

**THE EFFECT OF TIKTOK AS A LEARNING PLATFORM
TOWARDS STUDENTS' ENGLISH SPEAKING SKILLS AT
SMP N 1 PUDING BESAR**



A THESIS

**Submitted to the Undergraduate School
in Partial of the Fulfilment of the Requirements
for the degree of
Sarjana Pendidikan (S.Pd.) in English Education Study Program**

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DEDICATION

Bismillahirrahmanirrahiim...

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MOTTO

*SUCCESS IS NOT FINAL
FAILURE IS NOT FATAL
IT IS THE COURAGE TO CONTINUE THAT
COUNTS*

-WINSTON S CHURCHILL-

*WHEN YOU'RE BRAVE ENOUGH TO FACE
YOUR FEAR, YOU'RE THE WINNER*

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Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment by using TikTok as a learning platform and those who were not in the eighth grade of SMP N 1 Puding Besar. It also wanted to discover TikTok's effect as a learning platform on samples' English Speaking skills. This study adopt a quasi-experimental design and also an experimental. 48 pupils were included in the sample from two classes, with 24 placed as experimental group and 24 as control group. Three areas of this study's scope were restricted: vocabulary, pronunciation, and fluency. Pre-test and post-test procedures were used by researcher to assess pupils' speaking skills. The test was analyzed by SPSS 21. The observation's outcome revealed, TikTok as a learning platform gained the pupils' enthusiast, motivated, and pupils gained confident in their oral skills. The research found that the mean in experimental class (Mean= 60.2083) was higher compared to control class (Mean=53.2500). In conclusion a significant effect on pupils' speaking skills by using TikTok as a Learning Platform was discovered.

Keywords: TikTok, Learning Platform, Speaking Skills