# ERROR ANALYSIS OF THE STUDENTS' ON PERSONAL PROUNOUN OF IX GRADE STUDENTS AT MTS NURUL FALAH AIR MESU TIMUR, BANGKA TENGAH



### **Thesis**

Submitted to the Undergraduate School in Partial Fulfilment of the

**Requirements For the Degree of** 

Bachelor of Education (S.Pd) in English Education

By RAIHAN SUHADA 1913028

**Tarbiyah Department** 

English Education Study Program
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2024



#### KEMENTERIAN AGAMA RI INSTITUT AGAMA ISLAM NEGERI SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG **FAKULTAS TARBIYAH**

PRODI TADRIS BAHASA INGGRIS

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

### SURAT KETERANGAN BEBAS PLAGIASI Nomor: 32/In.40/5.3/PP.00.9/10/2024

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

: Raihan Suhada Nama

NIM : 1913028 Program : Strata 1 Fakultas : Tarbiyah

Program Studi : Tadris Bahasa Inggris

Judul Skripsi : Error Analysis of Students' Personal Prounouns of IX

Grade at MTs Nurul Falah Air Mesu Timur, Bangka

Tengah

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Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 18 Oktober 2024

a.n Ketua Program Studi

NIP. 197412152009122002

### LETTER OF DECLARATION

## The undersigned

Name

: Raihan Suhada

Student's Number

: 1913028

Department

: Tarbiyah

Study Program

: Tadris Bahasa Inggris

Hereby declare the fact that is my thesis entitled "Error Analysis Of The Students' On Personal Pronouns Of IX Grade Students' At MTS Nurul Falah Air Mesu Timur, Bangka Tengah" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at college. Furthmore, I am fully aware that I have quoted some statements and ideas from a lot of sources. All quotations are properly acknowledged.

Bangka 15 Oktober 2024

Raihan Suhada

NIM. 1913028

### OFFICIAL MEMO OF ADVISORS

# ERROR ANALYSIS OF THE STUDENTS' ON PERSONAL PROUNOUN OF IX GRADE STUDENTS AT MTS NURUL FALAH AIR MESU TIMUR BANGKA TENGAH

Thesis by Raihan Suhada 1913028 English Education Study Program Tarbiyah Faculty

TARBIYAH
IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA
BELITUNG
2024

Approved by

Petaling, 20 Mei 2025

Advisor II,

Advisor I,

Zulfikri Betyar Rasuan M.Pd

NIP. 1974120220009121002

Ihda Husnayaini, M.Pd

NIP. 197412152009122002

### OFFICIAL MEMO OF EXAMINERS

# ERROR ANALYSIS OF THE STUDENTS' ON PERSONAL PROUNOUN OF IX GRADE STUDENTS AT MTS NURUL FALAH AIR MESU TIMUR BANGKA TENGAH

Thesis by Raihan Suhada

1913028

English Education Study Program Tarbiyah

Faculty

**TARBIYAH** 

IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA

BELITUNG

2024

Approved by

Petaling, 20 Mei 2025

Examiner I,

Supiah, M.Pd

NIP. 197710202009122003

Juriana M Pd

Examiner II

NIP.199003082023212042

Dr. Febrino, M.A.

NIP, 19890201/201503, 1,004 siddik

IAIN Svaikh Abdurrahman Siderica

# bdurrahman Siddi**KEMENTERIAN AGAMA**aRIn Siddik IAIN IAIN

INSTITUT AGAMA ISLAM NEGERI

# SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG IAIN

**FAKULTAS TARBIYAH** 

Ab Jalan Raya Petaling Km3 13 Kee. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung IAIN E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel. ac.id **BANGKA 33173** 

PENGESAHAN IAIN Syaikh Abdurrahman SNomor: al.15.B9/FT/PP.00:9/05/2025 Abdurrahman Siddik IAIN Skripsi dengan judul: Error Analysis Of the Students' On Personal Prounoun Of Ix Grade Students at MTs Nurul Falah Air Mesu Timur, Bangka Tengah Yang dipersiapkan dan disusun oleh: Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN IAIN Nama Abdurrah Raihan Suhada ingka Belitung IAIN Syaikh Abdurrahman Siddik IAIN NIM : 1913028 IAIN Pakultas bdurrah Tarbiyah dik Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN Program Studi: Tadris Bahasa Inggris (TBI) ka Belitung IAIN Syaikh Abdurrahman Siddik IAIN telah dimunaqasyahkan pada hari: Kamis, tanggal 31 Oktober 2024 dengan nilai B (74.20), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd. Siddik IAIN IAIN Svaikh Abdurrahman DEWAN SIDANG MUNAQASYAH Abdurrahman Siddik IAIN Pembimbing Abdurrahman Siddik Bangka Belitung I Pembimbing T, durrahman Siddik IAIN iman Siddik Bangka Belitung IAIN Zulfikri Betyar Rasuan, M.Pdsiddik Baneka Belitung Alhda Husnayaini, M.Pdan Siddik IAIN NIP. 19741215 200912 2 002 NIP. 197412/02 200912 1 002 IAIN Syaikh Abdurrahman Siddik Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN Penguji II, bdurrahman Siddik Bangka Belitung Juriana, M.Pd Supiah, M.Pd NIP. 19771020 200912 2 003 Siddik Bangka Belining IANIPPPK, 19900308 202321 2 042 IAIN Ketua Panitia Abdurrahman Siddik Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN aikh Abdurrahman Siddik Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN

Abdurrahman Siddik Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN

IAIN Syaikh Abdurrahman Siddik Dekan Fakultas Tarbiyah yaikh Abdurrahman Siddik IAIN

NIP. 19750527 200501 2 008

Bangka Belitung IAIN Syaikh Abdurrahman Siddik IAIN Bangka, 22 Mei 2025

Dr. Hj. Solcha, M.AIN Syaikh Abdurrahman Siddik IAIN

IAIN Syaikh Abdurrahman Siddik IAIN

# **MOTTO**

"No matter what do you do or say, nothing that you can do to make people understand you"

# "Kurt cobain"

"Impossible is not a fact it's a opinion, Impossible is not

Declaration it's a dare, Impossible is not potential it's

temporary, impossible is nothing"

"Muhammad Ali"

#### **DEDICATION**

#### Bismillahirrahmanirrahiim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

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The Researcher

Raihan Suhada

1913028

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# ERROR ANALYSIS OF THE STUDENT'S PERSONAL PRONOUN OF IX GRADE STUDENT'S AT MTS NURUL FALAH AIR MESU TIMUR BANGKA TENGAH

Raihan Suhada 1913028

Tarbiyah Faculty

English Education Study Program

State Institute of Islamic Studies Syaikh Abdurrahman Siddik

Bangka Belitung

#### Abstract

English is evaluated after listening, reading, speaking, and writing: four skills. Writing skills are not only used to test how well students are in acquiring a second or foreign language, but their main purpose is to express ideas in English with reasonable consistency and accuracy. However, many students still make mistakes in their letters. The study entitled "Analyzing Errors in Writing Descriptive Texts for Students in Nineth Grades" is to analyze errors in descriptive texts. The purpose of this study is to find out the types of grammatical errors when writing descriptive texts and the dominant types of errors when writing descriptive texts. The subjects in this study were 30 nineth grade students from MTS Nurulah Air Mesu Timur and used the descriptive qualitative method. The researchers collect the data from the students writing task. The result in this research that are errors were made by students based on the surface strategy taxonomy was four types of the grammatical errors they are Misformation (42 errors = 41,1%), addition (30 errors = 29,5%), misordering (17 errors = 16,6%), and omission (13 errors = 12,8%). It means that dominant type of grammatical errors in this research is misformation.

*Keywords: writing; errors analysis; descriptive text* 

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