

**The Effectiveness of Using U-Dictionary Application in
Improving English Pronunciation of the 8th Grade Students
at MTsN 2 Bangka Barat**



A THESIS

Submitted to be proceeded as at thesis

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2026



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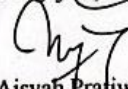
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MOTTO

Success is not final, failure is not fatal: It is the courage to continue that counts.

Winston Churchill

It does not matter how slowly you go as long as you do not stop.

Confucius

“Never stop trying because great things take time.”

DEDICATION

**Assalamu'alaikum Warahmatullahi Wabarakatuh
Bismillahirrahmanirrahim.**

First of all, the writer would like to express the deepest gratitude to Allah SWT for all blessings, mercy, strength, health, and guidance, so that the writer can finally complete this thesis. This thesis is proudly dedicated to:

- ❖ For my beloved father and mother, Darussalam and Rosiba the most precious people in my life. Thank you for your endless love, sincere prayers, sacrifices, support, and patience. Thank you for always being my source of strength, my best place to return to, and the people who never stopped believing in me even when I doubted myself.

I realize that I can never repay all your sacrifices and struggles for my future. Thank you for always trying your best to make me happy and support my education. I am sorry if I have not been able to become the person you fully expect yet. This thesis may only be a small achievement, but I hope it can make you proud. May one day I be able to repay all your kindness and make both of you happy.

- ❖ For my beloved brother, Novria Saputra. thank you for always supporting, motivating, helping, and encouraging me during the process of completing this thesis. Thank you for always being there, listening to my stories, cheering me up when I was tired, and reminding me that every difficulty will eventually pass.
- ❖ For my big family, thank you for your prayers, love, support, care, and motivation throughout my academic journey. Your kindness and encouragement have become one of the greatest strengths that helped me continue this journey until the end.
- ❖ *For my esteemed supervisors*, Miss Ihda Husnayaini, M.Pd and Mam Juriana, M.Pd, who patiently guided, supported, and helped me throughout the process of writing this thesis. Thank you for your time, knowledge, advice, corrections, motivation, and endless patience during every guidance session.

Thank you for never giving up on guiding me despite all my weaknesses and mistakes during the completion of this thesis. All the knowledge, experiences, and lessons that you have shared will always be meaningful and valuable for my future life. Without your guidance and support, this thesis would not have been completed properly.

The writer would also like to express sincere gratitude to all lecturers who have shared valuable knowledge, experiences, and life lessons during my study at university. May all your kindness and dedication be rewarded by Allah SWT.

- ❖ For all my friends, thank you for all the memories, laughter, support, motivation, and togetherness throughout my university life. Thank you for always accompanying me during both happy and difficult moments. Your presence has made this long journey feel lighter and more meaningful.

Especially for my thesis partners Nisa Purnamasari and Juli Rahmania, thank you for always being there for me, listening to my complaints, encouraging me, supporting me, and accompanying me through the ups and downs during the completion of this thesis. Thank you for helping me stay strong when I felt tired, sad, and almost gave up. Your presence truly means a lot to me.

- ❖ *For* all teachers and students of MTsN 2 Bangka Barat, thank you for the opportunity given to me to conduct research and for all the support provided during the completion of this thesis. Thank you for the kindness, cooperation, participation, and warm welcome throughout the research process. The experiences and cooperation given were truly meaningful and valuable for me in completing this study successfully.
- ❖ For the Pronunciation raters, Yensi and Sucie. Thank you for your help, time, cooperation, and willingness to assist in assessing the students' Pronunciation performance in this research. Your contribution was very meaningful and helpful for the success of this study.
- ❖ Lastly, for myself, Julia Nengsih. Thank you for surviving until this point. Thank you for staying strong despite all the exhaustion, fear, disappointment, tears, and moments of wanting to give up. The process of completing this thesis was not easy. There were many struggles, sleepless nights, overthinking, fear of failure, and moments of hopelessness. However, I chose to keep going and continue fighting until I finally reached this stage.

Thank you for learning to become stronger, more patient, and more confident. Thank you for not allowing fear to destroy your dreams and hopes. This thesis is proof that I am capable of going through all the challenges and difficulties in life. It may not be perfect, but at least I successfully finished something that once felt impossible. And for that, I am proud of myself

The Effectiveness of Using U-Dictionary Application in Improving English Pronunciation of 8th Grade Students at MTsN 2 Bangka Barat

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Abstract

Pronunciation was an essential aspect of English speaking skills. However, many eighth grade students at MTsN 2 Bangka Barat experienced difficulties in pronouncing English words accurately due to limited pronunciation practice and ineffective learning media. This study aimed to investigate the effectiveness of using the U-Dictionary application in improving students' English pronunciation skills. The research employed a quantitative approach using a pre-experimental one-group before-and-after design involving 58 eighth grade students, consisting of 28 students from Class VIII A and 30 students from Class VIII B. Data were collected through pronunciation oral tests administered before and after the treatment. Students' performances were assessed by two raters to ensure score reliability. The data were analyzed using the normality test and paired sample t-test at a significance level of 0.05. The results showed that the mean score of Class VIII A increased from 38.63 (SD = 6.30) to 69.66 (SD = 8.91) ($t = -18.761$, $df = 27$, $p = 0.000$). Likewise, the mean score of Class VIII B increased from 39.44 (SD = 7.87) to 70.73 (SD = 7.10) ($t = -25.196$, $df = 29$, $p = 0.000$). The paired sample t-test also revealed a statistically significant difference between students' pronunciation scores before and after the treatment ($p = 0.000 < 0.05$). These findings indicated that the U-Dictionary application effectively improved the English pronunciation skills of eighth grade students at MTsN 2 Bangka Barat.

Keywords: U-Dictionary Application, Pronunciation Skill, Pre-Experimental Design, Eighth Grade Students

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful. Praise be to Allah who has given the writer many things such as opportunities to learn, strength, patience, motivation, and guidance for the writer, so that this thesis can be completed properly. This graduating paper is submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S.Pd.) at English Education Study Program and Tarbiyah Faculty of State Institute of Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung. In collecting references, finding data and especially in analyzing data. I realize that without the help of many people, this thesis would not be finished effectively. That's why obviously I want to thank the following people:

1. The Rector of IAIN SAS Bangka Belitung, Prof. Dr. H. Janawi, M.Ag
2. The Dekan of Tarbiyah Faculty, Dr. Subri Hasan, S.Pd., M.S.I.
3. The Head of English Education Study Program, Ihda Husnayaini, M.Pd
4. The Academic Advisor, Dr. Yohan, M. Pd
5. The First Advisor, Ihda Husnayaini, M. Pd
6. The second advisor, Juriana, M. Pd.
7. The first examiner, Dr. Yohan, M.Pd
8. The second examiner, Aisyah Pratiwi, M.Pd
7. All Lecturers of English Language Education Study Program
8. All the teacher and students in MTsN 2 Bangka Barat

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Bangka, 01 Juli 2026

The Researcher,



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TABLE OF CONTENT

SURAT KETERANGAN PLAGIASI.....	i
LETTER OF DECLARATION.....	ii
OFFICIAL MEMO OF ADVISOR.....	iii
OFFICIAL MEMO OF EXAMINERS.....	iv
LETTER OF APPROVA.....	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOLEDGEMENT.....	ix
TABLE OF CONTENT.....	x
LIST OF TABELS.....	xii
ABSTRACT.....	xiii
 CHAPTER 1.....	 1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitation of Problem.....	6
C. Research Questions.....	6
D. The Object of the Study.....	7
E. The Significance of the Study.....	7
F. Previous Related Studies.....	8
G. The Structure of the study.....	10
 CHAPTER II.....	 12
THEORITICAL FRAMEWORK.....	12
A. Definition of Pronunciation.....	12
B. U-Dictionary Application.....	18
C. Hypothesis of the Study.....	26
 CHAPTER III.....	 27
RESEARCH METHOD.....	27
A. Research Method.....	27
B. Population and Sample of the Study.....	29
C. Techniques for Collecting Data.....	32
D. Validity and Reliability.....	34
E. The Technique for Analyzing the Data.....	38
 CHAPTER IV.....	 44
RESEARCH FINDINGS.....	44
A. Research Findings.....	44
B. Data Analysis.....	45
C. Interpretation.....	64
 CHAPTER V.....	 69
CONCLUSION AND SUGGESTION.....	69
A. Conclusion.....	69
B. Suggestion.....	70

REFERENCES.....	72
APPENDICES.....	76

LIST OF TABLES

Table 1.1 The Result of Preliminary of study.....	4
Table 3.1 Research Design.....	28
Table 3.2 The Population of the Study	30
Table 3.3 The Sample of the Study	31
Table 3.4 The Result of Validity Test.....	35
Table 3.5 The Result of Realibility Test.....	37
Table 3.6 The Modification of Scoring Rubric of Pronunciation.....	38
Table 3.7 The Classification of Students' Score.....	39
Table 3.8 The Result of Normality Test Class VIII A.....	42
Table 3.9 The Result of Normality Test Class VIII B.....	43
Tabel 4.1	46
Tabel 4.2Pre-Test Score VIII A.....	47
Tabel 4.3 The Classification of Students Pre Test Score VIII A.....	48
Tabel 4.4 Pre-Test Score VIII B.....	49
Tabel 4.5 The Classification of Students Pre Test Score VIII B.....	50
Tabel 4.6.....	51
Tabel 4.7 Post-Test Score VIII A.....	53
Tabel 4.8 The Classification of Students Post Test Score VIII A.....	54
Tabel 4.9 Post-Test Score VIII B.....	55
Tabel 4.10 The Classification of Students Post Test Score VIII B.....	56
Tabel 4.11The Difference of Mean of the Students Pronunciation Before and After VIII A.....	57
Table 4.12 Paired Samples Statistics	58
Table 4.13 Paired SampleTest	59
Tabel 4.14 The Difference of Mean of the Students Pronunciation Before and After VIII B.....	66
Table 4.15Paired Samples Statistics	61
Table 4.16 Paired Samples Test	62
Table 4.17 Paired Samples Statistics 8A & 8B.....	63
Table 4.18 Paired Samples Test 8A & 8B	63