

**ANALYZING PRONUNCIATION ERRORS IN ENGLISH
CONSONANTS (f, v, ð, dʒ, and θ) AMONG EIGHT-GRADE
STUDENTS AT SMP N 5 MENDO BARAT**



A THESIS

**Submitted to the Undergraduate School in Partial
of the Fulfilment of the Requirements for the degree of
Sarjana Pendidikan (S.Pd.) in English Education Story Program**

By

Savinka Dinda Dewani

2113014

Tarbiyah Faculty

English Education Study Program

**STATE ISLAMIC INSTITUTE
OF SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG**

2025



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 1.3 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 28/In.40/5.3/PP.00.9/10/2025**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Savinka Dinda Dewani
NIM : 2113014
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : *Tadris Bahasa Inggris*
Judul Skripsi : *Analyzing Pronunciation Errors in English Consonants (F, V, D, d_ʒ, θ, And D) among Eighth-Grade Students at SMPN 5 Mendo Barat*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 30% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 16 Oktober 2025

A.n. Ketua Program Studi



Ihda Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION

The undersigned:

Name : Savinka Dinda Dewani
Student Number : 2113014
Department : Tarbiyah
Study Program : English Education

Hereby declare the fact that in my thesis entitled “Analyzing Pronunciation Errors in English Consonants (f, v, ð, dʒ, θ, and ŋ) Among Eight-Grade Students at SMPN 5 Mendo Barat” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others’ quotations except in writing as a reference in the thesis.

Bangka, 22 September 2025

Proposed by



Savinka Dinda Dewani

NIM.2113014

OFFICIAL MEMO OF ADVISOR

ANALYZING PRONUNCIATION ERRORS IN ENGLISH CONSONANTS AMONG
EIGHT-GRADE STUDENTS AT SMPN 5 MENDO BARAT

A Thesis by

Savinka Dinda Dewani

2113014

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

Approved by

Bangka, 22 September 2025

Advisor I,



Zulfikri Betyar Rasuan, M.Pd

NIP. 197412022009121002

Advisor II,



Aisyah Pratiwi, M.Pd

NIP. 19903212019032018

OFFICIAL MEMO OF EXAMINER

**ANALYZING PRONUNCIATION ERRORS IN ENGLISH CONSONANTS AMONG
EIGHT-GRADE STUDENTS AT SMPN 5 MENDO BARAT**

A Thesis by

Savinka Dinda Dewani

2113014

English Education Study Program

Tarbiyah Faculty

TARBIYAH

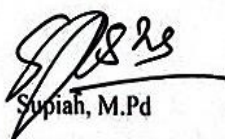
IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

Approved by

Examiner I,




Supiah, M.Pd

NIP. 197710202009122003

Bangka, 12 November 2025

Examiner II,



Ihda Husnayaini, M.Pd

NIP. 197412152009122002



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH
 Jalan Raya Petaling Km: 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
 E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 012.B9/FT/PP.00.9/01/2026

Skripsi dengan judul: **Analyzing Pronunciation Errors in English Consonants (/f/, /v/, /θ/, /ð/, and /θ/) Among Eight-Grade Students at SMP N 5 Mendo Barat**

Yang dipersiapkan dan disusun oleh:

Nama : Savinka Dinda Dewani
 NIM : 2113014
 Fakultas : Tarbiyah
 Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 13 November 2025 dengan nilai B (83.80), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I, Pembimbing II,

Zulfikri Betyar Rasuan, M.Pd NIP. 19741202 200912 1 002
 Aisyah Pratiwi, M.Pd NIP. 19910321 201903 2 018

Penguji I, Penguji II,

Supiah, M.Pd NIP. 19771020 200912 2 003
 Itha Husnayaini, M.Pd NIP. 19741215 200912 2 002

Ketua Panitia

Dr. Febrina, M.A NIP. 19890201 201503 1 004

Bangka, 13 Januari 2026
 Dekan Fakultas Tarbiyah,

Dr. Hj. Soleha, M.A NIP. 19750527 200501 2 008



MOTTO

“We know what we are, but know not what we may be.”

-William Shakespeare-

“There is nothing noble in being superior to your fellow man; true nobility is being superior to your former self.”

-Ernest Hemingway-

“Berdamai dengan apa yang terjadi, kunci dari semua masalah ini.”

-Mangu-Fourtventy-

DEDICATION

Bismillahirrahmaanirrahim...

First and foremost, the researcher gratefully thanks Allah SWT for His mercy and blessings, which have enabled the completion of this thesis. May peace and blessings always be upon the Prophet Muhammad SAW, together with his family and followers. In the process of writing this thesis, the researcher has been fortunate to receive valuable assistance, guidance, and support from many individuals. Without their encouragement and help, this thesis would not have been successfully completed. Therefore, the researcher wishes to extend sincere appreciation to all who contributed to the preparation of this work.

- To my dearest parents, Erlita and Andri Gunawan. Thank you for being very great and extraordinary parents for me, who always love me, educate me with a good education, provide me with a good living. To my beloved mother, words will never be enough to express how much I owe to you. Thank you for raising me with love, patience, and strength, for always praying for me, and for guiding me through every step of my journey. This thesis is dedicated to you, because without your endless support I could not have achieved this. I will always be proud to be your child, and I will love you endlessly. I am forever grateful and deeply proud to be your daughter. I love you with all my heart, for the rest of my life.
- To my dear brothers, Bagas Dewantoro and Handika Sadewa. I am deeply grateful for your prayers, support, and understanding. You have always stood by me in every situation, and I could not have reached this stage without you.

- The researcher would like to express the highest gratitude and deepest appreciation to the honorable advisors, Mr. Zulfikri Betyar Rasuan, M.Pd., and Ma'am Aisyah Pratiwi, M.Pd. First, to Mr. Zulfikri Betyar Rasuan, M.Pd., thank you for the continuous guidance, direction, and encouragement that have greatly assisted the researcher in completing this thesis. Your patience, dedication, and willingness to share knowledge have provided invaluable lessons not only for this research but also for the researcher's personal development. Second, to Ma'am Aisyah Pratiwi, M.Pd., sincere gratitude is conveyed for the valuable guidance, constructive advice, and motivation which have been very meaningful throughout the writing process of this thesis. Your insightful suggestions and kind support have given the researcher strength to persevere in finalizing this work. Both advisors have devoted their valuable time, energy, and attention with sincerity and patience to assist the researcher. Without such guidance and encouragement, this thesis would not have been completed as it is. For all the knowledge, kindness, and support, the researcher remains forever grateful. May Allah SWT bestow abundant blessings and ease all matters for both advisors, in this world and the hereafter.
- Heartfelt thanks to Julian, whose presence from the beginning of the researcher's study to the accomplishment of this thesis has been a constant source of strength. His support, kindness, and encouragement have contributed greatly to the researcher's perseverance in completing this work.
- For my best friends, Ulfa Azizah, Tania Febiana, Nurlaila, Elsiska, Dina Vionika, Gilang Fuady, Akmal Thoriq, Dian Qurniasih and all TBI A 2021.

Thank you for the valuable experience during college. May Allah always ease your way to get success.

- The researcher sincerely thanks Rizky Aprilia, Putri Nurazizah, Widiya, Mariyam Salsabillah, Gina Veranty, Febby Rosalinda and Abel Dinartika for always being there to accompany and uplift the researcher during the process of completing this thesis. Their constant support, encouragement, and cheerful presence have been a great source of comfort and motivation, especially during the moments when the researcher felt down. The researcher deeply appreciates their kindness, understanding, and unwavering support, which have made this journey much more bearable and meaningful.
- The researcher would like to sincerely thank my senior, Rizki Fajar, for always providing support, guidance, and valuable advice throughout the process of conducting this research.
- The researcher would like to sincerely thank the raters, Miss Meri and Ahmed Phelic, for their valuable time, careful evaluation, and constructive feedback during the assessment of this thesis. Their guidance and insightful comments have greatly contributed to the improvement and quality of this research. The researcher deeply appreciates their dedication and support throughout this process.
- The researcher would like to express sincere gratitude to SMPN 5 and SMPN 1 for their cooperation and assistance during the process of conducting this research and validating the instruments. Their support, willingness, and

contribution have been invaluable in ensuring the smooth implementation and reliability of this study.

- For my green campus, IAIN Syaikh Abdurrahman Siddik Bangka Belitung. The place where I gained much knowledge and experiences. Thanks for everything.
- Last but not least, I want to thank me. I want to thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for having no days off. I want to thank me for never quitting. I want to thank me for always being a giver and trying give more than I receive. I want to thank me for trying to do more right than wrong. I want to thank me for just being me at all times.

Alhamdulillah...

Analyzing Pronunciation Errors in English Consonants (/f/, /v/, /ð/, /dʒ/, and /θ/) Among Eight-Grade Students at SMPN 5 Mendo Barat

Savinka Dinda Dewani

2113014

English Education Study Program Tarbiyah Faculty

Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

This research investigated the pronunciation errors made by eighth-grade students at SMPN 5 Mendo Barat in articulating English consonant sounds that do not exist in their first language. The study involved 20 respondents who were given a pronunciation test consisting of six targeted consonant sounds: the labiodental fricatives (/f/, /v/), the dental fricatives (/θ/, /ð/), and the palato-alveolar affricate (/dʒ/). The purpose of this study was to identify the types and frequency of errors made by students and to analyze the influence of the first language on their pronunciation. The analysis revealed that the errors were mostly in the form of substitution, omission, and misordering. Consonant sounds such as /f/ was frequently replaced with /p/, /v/ with /f/ or /p/, /ð/ and /θ/ with /t/ or /d/, and /dʒ/ with /g/ or simplified. A total of 206 errors were recorded. The highest error occurred in the voiced dental fricative /ð/ (28,2%), followed by /f/ (19,9%), /dʒ/ (18,4%), and /v/ (18%), and /θ/ represented the lowest percentage with (15,5%) of errors. These findings suggest that Indonesian learners experience significant challenges in pronouncing English consonant sounds that differ from their first language, with first language interference playing a major role in shaping their pronunciation errors.

Keywords: pronunciation errors, English consonants, Indonesian learners

ACKNOWLEDGEMENT

All praise and gratitude to the presence of Allah SWT, because of his blessing and grace, the researcher can finish the thesis entitled “Analyzing Pronunciation Errors In English Consonants (f, v, ð, dʒ, θ, and ŋ) Among Eight-Grade Students At SMPN 5 Mendo Barat”. The researcher would like to express appreciation to the school and the campus for their assistance and cooperation.

Furthermore, the researcher would like to express great gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Teacher Training and Education Faculty, Dr. Soleha, M.A
3. The Secretary of English Education Study Program, Ihda Husnayaini, M. Pd
4. The Academic Advisor, Aisyah Pratiwi, M. Pd
5. The First Advisor, Zulfikri Betyar Rasuan, M. Pd
6. The second advisor, Aisyah Pratiwi, M. Pd
7. The First Examiner, Supiah, M.Pd
8. The Second Examiner, Ihda Husnayaini, M.Pd
9. All Lecturers of English Language Education Study Program
10. Headmaster, teachers, and students at SMPN 5 Mendo Barat

The researcher realizes that there are still shortcomings in this thesis, therefore, criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 22 September 2025

The researcher



Savinka Dinda Dewani

NIM. 2113014

TABLE OF CONTENT

COVER.....	i
LETTER OF DECLARATION.....	iii
OFFICIAL MEMO OF ADVISOR.....	iii
OFFICIAL MEMO OF EXAMINER.....	iv
MOTTO	vii
DEDICATION.....	viii
ACKNOWLEDGMENT.....	x
TABLE OF CONTENT.....	xi
LIST OF TABLES AND FIGURE.....	xiii
LIST OF APPENDICES	xvi
ABSTRACT.....	xv
CHAPTER	
INTRODUCTION.....	1
A. Background of the Study	1
B. Limitations of the Study.....	9
C. Problems of the Study	10
D. Objectives of the Study	10
E. The Significances of the Study	11
F. Previous Related Studies.....	12
CHAPTER II	
LITERATURE REVIEW.....	19
A. Pronunciation	19
B. Consonants.....	21
C. Errors Analysis.....	24
D. Kind of Errors in Pronunciation.....	34

E. Reading Aloud.....	37
F. Descriptive Text.....	39
CHAPTER III	
METHOD OF THE RESEARCH.....	41
A. Research Methodology.....	41
B. The Setting of Research.....	42
C. Population of Research.....	43
D. Data Collecting Technique.....	46
E. Technique of Data Analysis.....	50
CHAPTER IV	
FINDINGS AND INTERPRETATIONS.....	54
A. Research Findings.....	54
B. Interpretation of the Study.....	62
CHAPTER V	
CONCLUSIONS AND SUGGESTIONS.....	70
A. Conclusions of the Study.....	70
B. Suggestions of the Study.....	72
REFERENCES.....	74
APPENDICES	

LIST OF TABLES AND FIGURE

Table 1.1	Consonants in English.....	26
Table 1.2	English Consonants Phonemes.....	28
Table 1.3	Place of Articulaion.....	29
Table 1.4	Manner of Articulation.....	31
Figure 1	The Organs of Speech.....	32
Figure 2	Features of Pronunciation.....	34
Figure 3	Phonemic Chart.....	35
Table I	Population of Study.....	43
Table II	Total Sample of the Students at eight grade SMPN 5 Mendo Barat.....	45
Table III	Category of Reliability.....	48
Table 1.5	The Sequency of Consonants Pronunciation Test Based on High Frequency of Errors.....	55
Table 1.6	The Recapitulation of Students' Errors In Target Sounds.....	56

LIST OF APPENDICES

- APPENDICES 1 : Identification of Students' Error in Pronunciation Test
- APPENDICES 2 : Students Errors per Phoneme
- APPENDICES 3 : The Recapitulation of Students' Errors
- APPENDICES 4 : Research Instrument – Descriptive Text and Target Sounds
- APPENDICES 5 : Research Instrument – Descriptive Text and Target Sounds
- APPENDICES 6 : Analysis of Students' errors in pronouncing English Consonants /f/, /v/, /ð/, /dʒ/, and /θ/. (Rater 1)
- APPENDICES 7 : Analysis of Students' errors in pronouncing English Consonants /f/, /v/, /ð/, /dʒ/, and /θ/. (Rater 2)
- APPENDICES 8 : LETTER OF STATEMENT (Rater 1)
- APPENDICES 9 : LATTER OF STATEMENT (Rater 2)
- APPENDICES 10 : SK Pembimbing Skripsi
- APPENDICES 11 : Surat Izin Validitas
- APPENDICES 12 : Surat Izin Peneliiian
- APPENDICES 13 : Documentation