

**THE CORRELATION BETWEEN SOCIAL MEDIA
CONSUMPTION PATTERNS AND ENGLISH READING
SKILL OF THE ELEVENTH GRADE AT MAN 1
PANGKALPINANG IN ACADEMIC YEAR 2025/2026**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of the
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MOTTO

*Allah tidak mengatakan hidup ini mudah. Tetapi Allah berjanji, bahwa
sesungguhnya bersama kesulitan ada kemudahan.*

(QS.Al-Insyirah :5-6)

“It will Pass, everything you’ve gone through it will pass”

DEDICATION

Bismillahirrahmanirrahim...

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THE CORRELATION BETWEEN SOCIAL MEDIA CONSUMPTION PATTERNS
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Abstract

This study investigated the correlation between social media consumption patterns and English reading skill of the eleventh-grade students at MAN 1 Pangkalpinang. The objectives of this research were to identify the students' social media consumption patterns, determine their English reading skill, and examine whether there was a significant correlation between the two variables. This study employed a quantitative correlational research design. The population consisted of 360 eleventh-grade students, and 190 students were selected as the sample using random sampling. Data were collected through a questionnaire on social media consumption patterns and a reading comprehension test. The findings revealed that the majority of students (51.58%) were categorized in the habitual level of social media consumption, while 29.47% were in the active category and 18.95% were in the passive category. Regarding English reading skill, 57.89% of the students were categorized as medium, 28.42% as high, and 13.68% as low. The result of the Pearson Product-Moment correlation analysis showed that the correlation coefficient was $r = 0.991$ with a significance value of $p < 0.01$, indicating a positive and very strong correlation between social media consumption patterns and English reading skill. Therefore, the alternative hypothesis (H_1) was accepted, and the null hypothesis (H_0) was rejected. It can be concluded that students who demonstrate more constructive and systematic social media consumption patterns tend to have better English reading skill.

Keywords: Social Media Consumption Patterns, English Reading Skill, Correlational Study.

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