

**THE USE OF WORDWALL ONLINE MEDIA TO IMPROVE
STUDENTS' VOCABULARY ACHIEVEMENT AT THE 8th
GRADE OF SMP N 1 MENDO BARAT IN THE ACADEMIC
YEAR OF 2024-2025**



A THESIS

**Submitted to the Undergraduate School in partial Fulfillment
of the Requirements for the Degree of *Sarjana Pendidikan (S. Pd.)***

By

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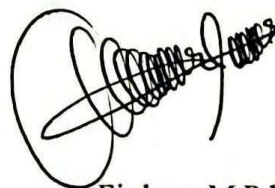
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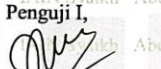
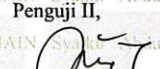
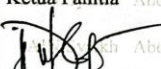

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MOTTO

“ How can I afford to fail or give up on my life when my parents wake up early morning to pray for my life, my safety, my success, and well-being? ”

“ It’s fine to fake it until you make it, until you do, until it’s true ”

-Taylor Swift-

DEDICATION

Assalamualaikum warahmatullahi wabarakatuh

Bismillahirrahmanirrahim...

In the name of Allah SWT, the most Gracious, the most Merciful. First of all, praise be to Allah SWT, Lord of the world, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me completed this thesis:

- ❖ My beloved parents, Iskandar and Kasriah. Thank you for all the support, prayers, and affection that have given me encouragement both in the form of material and motivation. Thank you for struggling as hard as you can to give me a decent life until finally, I can grow up and be in this position. The success and all the good things that I will get in the future are because of you. I am very grateful that Allah has destined me to be your daughter. Please live longer in this world, the results of my hard work and sweat may not be comparable to your sacrifices but allow me to serve and repay all the sacrifices that you have given so far.
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THE USE OF WORDWALL ONLINE MEDIA TO IMPROVE STUDENTS'
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Abstract

This study aimed to describe the implementation of Wordwall online media in improving students' vocabulary achievement on pronoun, noun, verb through descriptive text and to find out whether there is a significant difference between students who were taught and students who were not taught by using Wordwall online media in improving vocabulary achievement among Class VIII students of SMPN 1 Mendo Barat. This study used a quasi-experimental design. The research sample was taken from two classes with a total of 58 students: Class VIII A, with 29 students, as the experimental group, and Class VIII B, with 29 students, as the control group. An Independent Sample T-test revealed a significant difference in post-test scores between the experimental (taught with Wordwall) and control (taught without Wordwall) groups. The significance (2-tailed) of .000 was less than the 0.05 level, and the t-count (4.914) exceeded the t-table critical value (2.009 at 56 degrees of freedom). This led to the acceptance of the alternative hypothesis (H_a) and the rejection of the null hypothesis (H_0). It could be concluded that there was a significant difference between students who were taught by using Wordwall online media and students who were not taught by using Wordwall online media.

Keywords: *Wordwall, Vocabulary, Improvement.*

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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researcher. Finally, I hope this thesis will be successfully useful for researchers in particular and readers in general.

Petaling, June 2nd 2025

The Researcher



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