

**THE CORRELATION BETWEEN STUDY HABITS AND  
STUDENTS' ENGLISH ACHIEVEMENT AT MA NURUL  
FALAH AIRMESU TIMUR**



**A THESIS**

**Submitted to the Undergraduate School in Partial of the  
Fulfillment of the Requirements for the Degree of  
*Sarjana Pendidikan* (S.pd) in Education Study Program**

**By:**

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SYAIKH ABDURRAHMAN SIDDIK  
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**2025**



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Hereby declare the fact that in my thesis entitled “The Correlation between Study Habits and Students English Achievement at MA Nurul Falah Airmesu Timur” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such book, articles, and etc. All quotations are properly acknowledge.

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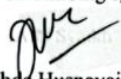
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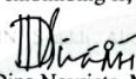
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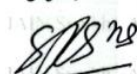
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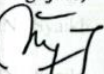
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**MOTTO**

**وَإِلَىٰ رَبِّكَ فَأَرْغَبْ**

**And to Your Lord Alone Direct (Your) Longing**

**(Q.S Al-Insyirah:8)**

***DON'T GIVE UP***

***WORK HARD AND GET SUCCESS BECAUSE ALLAH SWT WILL GIVE***

***THE BEST WAY FOR US***

## DEDICATION

*Alhamdulliahi rabbil 'alamin*

In the name of Allah SWT, the Most Great and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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## **Abstract**

The purposes of this study were to determine 1) students' study habits, 2) difference in study habits between students, 3) and whether there was any significant correlation between study habits and English achievement at MA Nurul Falah. This study used a quantitative method with a correlational design. The population of this study was all the tenth grade students of MA Nurul Falah, totaling 158 students, with a total sample of 40 students. The results showed that students' study habits were in the excellent category, with an mean score of 74.40. Then, the result of the differences in students study habits, it found that there were significant differences between the study habits of male and female students. In addition, the results of the correlation coefficient calculation showed that the  $r_{xy}$  value was 0.332, while the  $r$  table value at a significance level of 5% was 0.312. Because  $r_{xy} 0.332 > r \text{ table } 0.312$ . It could be concluded that there was a significant correlation between study habits and students' English achievement, although the correlation was low. Furthermore, there were factors influenced students' study habits, such as motivation, concentration, and time management.

***Keywords:*** *Correlation, Students' Study Habits, English Achievement*

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Bangka, 25 April 2025



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