

**USING ELLLO (ENGLISH LISTENING LESSON LIBRARY
ONLINE) APPLICATION TO IMPROVE STUDENTS'
LISTENING COMPREHENSION OF THE FIRST GRADE AT
MAN 1 PANGKALPINANG**



A THESIS

**Submitted to the Undergraduate School in Partial
Of the Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd) in English Education Study Program**

By:

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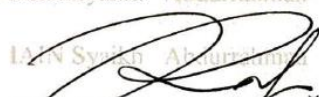
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MOTTO



**A mistake doesn't mean failure—it means
we've tried. Don't be afraid to fail, but be
afraid of never trying.**



DEDICATION

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**“USING ELLLO (ENGLISH LISTENING LESSON LIBRARY ONLINE)
APPLICATION TO IMPROVE STUDENTS' LISTENING
COMPREHENSION OF THE FIRST GRADE AT MAN 1
PANGKALPINANG”**

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Abstract

This study aimed to investigate whether there was a significant difference in students' listening comprehension between those taught using the ELLLO application and those who were not, as well as how students' listening comprehension skills differed before and after the implementation of ELLLO for tenth-grade students at MAN 1 Pangkalpinang. The research employed a quasi-experimental design with a pretest and posttest control group, involving 71 tenth-grade students of MAN 1 Pangkalpinang. The participants were divided into two groups: 35 students in the experimental group and 36 in the control group. Both groups were given a pretest and posttest focusing on short functional texts to measure their listening comprehension skills. The data were analyzed using t-tests in SPSS 26. The statistical analysis showed that the mean posttest score for the experimental group was 64.23, while the control group scored 56.62. The mean difference between the two groups was 7.602, with a standard error of 3.269. The Sig. (2-tailed) value was 0.023, and $t_{\text{obtained}} = 2.325$, which was higher than the critical value of $t_{\text{table}} = 1.997$ at the 0.05 significance level with 65 degrees of freedom. Therefore, the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_a) was accepted, indicating a significant difference in listening comprehension between students taught using the ELLLO application and those who were not. In conclusion, the use of ELLLO had a significant effect on improving students' listening comprehension.

Keywords: ELLLO, listening comprehension, quasi-experimental, tenth-grade students

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The researcher



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The Letter of the Research

SK Pembimbing

Thesis Consultant Card

Memo of Advisor

Memo of Examiner

Try Out for Validity and Reliability

The Result of Validity and Reliability

Instrument for Pre-Test and Post-Test

Observation Checklist

The Score of Pre-Test and Post-Test in Experimental Class

The Score of Pre-Test and Post-Test in Control Class

Teaching Module

Documentation