

**THE ANALYSIS OF ENGLISH TEACHER AND STUDENTS'  
TALK IN THE CLASSROOM INTERACTION AT SMA N 2  
MENDO BARAT**



**A THESIS**

**Submitted to the Undergraduate Program in Partial Fulfillment of the  
Requirements for the Bachelor Degree of Education (S. Pd)**

**By**

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**BANGKA BELITUNG 2025**



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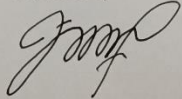
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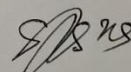
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## MOTTO

***“God have perfect timing, never early, never late. It takes a little patience and it takes a lot of faith, but it’s a worth the wait”***

...

**“Orang lain enggak akan paham *struggle* dan masa sulitnya kita, yang mereka ingin tahu hanya bagian *success stories* nya aja. Jadi berjuanglah untuk diri sendiri, meskipun enggak akan ada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini”**

...

***“Long story short, I survived”***

**(Taylor Swift)**



## DEDICATIONS

*Alhamdulillah rabbil'alamin.*

First of all, the researcher expresses her highest gratitude to Allah SWT. God of the universe of blessing, love, health, mercy and all the best things to complete this undergraduate thesis. Salutation, prayers and peace be upon our prophet Muhammad SAW, his servant and messenger. Thanks for guiding us from the darkness to the bright path.

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# **THE ANALYSIS OF ENGLISH TEACHER AND STUDENTS' TALK IN THE CLASSROOM INTERACTION AT SMA N 2 MENDO BARAT**

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## **Abstract**

This study analyzes the classroom interaction between English teacher and students at SMA N 2 Mendo Barat, with a particular focus on the types and patterns of talk used during teaching and learning activities. Using qualitative descriptive method, the reasearh investigates how teacher talk and students talk contribute to the learning environment, including how they affect students engagement, undxerstanding, and participation. The data were collected through classroom observation, interviews, and video recordings, then analyze using checklist code. The findings reveals teachers talk lecturing, speacially give fact or opinion about the content procedures. However, students talk increased students talk initiation, expressiong their own ideas. And also explain about some factors that influencing teacher and students interactions in the classroom. the study highlights the importance of creating a classroom environment conductive to positive and meaningful interaction.

**Keywords:** *Teacher-students interaction, Learning English, Understanding and Language Skils.*

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6. The Second advisor, Supiah, M. Pd
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8. All the teacher and students in SMA N 2 Mendo Barat

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Petaling, 2 Juni 2025  
the researcher



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