

**ENHANCING READING COMPREHENSION THROUGH
ADJUNCT DISPLAY STRATEGY OF THE ELEVENTH
GRADE STUDENTS AT SMA N 1 AIRGEGAS**



A THESIS

**Submitted to be Undergraduate School in Partial Fulfillment
of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

By:

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2026

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Hereby declare the fact that in my thesis entitled “Enhancing Reading Comprehension through Adjunct Display Strategy of the Eleventh Grade Students at SMA Negeri 1 Airgegas” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of source such as book, articles, and etc. All quotations are properly acknowledged.

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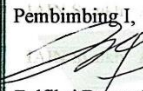
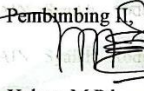
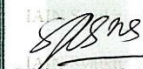
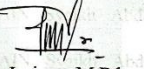
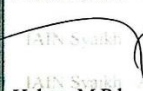
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MOTTO

**“Believe in your process, embrace the struggle,
and trust your own journey.”**

“Work hard in silence, let prayer be your guide”

“And Allah is the best of providers”

(Q.S Al-Jumu’ah:11)

**“Focus on progress, not perfection. A completed thesis
is the best thesis.”**

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah SWT, the Greatest, the Most Gracious, and the Most Merciful, whos was granted me health and the opportunity to study and complete this thesis. Prayers and salutations are also conveyed to the Prophet Muhammad SAW, whos has guided humanity out of the age of ignorance.

As the researcher, I would like to extend my deepest gratitude to all those who have supported and assisted me in this endeavour. My heartfelt thanks go to:

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STUDENTS AT SMA N 1 AIRGEGAS**

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Abstract

This study aimed to determine the use of the Adjunct Display Strategy in improving students' reading comprehension of exposition texts. This research employed a quantitative approach with a quasi-experimental design involving an experimental group and a control group. The research involved 33 students in the experimental group and 25 students in the control group. The data were collected through pre-test and post-test reading comprehension tests and analyzed using SPSS. The mean score of the experimental group increased from 58.73 in the pre-test to 81.15 in the post-test, while the control group increased from 45.88 to 67.48. The independent samples t-test showed that t-obtained was 9.462, with $df = 33.638$ and $p < 0.001$. Since $t\text{-obtained} (9.462) > t\text{-critical} (2.03)$ and $p < 0.05$, H_0 was rejected and H_a was accepted. Therefore, the hypothesis was proven, indicating that the Adjunct Display strategy could improve students' reading comprehension of exposition text. In conclusion, the use of Adjunct Display strategy improved students' reading comprehension of exposition text. It was suggested that English teachers use the Adjunct Display strategy as an alternative strategy in teaching reading. Future researchers were also suggested to conduct similar research with different students, text types, or research settings.

Keywords: *Adjunct Display Strategy, Reading Comprehension, Exposition Text*

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7. The First Examiner, Supiah, M.Pd.
8. The Second Examiner, Juriana, M.Pd.
9. All Lectures of English Education Study Program
10. The Principal, Teachers, and Staff of SMA Negeri 1 Airgegas
11. All the Eleventh grade students of SMA Negeri 1 Airgegas

Bangka, 26 Agustus 2026

The Researcher



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