

**THE EFFECTIVENESS OF LOOK SAY METHOD IN  
TEACHING READING COMPREHENSION FOR EIGHTH  
GRADE STUDENTS AT MTS AL-MUHAJIRIN KOB**



**A THESIS**

**Submitted to the Undergraduate School  
in Partial of the Fulfilment of the Requirements  
for the degree of  
Sarjana Pendidikan (S.Pd.) in English Education Study Program**

**By  
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## **MOTTO**

Maybe God ruined your plans, so your plans wouldn't ruin you.

-Unknown-

## DEDICATION

*Alhamdulliahi rabbil 'alamin*

In the name of Allah SWT, the Most Gracious and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Throughout my journey towards achieving this chapter in my life there are significant individuals that I am very grateful towards. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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**Abstract**

This study aims to find a significant differences between students of the eighth grade at MTS Al-Muhajirin Koba who got treatments by using Look and Say Method and those who were not. It also wanted to discover whether Look and Say Method could affect students in improving their reading comprehension. This study used quasi-experimental design which is part of quantitative method. This study was conducted at MTS Al-Muhajirin Koba. The population was eight grade that consisted of two classes, namely VIII A and VIII B. There were 60 students as the sample from both of classes: 27 students for the experimental group and 33 students for the control group. In this study, the technique of sampling that researcher used was non-probability sampling more specifically used purposive sampling. Three areas of this study's scope were restricted: finding out the main idea, vocabulary knowledge, and to making inferences. The researcher used pre-test and post-test procedures to assess students' reading comprehension. Independent T-test was used to analyze the test. The researcher also used observation sheet in the percentage form to see students' participation, cooperation, and comprehension. The results of the statistical analysis revealed that the mean score of the experimental group (75.11) was higher than that of the control group (61.39). Based on the independent sample t-test, the obtained t-value (6.304) was greater than the t-table value (2.00) with a significance level of  $0.000 < 0.05$ . It indicated that the Look and Say Method had a significant effect on students' reading comprehension.

**Keywords:** *Look and Say, Method, Reading Comprehension.*

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The Researcher



Dinda Maghfirah Syakbani

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