THE CORRELATION BETWEEN STUDY HABITS AND STUDENTS' ENGLISH ACHIEVEMENT AT MA NURUL FALAH AIRMESU TIMUR

A THESIS

Submitted to the Undergraduate School in Partial of the Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan* (S.pd) in Education Study Program

By:

SAMSUDIN

2013011

Tarbiyah Faculty

English Education Study Program

STATE INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS
Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI
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Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama	:	Samsudin
NIM	:	2013011
Program	:	Strata 1
Fakultas	:	Tarbiyah
Program Studi	:	Tadris Bahasa Inggris
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Bangka, 17 Februari 2025

a.n Ketua Program Studi

Ihda Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION

The undersigned:

Name : Samsudin

NIM : 2013011

Department : Tarbiyah

Study Program : Tadris Bahasa Inggris

Hereby declare the fact that in my thesis entitled “The Correlation between Study Habits and Students English Achievement at MA Nurul Falah Airmesu Timur” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such book, articles, and etc. All quotations are properly acknowledge.

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Samsudin

NIM. 2013011

OFFICIAL MEMO OF ADVISORS

THE CORRELATION BETWEEN STUDY HABITS AND STUDENTS' ENGLISH ACHIEVEMENT AT MA NURUL FALAH AIRMESU TIMUR

A Thesis by

Samsudin

2013011

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ADDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

Approved by

Petaling, 25 April 2025

Advisor I	Advisor II
Ihda Husyanaini, M.Pd	Dina Novrieta, M.Pd
NIP.197412152009122002	NIP. 197911202008012011

OFFICIAL MEMO OF EXAMINERS

THE CORRELATION BETWEEN STUDY HABITS AND STUDENTS' ENGLISH ACHIEVEMENT AT MA NURUL FALAH AIRMESU TIMUR

A Thesis by

Samsudin

2013011

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ADDURRAHMAN SIDDIK

BANGKA BELITUNG

2025

Approved by

Petaling, 08 Mei 2025

Examiner I	Examiner II
Supiah, M.Pd	Aisyah Pratiwi, M.Pd
NIP.197710202009122003	NIP. 1999103212019032018

KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel. ac.id
BANGKA 33173

PENGESAHAN

Nomor: 062.B9/FT/PP.00.9/05/2025

Skripsi dengan judul: The Correlation Between Study Habits and Students' English Achievement at MA Nurul Falah Airmesu Timur

Yang dipersiapkan dan disusun oleh:

Nama : Samsudin
NIM : 2013011
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Rabu, tanggal 30 April 2025 dengan nilai B (84.35), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Ihda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Pembimbing II,

Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Penguji I,

Suprah, M.Pd
NIP. 19771020 200912 2 003

Penguji II,

Aisyah Pratiwi, M.Pd
NIP. 19910321 201903 2 018

Ketua Panitia

Eka Ishani Munawwaroh, M.Pd
NIP. 19910716 201801 2 001

Bangka, 15 Mei 2025
Dekan Fakultas Tarbiyah,

Dr. Hj. Soleha, M.A
NIP. 19750527 200501 2 008

MOTTO

وَإِلَىٰ رَبِّكَ فَٱرْغَب

And to Your Lord Alone Direct (Your) Longing

(Q.S Al-Insyirah:8)

DON'T GIVE UP

WORK HARD AND GET SUCCESS BECAUSE ALLAH SWT WILL GIVE

THE BEST WAY FOR US

DEDICATION

Alhamdulliahi rabbil 'alamin

In the name of Allah SWT, the Most Great and Most Merciful, who has given me health and the opportunity to study and complete the writing of this thesis. I do not forget to send prayers and greetings to the Prophet Muhammad SAW, who saved humanity from a time of ignorance. Here, as a researcher, I would like to dedicate and express my gratitude to the people who have helped me in this endeavor. I would like to express my thanks to:

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THE CORRELATION BETWEEN STUDY HABITS AND STUDENTS' ENGLISH ACHIEVEMENT AT MA NURUL FALAH AIRMESU TIMUR

Samsudin
2013011
Tarbiyah Faculty
English Language Education Study Program
State College of Islamic Studies
Syaikh Addurrahman Siddik
Bangka Belitung

Abstract

The purposes of this study were to determine 1) students' study habits, 2) difference in study habits between students, 3) and whether there was any significant correlation between study habits and English achievement at MA Nurul Falah. This study used a quantitative method with a correlational design. The population of this study was all the tenth grade students of MA Nurul Falah, totaling 158 students, with a total sample of 40 students. The results showed that students' study habits were in the excellent category, with an mean score of 74.40. Then, the result of the differences in students study habits, it found that there were significant differences between the study habits of male and female students. In addition, the results of the correlation coefficient calculation showed that the rxy value was 0.332, while the r table value at a significance level of 5% was 0.312. Because rxy 0.332 > r table 0.,312. It could be concluded that there was a significant correlation between study habits and students' English achievement, although the correlation was low. Furthermore, there were factors influenced students' study habits, such as motivation, concentration, and time management.

Keywords: *Correlation, Students' Study Habits, English Achievement*

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Bangka, 25 April 2025

Samsudin

NIM. 2013011

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Documentation