

**THE USE OF LITERACY ACTIVITIES IN IMPROVING
READING COMPREHENSION OF THE 8TH GRADE AT SMP 3
PANGKALAN BARU IN ACADEMIC YEAR 2024-2025**



A THESIS

Submitted to the Undergraduate School in partial

Fulfillment of the Requirements for the

Degree of *Sarjana Pendidikan (S.pd.)*

By:

YONI YUWANDA

2013027

Tarbiyah Faculty

English Education Study Program

STATE INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2026



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
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Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 29/In.40/5.3/PP.00.9/10/2025**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Yoni Yuwanda
NIM : 2013027
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : *Tadris Bahasa Inggris*
Judul Skripsi : The Use of Literacy Activities in Improving Reading Skills of the 8th Grade Students at SMPN 3 Pangkalan Baru in Academic Year 2024-2025

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Bangka, 20 Oktober 2025

A.n. Ketua Program Studi



Ihda Husnayaini, M.Pd
NIP. 197412152009122002

THE LETTER OF DECLARATION

The undersigned:

Name : Yoni Yuwanda

NIM : 2013027

Department : Tarbiyah

Study Program: Tadris Bahasa Inggris

Hereby declare the fact that in my thesis entitled "THE USE OF LITERACY ACTIVITIES IN IMPROVING READING COMPREHENSION OF THE 8TH GRADE AT SMP 3 PANGKALAN BARU IN ACADEMIC YEAR 2024-2025" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

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NIM. 2013027

OFFICIAL MEMO OF ADVISOR

**"THE USE OF LITERACY ACTIVITIES IN IMPROVING READING
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ACADEMIC YEAR 2024-2025"**

A Thesis by

Yoni Yuwanda

2013027

English Education

Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA

BELITUNG 2025

Approved by

Petaling, 14 Oktober p2025

Advisor I,



Dina Novrieta, M.pd

NIP. 197911202008012011

Advisor II,



Juriana, M.Pd

NIP. 199003082023212042

OFFICIAL MEMO OF EXAMINER

**"THE USE OF LITERACY ACTIVITIES IN IMPROVING READING
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Yoni Yuwanda

2013027

English Education

Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA

BELITUNG 2025

Approved by

Petaling, 13 November 2025

Examiner I,



Supiah, M.pd

NIP. 19771020 200912 2 003

Examiner II,



Aisyah Pratiwi, M.Pd

NIP. 19910321 201903 2 018



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsashabel.ac.id, Website: www.iainsashabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 091.B9/FT/PP.00.9/06/2026

Skripsi dengan judul: The Use Of Literacy Activities in Improving Reading Skills Of The 8th Grade at Smp 3 Pangkalan Baru in Academic Year 2024-2025

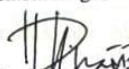
Yang dipersiapkan dan disusun oleh:

Nama : Yoni Yuwanda
NIM : 2013027
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

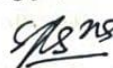
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DEWAN SIDANG MUNAQASYAH

Pembimbing I,


Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Penguji I,


Supiah, M.Pd
NIP. 19771020 200912 2 003

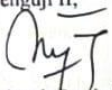
Ketua Panitia


Dr. Febrino, M.A
NIP. 19890201 201503 1 004

Pembimbing II,


Juriana, M.Pd
NIPPPK. 19900308 202321 2 042

Penguji II,


Aisyah Pratiwi, M.Pd
NIP. 19910321 201903 2 018

Bangka, 08 Juni 2026

Dekan Fakultas Tarbiyah,


Dr. Subri, S.Pd.I, M.S.I

NIP. 19740302 200604 1 001



MOTTO

*“SUCCESS IS THE SUM OF SMALL
EFFORTS, REPEATED DAY AFTER DAY”*

DEDICATION

Alhamdulliahi rabbil 'alamin

In the name of Allah SWT, the Most Great and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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Yoni Yuwanda 2013027

Tarbiyah Faculty English Language Education Study Program

State Institute of Islamic Studies Syaikh Abdurrahman Siddik

Bangka Belitung

ABSTRACT

The aim of this study was to determine whether there is a significant difference between eighth-grade students at SMPN 3 Pangkalan Baru who received using the Literacy Activity and those who were not, as well as to explain how the strategy was implemented in the experimental class. This research utilized a quasi-experimental design within a quantitative research framework. The study was conducted at SMPN 3 Pangkalan Baru, involving two eighth-grade classes, VIII A and VIII B. A total of 54 students participated, with 27 students in the experimental group and 27 students in the control group. Purposive sampling was applied, based on the results of a preliminary test. Analysis of the experimental group's pre-test and post-test results revealed a mean difference of 2.037, with a standard error of 2.181, according to the results of the independent sample t-test. 0.035 was the two-tailed significance value, the t there were 52 degrees of freedom and the value was 2.934. Because the significant (t-tailed) is 0.031 lower than the calculation with a significant level of 0.05, and the t result of 2.934 is higher than the critical value of the t-table 1.674, it can be confirmed that there is a significant difference in experimental and control group. Consequently, the null hypothesis (H0) is disproved and the alternative hypothesis (Ha) is accepted.

Keywords: *Literacy Activity, Descriptive text, Reading Comprehension.*

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The Researcher

Yoni Yuwanda

2013027

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