

**INCREASING STUDENTS' WRITING SKILL THROUGH THE  
MONOPOLY GAME AT SMP N 3 PAYUNG**



**A THESIS**

**Submitted to the Undergraduate School in Partial Fulfillment  
of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)**

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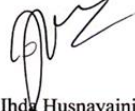
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## **MOTTO**

*“Don’t ask yourself what the world needs, ask yourself what makes you come alive.  
And then go and to that because what the world needs is people who have come  
alive”*

*(Harold Whitman)*

*“Life can be happy, especially if you try to carry it all at once. Part of growing up and  
moving into new chapters of your life is about catch and release”*

*-Taylor Swift-*

## DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah SWT, the Most Gracious and Most Merciful, this thesis was wholeheartedly dedicated to Him, who guided the writer, gave strength, patience, and inspiration throughout the journey of completing this research, without His endless blessings and mercy, the writer could not have overcome the challenges, doubts, and obstacles encountered during this process. Every page of this work reflected the writer's gratitude to Allah SWT, who granted the opportunity to learn, to grow, and to accomplish this academic journey. The writer hopes that this work would not only become a personal achievement but also provide benefits to others, and that it would always be in accordance with the will of Allah. Finally, the writer, as the researcher, wants to dedicate this thesis to all those who have contributed, guided, supported, and encouraged the writer during this journey:

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**Abstract**

This research was conducted to investigate the effectiveness of the Monopoly Game in improving students' writing skills, particularly in writing recount text, at the ninth grade of SMP Negeri 3 Payung. This study was categorized as an experimental research, specifically a pre-experimental design, using a one-group pre-test and post-test design. The sample of this research consisted of one class comprising 22 students, selected through total sampling technique. The research procedures included administering a pre-test to measure the students' initial writing ability, implementing the Monopoly Game as the teaching treatment for several meetings, and conducting a post-test to measure students' improvement after the treatment. The data were analyzed using a paired sample t-test to determine whether there was a significant difference between the pre-test and post-test results. The findings revealed that the mean score of the post-test was higher than that of the pre-test, indicating an improvement in students' writing performance. The result of the paired sample t-test showed that the significance value was lower than 0.05, which means that the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_o$ ) was rejected. This indicates that the implementation of the Monopoly Game significantly improved students' writing skills. In conclusion, the Monopoly Game is effective as an instructional strategy to enhance students' writing ability, especially in developing recount text.

**Keywords:** *monopoly game; writing skill; recount text.*

---

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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Petaling, 27<sup>th</sup> January 2026

The Researcher

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## TABLE OF CONTENT

SURAT KETERANGAN BEBAS PLAGIASI.....	i
LETTER OF DECLARATION.....	ii
OFFICIAL MEMO OF ADVISOR.....	iii
OFFICIAL MEMO OF EXAMINERS.....	iv
LETTER OF APPROVAL .....	v
MOTTO .....	vi
DEDICATION .....	vii
Abstract.....	xi
ACKNOWLEDGEMENT .....	xii
TABLE OF CONTENT .....	xiii
LIST OF TABLES .....	xv
LIST OF APPENDICES .....	xvi
CHAPTER I.....	1
INTRODUCTION .....	1
<b>A. Background of the Study</b> .....	1
<b>B. Limitation of Study</b> .....	8
<b>C. The Problem of the Study</b> .....	8
<b>D. The Objectives of the Study</b> .....	9
<b>E. The Significances of the Study</b> .....	9
<b>F. Previous Related Studies</b> .....	10
<b>G. The Structure of the Study</b> .....	15
CHAPTER II.....	17
LITERATURE REVIEW.....	17
<b>A. General Concept of Writing</b> .....	17
<b>B. Recount Text</b> .....	24
<b>C. Game</b> .....	27
<b>D. Monopoly Game</b> .....	29
<b>E. Monopoly Game to Ameliorate Writing Skill</b> .....	29
<b>F. The Rules of Playing Monopoly Game</b> .....	31

<b>G. Teaching Writing Process</b> .....	32
<b>H. Hypothesis of the Study</b> .....	34
<b>CHAPTER III</b> .....	35
<b>RESEARCH METHOD</b> .....	35
<b>A. Research Method</b> .....	35
<b>B. Population and Sample</b> .....	36
<b>C. Technique for Collecting the Data</b> .....	38
<b>D. The Technique for Analyzing the Data</b> .....	39
<b>E. Validity and Reliability</b> .....	41
<b>CHAPTER IV</b> .....	45
<b>RESEARCH FINDINGS AND INTERPRETATIONS</b> .....	45
<b>A. Findings of the Research</b> .....	45
<b>B. Interpretations of the Research</b> .....	73
<b>BAB V</b> .....	79
<b>CONCLUSION AND SUGGESTION</b> .....	79
<b>A. Conclusions</b> .....	79
<b>B. Suggestions</b> .....	80
<b>REFERENCES</b> .....	82
<b>APPENDICES</b> .....	87

## LIST OF TABLES

Table 2. 1 The Aspects of Good Paragraph by Boardman .....	23
Table 3. 1 The Population of the Study .....	37
Table 3. 2 The Sample of The Study .....	37
Table 3. 3 Category of the percentage.....	39
Table                   3.                   4                   Reliability                   Classification .....	44
Table 4. 1 Observation Sheet of Experimental Class .....	68
Table 4. 2 The Result of Normality Test of Pre-Test and Post-Test Scores ar Experimental Class.....	71
Table 4. 3 Paired Sample Statistic of Experimental Group.....	72
Table 4. 4 Paired Samples Correlations of Experimental Group .....	72
Table 4. 5 Paired Sample Test of Experimental Group .....	73

## LIST OF APPENDICES

Appendix 1 .....	87
Appendix 2 .....	88
Appendix 3 .....	89
Appendix 4 .....	90
Appendix 5 .....	91
Appendix 6 .....	92
Appendix 7 .....	93
Appendix 8 .....	94
Appendix 9 .....	95
Appendix 10 .....	96
Appendix 11 .....	97
Appendix 12 .....	98
Appendix 13 .....	134
Appendix 14 .....	136