## IMPROVING STUDENTS' SPEAKING SKILL USING SPINNING WHEEL GAME AT THE EIGHTH-GRADE STUDENTS OF SMPN 1 MENDO BARAT



#### **A THESIS**

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Hereby declare the fact that in my thesis entitled "Improving Students Speaking Skill By Using Spinning Wheel At The Eighth Students of SMPN 1 Mendo Barat" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or others quotations except in writing as a reference in the thesis.

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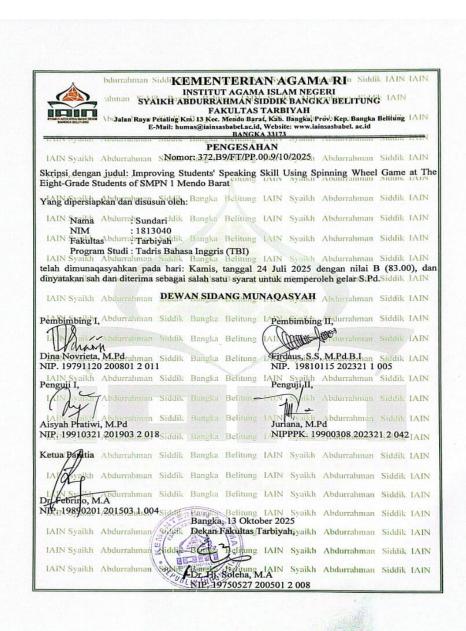
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#### **MOTTO**

"Create and do it now until your future self will thank you for"

"However difficult life may seem, there is always something you can do and succeed at"

"it's always seems impossible until it's done"

\_ Nelson Mandela\_

#### **DEDICATION**

#### Bissmillahirahmanirrahim...

First of all, praise and gratitude only to Allah SWT, the Most Honorable, God and the Almighty, who has given so many blessings so that this thesis can be completed. Blessings and greetings to our prophet Muhammad SAW, thank you for his intercession.

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## IMPROVING STUDENTS' SPEAKING SKILL BY USING SPINNING WHEEL GAME AT THE EIGHTH GRADE STUDENTS OF SMPN 1 MENDO BARAT

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#### **Abstract**

Speaking is one of the skills that have to be mastered by students in learning English. It is an essential tool for communicating in order for them to express their ideas. Speaking is important for language learners. Besides the role it plays in communication, speaking can also facilitate language acquisition and development. This research was aimed to discover a significant difference by comparing samples who got a treatment by using spinning wheel game and those who were not in the eighth grade of SMP N 1 Mendo Barat. It also wanted to discover Spinning Wheel Game effect on samples English Speaking skills. This study adopts a Quasi-Experimental design and also an experimental. 56 students were included in the sample from two classes, with 28 placed as experimental group and 28 as control group. Three areas of this study's scope were restricted: vocabulary, pronunciation, and fluency. Pre-test and post-test procedures were used by researcher to assess students' speaking skills. The test was analyzed by SPSS 25. Theobservation's outcome revealed, Spinning Wheel Game gained the students' enthusiast, motivated, and students gained confident in their oral skills. The research found that the p-output or significant t-tailed was 0.001 and t-obtain (t) was 3.435 higher than critical value of t-table 2000, in conclusion, there was significant difference in students' pre-test between experimental and control group

Keywords: Spinning Wheel Game, Speaking Skill

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The Researcher

Sundari

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LetterGuidance Consultancy

SK Pembimbing

Interview with English Teacher of 8<sup>th</sup>

GradeTry Out Test

Try Out Score

ValidityandReliabiliy

**Pre-Test and PostTest** 

Pre-Test and Post-Test Score of Experimental Group Pre-Test and Post-Test Score of Control Group Oral Rating Sheet

The Score Category of Experimental Group The Score Category of Control Group Letter of Assessment 1st Rater Letter of Assessment 2nd Rater Observation Sheet of Experimental Group Observation Sheet of Control Group Transcript Attendance List of Experimental Group Attendance List of Control Group Lesson Plan of Experimental Group Lesson Plan of Control Group Documentatin