

**THE EFFECTIVENESS OF ALPHABET RACE GAME
TECHNIQUE TOWARD STUDENTS' VOCABULARY
ACHIEVEMENT OF SEVENTH GRADE AT SMP N 1
AIRGEGAS**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfilment
of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.)**

By:

Ulyana Shilva

2113019

Faculty of Tarbiyah

English Education Study Program

STATE ISLAMIC INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2026

SURAT KETERANGAN BEBAS PLAGIASI



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI Nomor: 06/In.40/5.3/PP.00.9/01/2026

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Ulyana Shilva
NIM : 2113019
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : *Tadris Bahasa Inggris*
Judul Skripsi : *The Effectiveness of Alphabet Race Game Technique towards Students' Vocabulary Achievement of the 7th Grade at SMPN 1 Airgegas*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 30% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 28 Januari 2026

A.n. Ketua Program Studi



Ida Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION

The undersigned:

Name : Ulyana Shilva

NIM : 2113019

Departement : Tarbiyah

Study Program : Tadris Bahasa Inggris

Hereby declare the fact that in my thesis entitled "The effectiveness of Alphabet Race Game Technique Toward Students' Vocabulary Achievement of Seventh Grade at SMP N 1 Airgegas" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at collage. To my knowledge, there is no works or others quotations except in writing as a reference in the thesis

Bangka, 28 Januari 2026

Proposed by



Ulyana Shilva

NIM. 2113019

OFFICIAL MEMO OF ADVISOR

THE EFFECTIVENESS OF ALPHABET RACE GAME TECHNIQUE
TOWARD STUDENTS' VOCABULARY ACHIEVEMENT
OF SEVENTH GRADE AT SMP N 1 AIRGEGAS

A Thesis by
Ulyana Shilva
2113019
English Education Study Program
Tarbiyah Faculty


TARBIYAH
IAIN SAS ABDURRAHMAN SIDDIK
BANGKA BELITUNG 2025

Approved by

Advisor I


Dina Novrieta, M.Pd
NIP. 197911202008012011

Bangka, 1 Februari 2026
Advisor II


Juriana, M.Pd
NIP. 199003082023212042

OFFICIAL MEMO OF EXAMINERS

OFFICIAL MEMO OF EXAMINERS

THE EFFECTIVENESS OF ALPHABET RACE GAME TECHNIQUE
TOWARDS STUDENTS' VOCABULARY ACHIEVEMENT OF SEVENTH
GRADE AT SMP N 1 AIRGEGAS

A Thesis by
Ulyana Shilva
2113019
English Education Study Program
Tarbiyah Faculty

TARBIYAH
IAIN SAS ABDURRAHMAN SIDDIK
BANGKA BELITUNG 2026

Approved by

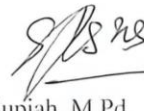
Bangka, 11 Februari 2026

Examiner I




Zulfikri Betyar Rasuan, M.Pd.
NIP. 197412022009121002

Examiner II



Supiah, M.Pd.
NIP. 197710202109122003

LETTER OF APPROVAL

 **KEMENTERIAN AGAMA RI**
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Kiri 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasabel.ac.id, Website: www.iainsasabel.ac.id
BANGKA 33173

PENGESAHAN
Nomor: 058.B9/FT/PP.00.9/03/2026


Skripsi dengan judul: **The Effectiveness Of Alphabet Race Game Technique Toward Students' Vocabulary Achievement Of Seventh Grade at SMP N 1 Airgegas**

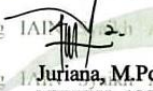
Yang dipersiapkan dan disusun oleh:


Nama : Ulyana Shilva
NIM : 2113019
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

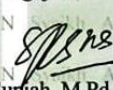
telah dimunaqasyahkan pada hari: Rabu, tanggal 04 Februari 2026 dengan nilai B (81.50), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

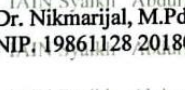
DEWAN SIDANG MUNAQASYAH


Pembimbing I,  Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011


Pembimbing II,  Juriana, M.Pd
NIPPPK. 19900308 202321 2 042

Penguji I,  Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202 200912 1 002

Penguji II,  Supiah, M.Pd
NIP. 19771020 200912 2 003

Ketua Panitia  Dr. Nikmarijal, M.Pd
NIP. 19861128 201801 1 001

Bangka, 11 Maret 2026
Dekan Fakultas Tarbiyah,  Dr. Hj. Soleha, M.A
NIP. 19750527 200501 2 008



MOTTO

**“Do your best in every step you take,
and leave the rest to God,
for He knows what is best for you.”**

**Success is not final, failure is not fatal:
it is the courage to continue that counts.”_**

-Winston S. Churchill-

**“It does not matter how slowly you go
as long as you do not stop.”_**

-Confucius-

DEDICATION

Assalamu'alaikum warahmatullahi wabarakatuh

Bismillahirrahmanirrahim.....

First of all, the author offers prayers and gratitude to Allah SWT for His mercy and blessings, which have enabled the author to complete this thesis. Furthermore, the author dedicates this thesis to those who have contributed to its compilation, namely:

- ❖ To my beloved parents, Dariyitno and Darlina, who never tire of offering prayers, support, sacrifice, and boundless love. Every piece of advice, patience, and sincerity you have given me has been my greatest strength in facing every process and challenge during my education.
- ❖ To my beloved sister, Noura 'Aliya Dzabiah, who has been an inspiration, a source of comfort, and a source of motivation for the author to continue striving and not give up in completing this study.
- ❖ To my big family, who always provide support, prayers, and attention, so that I always feel strengthened in every step I take.
- ❖ To my academic advisor, Dina Novrieta M.Pd and Juriana M.Pd for the guidance, direction, patience, and motivation provided during the process of writing this thesis.
- ❖ To my dear friend, Ubai Datul Khoiriah, whom I consider as my own sister, who has accompanied me, supported me, been a loyal listener, and encouraged me through thick and thin while I was writing my thesis. This thesis is proof of the strength of our friendship.
- ❖ To my friend, Mesi, Yosi, Salu, and Putri, who accompanied me on my travels when I was feeling bored while writing my thesis.
- ❖ To all teachers at SMP Negeri 1 Air Gegas, who have provided knowledge, examples, and inspiration, and have been an important part of the author's educational journey to date.

- ❖ Finally, I dedicate this thesis to myself, who has gone through a long process with patience and determination. For every night spent feeling tired, doubtful, and afraid of failure, yet still choosing to persevere and continue on. Thank you for fighting in silence, learning from every shortcoming, and not giving up even though the journey felt heavy. May this achievement serve as a reminder that all efforts, prayers, and patience are never in vain.

**THE EFFECTIVENESS OF ALPHABET RACE GAME TECHNIQUE
TOWARD STUDENTS' VOCABULARY ACHIEVEMENT
OF SEVENTH GRADE AT SMP N 1 AIRGEGAS**

ULYANA SHILVA

2113019

English Education Study Program Tarbiyah Department

Institute of Islamic Studies Syaikh Abdurahman Siddik

Bangka Belitung

Abstract

This study was aimed to know about difference the average score between post-test in experimental and control class. To determine whether students' achievement that using Alphabet Race Game better than sconventional method. This study used a quantitative method with a quasi-experimental design through a non-equivalent control group design. The research sample consisted of two classes, namely class VII.5 as the experimental class with 32 students and class VII.1 as the control class with 31 students. The research instruments used were tests (pre-test and post-test) and observation sheets. The data were analyzed using the t-test (Independent Sample T-Test) with the help of the SPSS 26 program. The significance (2-tailed) of 0.006 was less than 0.05. The average value of post-test experimental class was 76,37 and post-test control class was 65,67 and $t_{table} 2.000$. It means $t_{obtained} > t_{table}$ or $2.853 > 2.000$, this means that the alternative hypothesis is accepted (h_a) and the null (h_0) hypothesis is rejected. In other words, there was a significant differences of using Alphabet race game towards students' vocabulary Achievement.

Keywords: Alphabet Race Game, Vocabulary Achievement, Descriptive Text, Quasi-Experimental

ACKNOWLEDGEMENT

*Assalamu'alaikum Warahmatullahi Wabarakatuh
Alhamdulillahirabbil'alamin.....*

In the name of Allah, the most gracious and the most merciful. Praise be to Allah who has given the writer many things such as opportunities to learn, strength, patience, motivation, and guidance for the writer, so that this thesis can be completed properly. This graduating paper is submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S.Pd.) at English Education Study Program and Tarbiyah Faculty of State Institute of Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung. In collecting references, finding data and especially in analyzing data. I realize that without the help of many people, this thesis would not be finished effectively. That's why obviously I want to thank the following people:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M. Pd
4. The Academic Advisor, Dina Norieta, M. Pd
5. The First Advisor, Dina Novrieta, M. Pd
6. The second advisor, Juriana, M. Pd.
7. All Lecturers of English Language Education Study Program
8. All the teacher and students in SMP Negeri 1 Airgegas

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Bangka, 10 Februari 2026

The Researcher

Ulyana Shilva

NIM. 2113019

TABLE OF CONTENT

SURAT KETERANGAN BEBAS PLAGIASI	ii
LETTER OF DECLARATION	iii
OFFICIAL MEMO OF ADVISOR	iv
OFFICIAL MEMO OF EXAMINERS	v
LETTER OF APPROVAL	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDENCIES	xiv
Abstract	xv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. The Limitation of Study.....	9
C. The Problems of the Study.....	10
D. The Objectives of the Study.....	10
E. The Significances of the Study	10
F. Previous Related Studies.....	12
G. Novelty of the Research.....	15
H. Hypothesis of the Research.....	16
I. The Structure of the Study	17
CHAPTER II LITERATURE REVIEW	19
A. Definition of Vocabulary	19
B. Types of Words.....	20
C. Vocabulary Achievement.....	24
D. Definition of Effectiveness	24

E. Teaching Vocabulary	25
F. The Concept of Descriptive Text	27
G. Definition of Game	28
H. Definition and Procedure of Alphabet Race Game.....	29
I. Alphabet Race Game as a Teaching Technique	32
J. The Implementation of Alphabet Race Game	33
K. Advantages and Disadvantages of Alphabet Race Game	35
CHAPTER III RESEARCH METHDOLOGY	36
A. Method and Research Design	36
B. Place and Time of the Study	37
C. Population and Sample	37
D. The Technique for Collecting Data.....	40
E. Technique for Analyzing Data.....	42
F. Validity and Reliability	46
CHAPTER IV FINDINGS & INTERPRETATIONS	50
A. Research Findings	50
B. Research interpretations	96
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	102
A. Conclusion of the research.....	102
B. Suggestions.....	103
REFERENCES.....	105
APPENDICES	111

LIST OF TABLES

Table 1. 1 The Result of Preliminary Test of Vocabulary	8
Table 2. 1 The Implementation of Vocabulary using Alphabet Race Game	33
Table 3. 1 Population of the Study	38
Table 3. 2 Sample of the Study	40
Table 3. 3 Category of the Percentage	43
Table 3. 4 The Classification of Validity Test	47
Table 3. 5 The Research of the Reliability Test	48
Table 4. 1 Observation Sheet of Experimental Group	69
Table 4. 2 Observation Sheet of Control Group.....	85
Table 4. 3 The Result of Normality Test	88
Table 4. 4 The result of Homogeneity Test of Pre-test.....	89
Table 4. 5 The result of Homogeneity Test of Post-test in Experimental and Control Group	89
Table 4. 6 Paired Sample Statistic in Experimental Group.....	90
Table 4. 7 Paired Samples Correlation in Experimental Group.....	90
Table 4. 8 Paired Sample Test in Experimental Group	91
Table 4. 9 Paired Sample Statistic in Control Group	91
Table 4. 10 Paired Samples Correlations in Control Group.....	92
Table 4. 11 Paired Sample Test in Control Group.....	92
Table 4. 12 Group Statistics Independent Sample T Test.....	93
Table 4. 13 Independent Samples Test of Students' Pre-Test.....	93
Table 4. 14 Group Statistics Independent Sample T Test of Students' Post-test..	94
Table 4. 15 Independent Samples Test of Students' Post-Test.....	95
Table 4. 16 The Comparison Between Experimental Group and Control Group	95

LIST OF APPENDENCIES

Appendix 1	111
Appendix 2	112
Appendix 3	113
Appendix 4	119
Appendix 5	190
Appendix 6	202
Appendix 7	210
Appendix 8	218
Appendix 9	220
Appendix 10	221
Appendix 11	222
Appendix 12	224
Appendix 13	225