

**THE INFLUENCE OF USING THE BROCHURE ON STUDENTS' SPEAKING
ABILITY TOWARDS STUDENTS OF 11TH GRADE AT MA AL-ISLAM KEMUJA**



THESIS

Submitted to the Undergraduate School in Partial Fulfillment of the

Requires for the Degree of

Sarjana Pendidikan (S.Pd) in English Education Study Program

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2025



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Hereby declare the fact that in my thesis entitled “The Influence of Using the Brochure on Students’ Speaking Ability toward Students of 11th Grade at MA Al-Islam Kemuja” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others’ quotations except in writing as a reference in the thesis.

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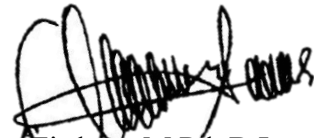
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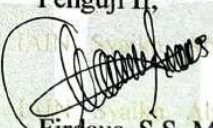
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MOTTO

Dum Spiro Spero
“While I breathe I hope”

-Cicero-

DEDICATION

Hamdalah wa Syukron lillah...

In the name of Allah SWT, the Most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, thanks for the guidance, strength, power of mind, protection and skills and for giving the researcher a healthy life. Then, peace and salutation be upon our prophet Muhammad SAW. Therefore, this piece of achievement is wholeheartedly dedicated to:

1. To my dear parents, H. Muslim and Hj. Sulina. I dedicate this work of mine through times, hard and fraught with turbulence. Thank you for giving me support to reach my dreams. Accomplishing this would hopefully make you proud of me as much as I am proud of having you as my parents. I love you mak and bak.
2. To my 3 little brothers, Muhammad Basit, Kholis Abdussalam, Muhammad Azhar. Thank you for all the things you have done for me.
3. To my wonderful fiancé, Adjie Wahyudi Oktaviansyah. I've known since 2017, and now I'm with him again. Thank you for your constant support.
4. To all my sweet friends, Erlisa Latifah, Zubaidah, Poppy Marshella, Luria Juniar, Nada Shofiyah, and Siti Zuriah. I am proud to say that save their cooperation, collaboration and team work, I would not be able to achieve this target easily. I am more than thankful to all for their support and encouragement.

5. To my classmates (TBI B 2018) who always accompany me on this study.
6. To my respected Academic Advisor Ms Ihda Husnayaini, M.Pd. I also dedicate this to all of you, for you have shared your knowledge and effective teachings to me. Thank you so much!
7. To all my very diligent Advisors, Mrs. Supiah, M.Pd. and Mrs. Dina Novrieta, M.Pd. I would like to sincerely thank you for your guidance, support, and patience throughout this project. I apologize for being a headache to you when I was doing this project.
8. To all teachers and students of MA Al-Islam Kemuja, thank you very much for allowed me to do research there and supported me completing this project.

THE INFLUENCE OF USING THE BROCHURE ON STUDENTS' SPEAKING ABILITY TOWARD STUDENTS OF 11TH GRADE AT MA AL-ISLAM KEMUJA

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Abstract

The research was aimed to know the influence of using the brochure on students' speaking ability toward students of MA Al-Islam Kemuja, and to find out whether was a significant different or not between the students who were taught by using brochure on students' speaking ability, and the students who were not taught by using brochure on students' speaking ability. This research was experimental research with quasi experimental design. There were 56 students that at MA Al-Islam Kemuja in academic year of 2024/2025 from two classes taken as the sample purposively, 29 students in experimental group, and 27 students in control group.

This research was limited in two aspects, including, vocabulary and pronunciation. In order to measure the students speaking skills, the researcher conducted pre-test and post-test. The data were obtained by means of observations, interviews, test, and documentation. The test was analyzed by Statistical Package for the Social Sciences (SPSS) 25.

The result of observation showed that brochure on students' speaking ability made some of them enthusiastically, motivated and interested. The research found that the experimental class (Mean=76.0010) the mean score of experimental group was higher than control group (Mean=74.0863), it could be conclude that there was a significant difference in students' post-test between experimental and control group. Based on comparing t count and t-table (H_0 was accepted if P value >0.05 , H_0 was rejected if P value <0.05). The result obtained, there was a significant influence of using the brochure on students' speaking ability.

Keywords: Influence, Brochure, Speaking Ability

ACKNOWLEDGEMENT

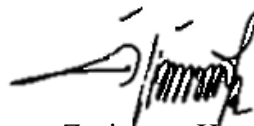
This thesis was written on the basis of research that the researcher conducted in March 2025 at MA Al-Islam Kemuja. The researcher would like to express his appreciation to the school for their assistance and cooperation.

Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr.Irawan, M.S.I
2. The Dean of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Ihda Husnayaini, M.Pd
4. The Academic Advisor, Ihda Husnayaini, M.Pd.
5. The First Advisor, Supiah, M.Pd.
6. The Second Advisor, Dina Novrieta, M.Pd.
7. The First Examiner, Aisyah Pratiwi, M.Pd
8. The Second Examiner, Firdaus, M.Pd, B.I
9. All lectures of English Education Study Program.
10. The Principle of MA Al-Islam Kemuja.
11. The Teacher of English at MA Al-Islam Kemuja.
12. The Students of MA Al-Islam Kemuja, especially XI MAK 1 and XI MAK 2

In addition, the researcher would like to express his deepest appreciation to his parents, brothers, and sister for their love.

Petaling, April 30th, 2025
The Researcher



Zuriyatun Hasanah

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