

**ENHANCING STUDENTS' WRITING SKILL IN RECOUNT
TEXT BY USING BING CHAT AI AT TENTH GRADE
STUDENTS OF SMA NEGERI 1 MENDO BARAT**



A THESIS

**Submitted to the Undergraduate School in Partial
of the Fulfilment of the Requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Education Study Program**

By

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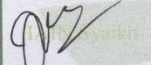
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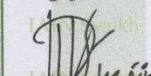
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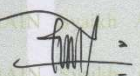
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MOTTO

“Every soul has its own compass — forged by its journey, shaken by its storms. The true victor is the one who can always find their way back home. For indeed, all paths of return lead to one destination.”

وَالِىُّ دَانَ الْمَصِيْرُ

"And to Allah is the final return."

— Quran, Surah An-Nur (24:42)

“Turn to Allah

He's never far away

Put your trust in Him

Raise your hands and pray”

- *Maher Zein, Insha Allah*

DEDICATION

Bismillahirrahmanirrahim...

In the name of Allah, the Most Gracious, the Most Merciful. All praise belongs to Allah, who made this journey of learning possible and blessed me to complete it. As a researcher, I lovingly dedicate this thesis to all those who have walked with me and helped bring it to fruition:

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Abstract

This study investigated the effectiveness of Bing Chat AI in enhancing recount text writing skills among tenth-grade students at SMA Negeri 1 Mendo Barat. Employing a quasi-experimental design with control and experimental groups, the research aimed to compare the implementation and outcomes of AI-assisted instruction against traditional methods. The experimental group utilized Bing Chat AI for structured support across writing stages, while the control group followed conventional instruction. Results indicated a clear positive impact. Observational data revealed significantly higher and more proactive engagement marked by increased participation, collaboration, and conceptual understanding—in the AI-supported class. Statistically, while both groups improved, the experimental group demonstrated substantially greater progress, with a mean gain of 16.46 points compared to 5.18 in the control group. Although the post-test mean difference (74.71 vs. 68.00) was statistically significant ($p=0.066$), the marked within-group improvement and observational evidence strongly affirm the tool's efficacy. The study concludes that Bing Chat AI serves as an effective scaffolding tool, providing real-time feedback that boosts student confidence, refines grammar and structure, and fosters active learning. It is recommended as a valuable supplementary resource in EFL writing pedagogy. Suggestions include gradual integration by teachers, reflective use by students, and further research into AI's long-term and cross-contextual applications.

***Keywords:** Writing Skills, Recount Text, Bing Chat AI, Quasi-Experimental Study, EFL.*

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The researcher realizes that there are still shortcomings in this thesis, therefore, criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 27th January 2026

The researcher,



Dian Qurniasih

TABLE OF CONTENTS

THE TITLE
LETTER OF ORIFINALITY	i
LETTER OF DECLARATION.....	ii
OFFICAL MEMO OF ADVISORS.....	iii
OFFICIAL MEMO OF EXAMINERS.....	iv
LETTER OF APPROVAL	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	xi
ACKNOWLEDGEMENT	xii
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvi
LIST OF APPENDICES.....	xvii
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	10
C. Problems of the Study.....	11
D. Objective of the Study	11
E. The Significances of the Study	11
F. Previous Related Study.....	13
CHAPTER II	18
LITERATURE REVIEW	18
A. Concept of Writing	18
1. Definition of Writing	18
2. The Purpose of Writing	19
3. The Process of Writing	21
4. Aspects of Writing.....	24
B. The Concept of Recount Text.....	27
1. Definition of Recount Text.....	27
2. Purpose of Recount Text.....	28
3. Generic and Language Features of Recount Text.....	30
a. Generic Features	30

b. Language Features.....	32
c. Key Features of Recount Text.....	35
d. Type of Recount Text.....	36
C. The Concept of Artificial Intelligence.....	38
1. AI in Education.....	38
2. AI as Writing Support.....	40
D. The Concept of Bing Chat Artificial Intelligence.....	41
1. Definition of Bing Chat AI.....	41
2. Features of Bing Chat AI.....	42
3. Advantages and Disadvantages of Bing Chat AI.....	46
4. Teaching Recount Text by Using Bing Chat AI.....	47
5. Bing Chat AI as Support Writing.....	48
E. Hypothesis of the Study.....	51
CHAPTER III.....	52
RESEARCH METHODOLOGY.....	52
A. Method of Research.....	52
B. Population and Sample.....	53
1. Population.....	53
2. Sample.....	53
C. Technique for Collecting Data.....	57
1. Observation.....	57
2. Test.....	60
D. Technique for Analyzing Data.....	60
1. Observation.....	60
2. Test.....	61
3. Statistical Analysis Procedure.....	64
E. Validity and Reliability.....	65
1. Validity.....	65
2. Reliability.....	66
CHAPTER IV.....	67
FINDINGS AND INTERPRETATION.....	67
A. Research Findings.....	67
1. The Implementation of Bing Chat AI.....	67
2. Non-Implementation of Bing Chat AI.....	76
3. Score of Control and Experimental Class.....	89
4. Statistical Analysis.....	90
B. Interpretation of Research.....	95
1. Interpretation of Observation Results.....	95

2. Interpretation of Statistical Analysis Results	97
CHAPTER V.....	101
CONCLUSION AND SUGGESTION	101
A. Conclusion.....	101
1. Regarding the Implementation of Bing Chat AI.....	101
2. Regarding the Implementation of Bing Chat AI.....	102
B. Suggestion	103
1. For English Teachers	103
2. For Students.....	103
3. For Future Readers	104
4. For Schools and Educational Institutions.....	104
5. For Policymakers	105
REFERENCES.....	106
APPENDICES	111

LIST OF TABLES

Table I.1: Mean Score of Students X 3 and X 2	9
Table I.2: The Aspects of Good Writing by Boardman.....	26
Table II.2: Stages Teaching Recount Text by Using Bing Chat AI.....	47
Table III.1: The Population of Research	54
Table III.2: The Sample of the Research.....	56
Table III.3: The Rubric of Three Key Dimensions of Students' Engagement.....	58
Table III.4: Classifying the Score of Students.....	62
Table IV.1: The Indicators of Rubric Assessment of Three Key Dimensions of Students' Engagement.....	86
Table IV.2: Observation Data of Control Class	87
Table IV.3: Observation Data of Experimental Class.....	87
Table IV.4: Students' Mean Score of Experimental and Control Class	89
Table IV.5: Result of Normality Test of Pre-test and Post-test Scores at Experiment and Control Class	91
Table IV.6: Result of Homogeneity Test of Pre-test and Post-test Scores at Experiment and Control Class	92
Table IV.7: Result of Descriptive Statistics of Pre-test and Post-test Scores at Experiment and Control Class	92
Table IV.8: Paired Samples t-test of Control and Experimental Group.....	93
Table IV.10: Independent Samples t-test of Control and Experimental Group	94

LIST OF APPENDICES

- Appendix I.1: The Aspects of Good Writing by Boardman
- Appendix I.2: Stages Teaching Recount Text by Using Bing Chat AI
- Appendix III.1: The Population of Research
- Appendix III.2: The Sample of the Research
- Appendix III.3: The Rubric of Three Key Dimensions of Students' Engagement
- Appendix III.4: Classifying the Score of Students
- Appendix III.5: The Results of Validity and Reliability
- Appendix IV.1: The Indicators of Rubrics Assessment of Three Key Dimensions of Students' Engagement
- Appendix IV.2: Observation Data of Control Class and Experimental Class
- Appendix IV.3: Students' Mean Score of Experimental and Control Class
- Appendix IV.4: Results of Normality Test of Pre-test and Post-test at Experimental and Control Class
- Appendix IV.5: Results of Homogeneity Test of Pre-test and Post-test at Experimental and Control Class
- Appendix IV.6: Result of Descriptive Statistics of Pre-test and Post-test Scores at Experimental and Control Class
- Appendix IV.7: Paired Samples of Pre-test and Post-test Scores at Experimental and Control Class
- Appendix IV.8: Independent Samples Paired Samples of Pre-test and Post-test Scores at Experimental and Control Class

Appendix V.1:	Research Instruments (Questionnaires, Tests)
Appendix V.2:	Lesson Plans for Experimental and Control Classes
Appendix V.3:	Sample Student Writing (Before and After)
Appendix V.4:	SK Pembimbing
Appendix V.5:	Surat Izin Penelitian Skripsi
Appendix V.6:	Letter of Statement
Appendix V.7:	Consultation Cards
Appendix V.8:	Documentation

