

**IMPROVING STUDENTS' READING COMPREHENSION
IN RECOUNT TEXT BY USING KAHOOT TO THE TENTH-GRADE
STUDENTS AT SMA NEGERI 1 PUDING BESAR**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment
of the Requirements for the Degree of Bachelor of Education (S.Pd)
in English Education Study Program**

By:

DELVIA NITA

2113001

**Faculty of Tarbiyah
English Education Study Program**

**STATE ISLAMIC INSTITUTE OF
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG**

2025



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Nama	: Delvia Nita
NIM	: 2113001
Program	: Strata 1
Fakultas	: Tarbiyah
Program Studi	: <i>Tadris Bahasa Inggris</i>
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Ihda Husnayaini, M.Pd
NIP. 197412152009122002

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Name : Delvia Nita
NIM : 2113001
Department : Tarbiyah
Study Program : English Education

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IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
tempat

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Nama	: Delvia Nita
NIM	: 2113001
Fakultas	: Tarbiyah
Prodi	: Tadris Bahasa Inggris
Judul Proposal Skripsi	: Improving Students' Reading Comprehension in Recount Text by Using Kahoot of the Tenth Grade Students at SMA Negeri 1 Puding Besar in Academic Year of 2024/2025

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Pembimbing I

Zulfikri Betyar Rasuan, M.Pd
NIP. 197412022009122002

Bangka, 28 Mei 2025

Pembimbing II

Ihda Husnayaini, M.Pd
NIP. 197412152009122002



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SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH**

Jl. Raya Muntok KM.13 Desa Petaling Kec. Mendo Barat, Kab. Babel. 33173

NOTA DINAS KONSULTAN

Hal. Skripsi

Kepada Yth,

Dekan Fakultas Tarbiyah

IAIN Syaikh Abdurrahman Siddik Bangka Belitung

di-

tempat

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Setelah melakukan beberapa kali konsultasi serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku konsultan berpendapat bahwa skripsi mahasiswa di bawah ini:

Nama	: Delvia Nita
NIM	2113001
Fakultas	: Tarbiyah
Prodi	: Tadris Bahasa Inggris
Judul Proposal Skripsi	: Improving Students' Reading Comprehension in Recount Text by Using Kahoot of the Tenth Grade Students at SMA Negeri 1 Puding Besar

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung guna memenuhi sebagian syarat memperoleh gelar Sarjana Pendidikan (S.Pd). Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

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Konsultan I

Aisyah Pratiwi, M.Pd

NIP. 199103212019032018

Bangka, 1 Juli 2025

Konsultan II

Juriana, M.Pd

NIP. 199003082023212042



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAikh ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 226.B9/FT/PP.00.9/08/2025

Skripsi dengan judul: **Improving Students' Reading Comprehension in Recount Text by Using Kahoot of the Tenth Grade Students at SMA Negeri 1 Puding Besar**

Yang dipersiapkan dan disusun oleh:

Nama : **Delvia Nita**

NIM : **2113001**

Fakultas : **Tarbiyah**

Program Studi : **Tadris Bahasa Inggris (TBI)**

telah dimunaqasyahkan pada hari: Kamis, tanggal 19 Juni 2025 dengan nilai A (89.70), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.


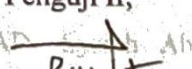
DEWAN SIDANG MUNAQASYAH

Pembimbing I, Pembimbing II,

Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202 200912 1 002
Inda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Penguji I, Penguji II,

Aisyah Pratiwi, M.Pd
NIP. 19910321 201903 2 018
Juriana, M.Pd
NIP. 19900308 202321 2 042

Ketua Panitia



Dwi Haryanti, M.Pd.I

NIP. 19900519 201503 2 009

Bangka, 07 Agustus 2025

Dekan Fakultas Tarbiyah,



Dr. Hj. Soleha, M.A

NIP. 19750527 200501 2 008

MOTTO

Facta non verba

“I came. I fought. I completed the chapters.”

DEDICATION

All praises and gratitude are due to Allah SWT, the Lord of the Worlds, for the immeasurable grace, strength, and opportunity to complete this academic endeavor, and for the blessing of this wondrous life. My Prophet Muhammad SAW (peace be upon you), who guided us from the shadows of ignorance into the luminous clarity of truth and knowledge. May Allah always guide me to follow the ways of your life, aamiin.

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- ❖ All my peers, students of English Education Year 2021. You are the companions who transformed these challenging years into unforgettable memories. I look forward to the day we celebrate success together. See you on top, guys!
- ❖ All the esteemed Lecturers of IAIN Syaikh Abdurrahman Siddik (SAS) Bangka Belitung, especially in the English Education Department. Thank you for imparting invaluable knowledge. I am truly thankful for everything this

esteemed institution has provided.

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- ❖ Lastly, I dedicate this thesis to myself, to the part of me that was tired, doubted, and often afraid, yet relentlessly showed up. Thank you for the unseen hours, for sleepless nights, for every tear shed in the quiet moments, and for the silent sacrifices made for this ambition. Thank you, most of all, for enduring the impossible weight of expectation and for honoring the promise you made to yourself. This work stands as evidence that you are stronger than the silence of despair. We finally made it. Well done, indeed.

ABSTRACT

IMPROVING STUDENTS' READING COMPREHENSION IN RECOUNT TEXT BY USING KAHOOT TO THE TENTH-GRADE STUDENTS AT SMA NEGERI 1 PUDING BESAR

Delvia Nita

2113001

English Education Study Program

Tarbiyah Faculty

State Institute of Islamic Studies

Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

This research aimed to improve students' reading comprehension in recount texts by using Kahoot as an interactive medium for tenth-grade students at SMA Negeri 1 Puding Besar. The study employed a quantitative method with a quasi-experimental design, involving two groups: an experimental group taught using Kahoot and a control group taught without Kahoot. The data collection techniques included test, observation, and documentation. The findings revealed a significant improvement in the reading comprehension of students in the experimental group. The results of the paired sample t-test in the experimental group showed an increase in the average score from 49.20 (pre-test) to 80.26 (post-test). In contrast, the control group also showed an increase from 49.86 to 65.60, but the improvement was not as substantial. Furthermore, the independent sample t-test analysis indicated a statistically significant difference between the post-test scores of the two groups. The t-obtained value of 5.845, exceeding the t-table value of 2.02, and a p-value of .000, which is less than the significance level of 0.05. These results support the rejection of the null hypothesis and the acceptance of the alternative hypothesis. In conclusion, the use of Kahoot significantly improved students' reading comprehension in recount texts, suggesting that interactive media can be an effective tool in teaching reading comprehension.

Keywords: Kahoot, Reading Comprehension, Interactive Learning

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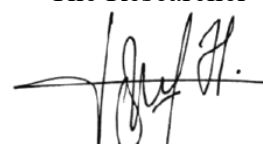
First of all, I would like to show my gratitude to God, who gives me the greatest things in my life, so that I can finish my thesis entitled **“Improving Students’ Reading Comprehension in Recount Text by Using Kahoot for the Tenth-Grade Students at SMA Negeri 1 Puding Besar”** because of his help, I finally accomplish my thesis writing to fulfill the academic requirements to complete S1 in English Language Education degree at the State Institute for Islamic Studies Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2021.

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5. The First Advisor, Zulfikri Betyar Rasuan, M.Pd.
6. The Second Advisor, Ihda Husnayaini, M.Pd.
7. The Head Master, English teacher, and all of my students at SMA Negeri 1 Puding Besar;

Petaling, 2025

The Researcher



Delvia Nita

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