

**IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT  
THROUGH MULTIPLE-SLOT SUBSTITUTION DRILL FOR  
8<sup>TH</sup> GRADE STUDENTS AT PONPES UWAIS ALQORNI  
TEMPILANG**



**A THESIS**

**Submitted to the Undergraduate School**

**In Partial Fulfilment of the Requirements**

**For the Degree of**

**Sarjana Pendidikan (S.Pd) in English Language Education**

**By:**

**ALPAJRI**

**2013034**

**TARBIYAH FACULTY**

**ENGLISH EDUCATION STUDY PROGRAM**

**STATE INSTITUTE OF ISLAMIC STUDIES**

**SYAIKH ABDURRAHMAN SIDDIK**

**BANGKA BELITUNG**

**2025**

## LETTER OF PLAGIARISM



**KEMENTERIAN AGAMA RI  
INSTITUT AGAMA ISLAM NEGERI  
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG  
FAKULTAS TARBIYAH  
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

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Nama : Alpajri  
NIM : 2013034  
Program : Strata 1  
Fakultas : Tarbiyah  
Program Studi : *Tadris Bahasa Inggris*  
Judul Skripsi : *Improving Students' Vocabulary Achievement through Multiple-Slot Substitution Drill of the 8<sup>th</sup> Grade At Ponpes Uwais Alqorni Tempilang*

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Bangka, 02 September 2025

A.n. Ketua Program Studi



Ihda Husnayaini, M.Pd  
NIP. 197412152009122002

## LETTER OF DECLARATION

The undersigned:

Name : Alpajri

NIM : 2013034

Department : Tarbiyah

Study Program : English Education

Hereby declare the fact that my thesis entitled” Improving Students’ Vocabulary Achievement Through Multiple-Slot Substitution Drill For 8th Grade Students At Ponpes Uwais Alqorni Tempilang” is the original work or research of mine and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or others quatations except in writing as a references in the thesis.

Petaling, September 2<sup>th</sup> 2025



5000  
METERAL  
TEMPILANG  
59066AMX421828764  
Alpajri

NIM :2013034

## OFFICIAL MEMO OF ADVISOR

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH  
MULTIPLE-SLOT SUBSTITUTION DRILL FOR 8TH GRADE STUDENTS  
AT PONPES UWAIS ALQORNI TEMPILANG

A Thesis by

Alpajri

2013034

English Education

Study Program

Tarbiyah

Department

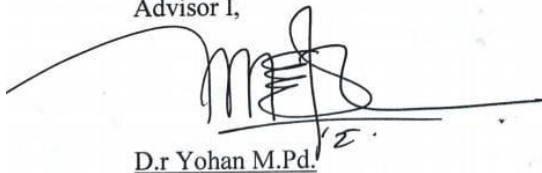
IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG

2025

Approved by

Petaling, 2<sup>th</sup> September 2025

Advisor I,



D.r Yohan M.Pd.

NIP: 19771009200711014

Advisor II,



Dina Novrieta, M.Pd.

NIP:197911202008012011

## OFFICIAL MEMO OF EXAMINER

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH  
MULTIPLE-SLOT SUBSTITUTION DRILL FOR 8TH GRADE STUDENTS  
AT PONPES UWAIS ALQORNI TEMPILANG

A Thesis by

Alpajri

2013034

English Education Study Program Tarbiyah

Department

IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG

2025

Approved by

Petaling, 10<sup>th</sup> September 2025

Examiner I,





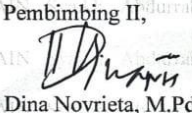

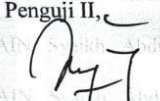
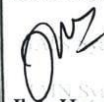
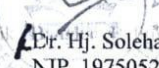
Zulfiki B. Rasuan, M.Pd  
NIP.1974412022009121002

Examiner II,



Aisyah Pratiwi, M.Pd.  
NIP.197710202009122003

## LETTER OF APPROVAL

	
<b>KEMENTERIAN AGAMA RI</b>	
<b>INSTITUT AGAMA ISLAM NEGERI</b>	
<b>SYAikh ABDURRAHMAN SIDDIK BANGKA BELITUNG</b>	
<b>FAKULTAS TARBIYAH</b>	
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung	
E-Mail: <a href="mailto:humas@iainsasabel.ac.id">humas@iainsasabel.ac.id</a> , Website: <a href="http://www.iainsasabel.ac.id">www.iainsasabel.ac.id</a>	
BANGKA 33173	
<b>PENGESAHAN</b>	
Nomor: 363.B9/FT/PP.00.9/10/2025	
Skripsi dengan judul: Improving Students' Vocabulary Achievement Through Multiple-Slot Substitution Drill For 8 <sup>th</sup> Grade Students At Ponpes Uwais Alqorni Tempilang	
Yang dipersiapkan dan disusun oleh:	
Nama	: Alpajri
NIM	: 2013034
Fakultas	: Tarbiyah
Program Studi	: Tadris Bahasa Inggris (TBI)
telah dimunaqasyahkan pada hari: Rabu, tanggal 10 September 2025 dengan nilai A (86.70), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.	
<b>DEWAN SIDANG MUNAQASYAH</b>	
<b>Pembimbing I,</b>	<b>Pembimbing II,</b>
	
Yohan, M.Pd	Dina Novrieta, M.Pd
NIP. 19771009 200701 1 014	NIP. 19791120 200801 2 011
<b>Penguji I,</b>	<b>Penguji II,</b>
	
Zulfikri Betyar Rasuan, M.Pd	Aisyah Pratiwi, M.Pd
NIP. 19741202 200912 1 002	NIP. 19910321 201903 2 018
<b>Ketua Panitia</b>	
	
Ihda Husnayaini, M.Pd	
NIP. 19741215 200912 2 002	
Bangka, 08 Oktober 2025	
Dekan Fakultas Tarbiyah,	
	
Dr. Hj. Soleha, M.A	
NIP. 19750527 200501 2 008	

## **MOTTO**

**"Don't be afraid, you are stronger than you think."**

**"Μη φοβάσαι, είσαι πιο δυνατός απ' όσο νομίζεις."**

***(Mē fovasai, eisai pio dynatós ap' óso nomízeis.)***

**"Chaque jour est une nouvelle chance."**

**"L'espoir fait vivre."**

## DEDICATION

*Alhamdulillah rabbil 'alamin*

In the name of Allah SWT, the Greatest and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

- ❖ This thesis is dedicated with all my love and gratitude to my beloved parents, Asianto and Sumiati. Thank you for your unconditional love, constant support, and endless prayers. Your sacrifices, patience, and unwavering belief in me have been the greatest strength throughout my academic journey. You have taught me the values of perseverance, humility, and sincerity, which have guided me through every step of this work. I am forever grateful for your presence in my life. May Allah SWT always bless you with health, happiness, and peace.

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# **IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT THROUGH MULTIPLE-SLOT SUBSTITUTION DRILL FOR 8<sup>TH</sup> GRADE STUDENTS AT PONPES UWAIS ALQORNI TEMPILANG**

Alpajri  
2013034  
Tarbiyah Faculty  
English Language Education Study Program  
State College of Islamic Studies  
Syaiikh Addurrahman Siddik  
Bangka Belitung

## **Abstract**

This study addressed the main problem of low vocabulary achievement among eighth-grade students at Ponpes Uwais Alqorni Tempilang. The students particularly struggled with understanding and using vocabulary in context due to limited teaching methods, lack of motivation, and insufficient feedback. The purpose of this study was to investigate whether the use of the Multiple-Slot Substitution Drill (MSSD) method could significantly improve students' vocabulary achievement. The study aimed to identify both the implementation process and the effectiveness of the method compared to traditional teaching approaches. The research employed a quasi-experimental design with a non-equivalent control group. Two classes were selected purposively: Class VIII B as the experimental group and Class VIII A as the control group. Data collection techniques included pre-tests, post-tests, observation, and documentation. To analyze the differences in students' performance before and after the treatment, the researcher applied both an independent sample t-test and a paired sample t-test using IBM SPSS Statistics. The findings indicated a significant improvement in vocabulary scores for the experimental group. The mean score increased from 51.76 (pre-test) to 76.47 (post-test). In the paired sample t-test, the sig. (2-tailed) value was 0.000, which was less than the significance level of 0.05. This result showed a statistically significant difference in students' vocabulary achievement before and after being taught using the MSSD method. Meanwhile, the control group showed a smaller improvement, with a pre-test mean of 57.22 and a post-test mean of 63.33. The result of the independent sample t-test comparing the post-test scores between the two groups showed a t-obtained value of 4.017, which was higher than the t-table value of 2.035 (df = 33), indicating a significant difference between the experimental and control groups. In conclusion, the implementation of the Multiple-Slot Substitution Drill method significantly improved the vocabulary achievement of eighth-grade students at Ponpes Uwais Alqorni Tempilang. This method proved effective and is recommended as an alternative vocabulary teaching strategy to support active learning and retention.

**Keywords:** *vocabulary, multiple slot substitution drill, improvement, implementation.*

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Alpajri  
Nim: 2013034

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