

**ANALYSIS OF STUDENTS' DIFFICULTIES IN USING
ENGLISH TENSES WITHIN ORAL CONTEXTS AT 8TH
GRADE OF STATE JUNIOR HIGH SCHOOL IN AIRGEGAS**



A THESIS

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By:

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Hereby declare the fact that in my thesis entitled "Analysis of Students' Difficulties in Using English Tenses within Oral Contexts at 8th Grade of State junior High School in Airgegas" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of source such as book, articles, and etc. All quotations are properly acknowledged.

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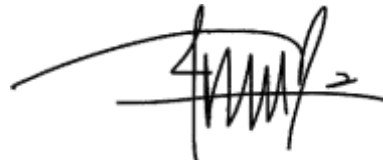
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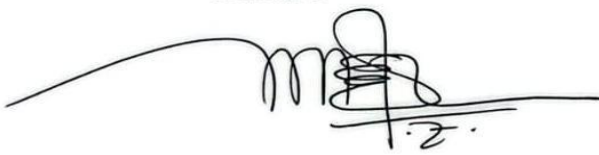
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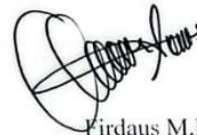
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MOTTO

“Every struggle is a part of the journey toward success, so never be afraid to keep moving forward. Trust the process, believe in yourself, and let your prayers guide you to achieve your dreams.”

“Indeed, with hardship comes ease.”

— *Qur'an 94:6*

“This thesis is not only a result of academic work, but also a journey filled with patience, struggle, and countless prayers. Every challenge I faced has taught me to be stronger, and every step has brought me closer to this achievement.”

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah SWT, the Greatest, the Most Gracious, and the Most Merciful, whos was granted me health and the opportunity to study and complete this thesis. Prayers and salutations are also conveyed to the Prophet Muhammad SAW, whos has guided humanity out of the age of ignorance.

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Abstract

This study was aimed to analyze students' difficulties in using English tenses within oral contexts at the eighth grade of State Junior High Schools in Airgegas. Specifically, this study was aimed to identify the difficulties experienced by the students in using English tenses within oral contexts and to determine the most difficult aspect of the Simple Past Tense. This study employed a descriptive quantitative method with a one-shot design. The population of this study consisted of 184 eighth-grade students of SMP Negeri 1 Airgegas and SMP Negeri 2 Airgegas, with 54 students selected as the sample through stratified random sampling. The data were collected through an oral test in which the students presented recount texts about their holidays or past experiences. The students' oral performances were assessed based on three grammatical aspects: Past Verb Form, Auxiliary Usage, and Sentence Structure. The data were analyzed using frequency and percentage, while inter-rater reliability was examined using Cohen's Kappa. The findings showed that 42 students (77.78%) experienced difficulties in Past Verb Form, 36 students (66.67%) experienced difficulties in auxiliary usage, and 22 students (40.74%) experienced difficulties in sentence structure. Therefore, Past Verb Form was identified as the most difficult aspect, followed by auxiliary usage and sentence structure. The findings also showed that students particularly experienced difficulties in changing verbs into their correct past forms, especially irregular verbs, and in applying auxiliary verbs such as *did*, *was*, and *were* correctly during oral performance. In conclusion, the study successfully identified the students' difficulties in using the Simple Past Tense within oral contexts, with Past Verb Form representing the greatest difficulty. The findings suggest that greater attention should be given to practicing past verb forms, auxiliary

usage, and sentence structure through meaningful and communicative oral activities.

Keywords: *students' difficulties, Simple Past Tense, oral context*

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