

**THE EFFECTIVENESS OF PRE-READING PLAN (PREP)  
STRATEGY IN IMPROVING THE STUDENT'S READING  
COMPREHENSION AT MTSN 1 BANGKA BARAT IN  
ACADEMIC YEAR 2023/2024**



**A THESIS**

**Submitted to the Undergraduate School in Partial**

**Fulfilment of the Requirement for the  
degree of *sarjana pendidikan* (S.Pd.) in English**

**Education Study program**

**By**

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**SYAIHK ABDURRAHMAN SIDDIK**

**BANGKA BELITUNG**

**2025**

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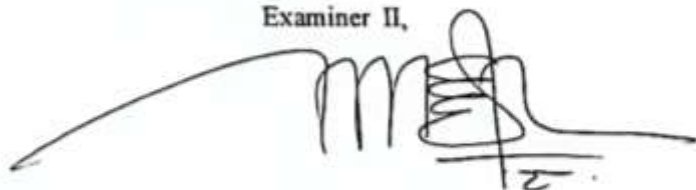
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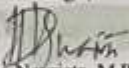
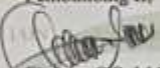
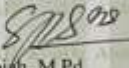
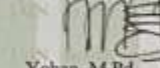
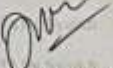
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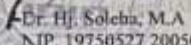
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**MOTTO**

**~THE ROOTS OF EDUCATION ARE  
BITTER, BUT THE FRUIT IS SWEET~**

## DEDICATION

### *Alhamdulillah rabbil 'alamin*

In the name of Allah SWT, the Most Great and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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**The Effectiveness of Pre-Reading Plan (PREP) Strategy In Improving The  
Students Reading Comprehension MTS N 1 Bangka Barat On Academic  
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**ABSTRACT**

The aim of this study was to determine whether there was a significant difference between the eighth-grade students at MTS N 1 Bangka Barat who received instruction using the PREP strategy and those who did not. The study also examines the effectiveness of the PREP strategy in improving students' reading skills. The researcher used a quasi-experimental design, which was part of the quantitative research method. The research was conducted at MTS N 1 Bangka Barat, with the population consisting of two eighth-grade classes, VIII A and VIII B, totaling 51 students. From this population, 25 students were assigned to the experimental group and 26 to the control group. The researcher applied a non-probability sampling technique, specifically saturation sampling, due to the relatively small population size. Analysis of the experimental group on pre-test and post-test results revealed a mean difference of 13.200, a standard deviation of 6.436, a standard error of 1.287, a t-value of -15.856, with 24 degrees of freedom, and a significance value (2-tailed) of .000 with t-table 2,010. Because the significance value was below the 0.05 threshold, it was concluded that the used of the PReP strategy led to a significant improvement in students' reading comprehension in the experimental class.

Keywords: *Prep Strategy, Narrative Text, Reading Comprehension*

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