

**USING SHORT STORIES OF RECOUNT TEXT TO ENHANCE
STUDENTS' VOCABULARY MASTERY AT SMPN 2
PARITTIGA**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the
Requirements for the Degree of
Bachelor of Educational/Sarjana Pendidikan (S.Pd) in English Education**

By:

Elsiska

2113002

Faculty of Tarbiyah

English Education Study Program

STATE INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2026

SURAT KETERANGAN BEBAS PLAGIASI



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS
Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI Nomor: 23/In.40/5.3/PP.00.9/09/2026

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama	: Elsiska
NIM	: 2113002
Program	: Strata 1
Fakultas	: Tarbiyah
Program Studi	: Tadris Bahasa Inggris
Judul Skripsi	: <i>Using Short Stories of Recount Text to Enhance Students' Vocabulary Mastery at SMPN 2 Paritiga</i>

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Ketua Program Studi



Dr. Yohan, M.Pd
NIP. 197710092007011014

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LETTER OF DECLARATION

The undersigned:

Name : Elsiska
NIM : 2113002
Department : Tarbiyah
Study Program : English Education

I hereby declare that my thesis entitled "Using Short Stories of Recount Text to Enhance Students' Vocabulary Mastery at SMPN 2 Parittiga" is my own original work and has not been copied from or submitted as the work of another person for the purpose of obtaining an academic degree at any higher education institution. To the best of my knowledge, this thesis contains no work or quotations from other authors, except those that have been properly acknowledged and cited as references throughout the thesis.

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Elsiska

NIM. 2113002

OFFICIAL MEMO OF ADVISOR

OFFICIAL MEMO OF ADVISOR

USING SHORT STORIES OF RECOUNT TEXT TO ENHANCE STUDENTS'
VOCABULARY MASTERY AT SMPN 2 PARITTIGA

A Thesis by Elsiska

2113002

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDIQ

BANGKA BELITUNG

2026

Approved by

Bangka, 26 Agustus 2026

Advisor I,

Advisor II,



Zulfikri Betyar Rasuan, M.Pd.
NIP.1934120222009121002



Aisyah Pratiwi, M.Pd.
NIP.197802232009122001

OFFICIAL MEMO OF EXAMINER

OFFICIAL MEMO OF ADVISOR

USING SHORT STORIES OF RECOUNT TEXT TO ENHANCE STUDENTS'
VOCABULARY MASTERY AT SMPN 2 PARITTIGA

A Thesis by Elsiska

2113002

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IATN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2026

Approved by

Bangka, 26 Agustus 2026

Advisor I,

Advisor II,

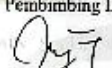
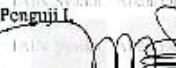
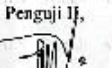
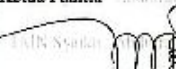


Zulfikri Betyar Rasuari, M.Pd.
NIP. 9341 20222009121002



Aisyah Pratiwi, M.Pd.
NIP. 197802232009122001

LETTER OF APPROVAL

		KEMENTERIAN AGAMA RI INSTITUT AGAMA ISLAM NEGERI SYAikh ABDURRAHMAN SIDDIK BANGKA BELITUNG FAKULTAS TARBIYAH	
Jalan Raya Petaling Km. 13 Kcc. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung		E-Mail: kemas@iainsababel.ac.id, Website: www.iainsababel.ac.id	
BANGKA 33173			
PENGESAHAN			
Nomor: 323.B9/FT/PP.00.9/09/2026			
Skripsi dengan judul: Using Short Stories of Recount Text to Enhance Students' Vocabulary Mastery at SMPN 2 Paritlaga			
Yang dipersiapkan dan disusun oleh:			
Nama : Elsiska			
NIM : 2113002			
Fakultas : Tarbiyah			
Program Studi : Tadris Bahasa Inggris (TBI)			
telah dimunakaasyahkan pada hari: Kamis, tanggal 10 September 2026 dengan nilai A (87,18), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.			
DEWAN SIDANG MUNAQASYAH			
Pembimbing I,		Pembimbing II,	
			
Zulfikri Betyar Rusuan, M.Pd		Aisyah Pratiwi, M.Pd	
NIP. 19741202 200912 1 002		NIP. 19910321 201903 2 018	
Penguji I,		Penguji II,	
			
Yohan, M.Pd		Juriana, M.Pd	
NIP. 19771009 200701 1 014		NIPPPK. 19900308 202321 2 042	
Ketua Panitia			
			
Yohan, M.Pd			
NNIP. 19771009 200701 1 014			
Bangka, 10 September 2026			
Dekan Fakultas Tarbiyah,			
			
Prof. Supri, S.Pd, M.S.I			
NIP. 19740302 200604 1 001			

MOTTO

"The way to know life is to love many things"

-van Gogh

"My mission in life is not merely to survive, but to thrive; and to do so with some passion, some compassion, some humor, and some style"

-Maya Angelou

DEDICATION

Bismillahirrahmanirrahim.....

In the name of Allah SWT., the Most Great and Most Merciful, the One who truly beautiful and who has created millions of forms of beauty. First and foremost, I would like to express my endless gratitude to the Almighty, Allah SWT. It is only through His blessings that I have been given ease and guidance throughout the process of completing this research. There are no words sufficient to express this immense gratitude except through continuous prayer and devotion. As a researcher, I would like you dedicate this research to the people behind the scenes who have been present and have continuously supported and assisted me throughout my university journey and the process of completing this thesis:

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PARITTIGA

ELSISKA

2113002

English Education Study Program

Faculty of Tarbiyah

Institute of Islamic Studies

Syaikh Abdurrahman Siddik Bangka Belitung

Abstract

This study examined the effectiveness of using short stories presented in the form of recount texts to enhance students' English vocabulary mastery at SMPN 2 Parittiga. A quantitative research approach was employed using a quasi-experimental design with a pre-test and post-test control group. The participants consisted of 54 eighth-grade students, equally divided into an experimental group and a control group, with 27 students in each class. The experimental group received vocabulary instruction through recount short stories, whereas the control group was taught using conventional instruction. The data were obtained through vocabulary tests emphasizing nouns and verbs and were analysed using SPSS 26 through paired-samples and independent-samples t-tests. The findings indicated that the experimental group achieved a substantially higher enhancement, with a mean difference of 52.481 and a significance value of 0.000, while the control group showed a mean difference of 7.428 with a significance value of 0.008. The experimental group also obtained a t-count of 14.246, exceeding the t-table value of 2.006, while the control group obtained a t-count of 2.860, which was higher than the t-table value of 2.056. In addition, the independent-samples t-test resulted in a t-count of 4.928, which exceeded the t-table value of approximately 2.007, with a significance value of 0.000 ($p < 0.05$). These findings led to the rejection of the null hypothesis and the acceptance of the alternative hypothesis, demonstrating that the use of short stories in recount texts had a significant positive effect on students' English vocabulary mastery.

Keywords: *Short Stories, Recount Text, Vocabulary Mastery.*

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Bangka, 26 August 2026

The Researcher



Elsiska

NIM. 2113002

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SK Pembimbing

Thesis Consultation Card

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The Result of Validity and Reliability

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Instrument for Pre-Test and Post-Test

The Score of Pre-Test and Post-Test in Experimental and Control Class

T-Table

ATP Fase D

Teaching Module

Documentation