

**AN ERROR ANALYSIS ON USING ACTION VERB IN  
WRITING RECOUNT TEXT OF THE TENTH GRADE  
STUDENTS AT MAN INSAN CENDEKIA BANGKA TENGAH**



**THESIS**

**Submitted in Partial Fulfilment of the Requires  
for the Degree of Sarjana Pendidikan (S.Pd)**

**By**

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Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

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## **MOTTO**

**“There is no trial that cannot be overcome. Allah does not burden a soul beyond what it can bear.” (QS. Al – Baqarah:286)**

**“Done is better than perfect”**

## **DEDICATION**

Bismillahirrahmanirrahim ...

In the name of Allah, the Most Gracious and the Most Merciful. First and foremost, all praise and gratitude be to Allah SWT, the Lord of the worlds, who has given me strength, patience, guidance, and the opportunity to complete this thesis. With His blessings, I have been able to overcome the challenges and difficulties throughout the process of completing this thesis. With love, respect, and sincere gratitude, I dedicate this thesis to:

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**AN ERROR ANALYSIS ON USING ACTION VERB IN WRITING  
RECOUNT TEXT OF THE TENTH GRADE STUDENTS AT MAN INSAN  
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**Abstract**

This descriptive qualitative study aimed to identify the types and sources of errors made by tenth-grade students of MAN Insan Cendekia Bangka Tengah in using action verbs when writing recount texts. The subjects were 24 students of Class XA, selected through purposive sampling. Data were collected through writing tasks and semi-structured interviews. The students' writing was analyzed using Dulay, Burt, and Krashen's Surface Strategy Taxonomy, while the interviews were used to identify the sources of errors. The findings revealed 150 errors in four types: misformation (95 errors, 63.3%), omission (35 errors, 23.3%), addition (15 errors, 10.0%), and misordering (5 errors, 3.4%). The interviews showed that the errors originated from interlingual transfer (115 cases, 76.7%) and intralingual transfer (35 cases, 23.3%). These results indicated that they still struggle to apply action verbs correctly in the simple past tense because of mother tongue interference and incomplete understanding of English grammatical rules. Therefore, English teachers are recommended to provide more intensive practice and explicit instruction on action verbs in recount texts to minimize students' grammatical errors.

**Keywords:** *Error Analysis, Action Verb, Recount Text, Surface Strategy Taxonomy.*

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8. All of the respondents.

Petaling, 13 October 2026

The Researcher



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