

**THE CORRELATION BETWEEN STUDENTS'
PERCEPTIONS ON TEACHER WRITTEN FEEDBACK AND
THEIR WRITING ACHIEVEMENT OF THE ELEVENTH
GRADE STUDENTS AT MAN 1 BANGKA**



A THESIS

**Submitted to the Undergraduate School in Partial Fullfilment of the
Requirements for the Degree of**

Bachelor of Education (S.Pd) in English Education

By

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Hereby declare the fact that in my thesis entitled "The Correlation Between Students' Perceptions on Teachers' Written Feedback and Their Writing Achievement of The Eleventh Grade Students at MAN 1 Bangka" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I am fully aware that I have quoted some statements and ideas from a lot of sources. All quotations are properly acknowledged.

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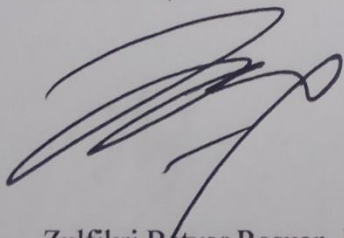
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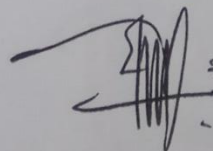
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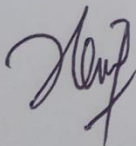
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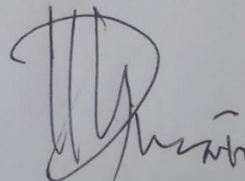
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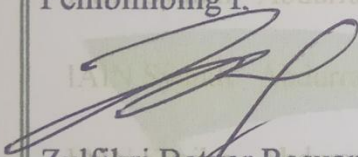
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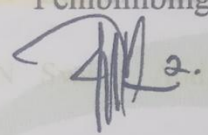
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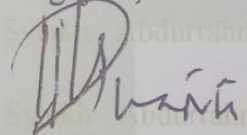

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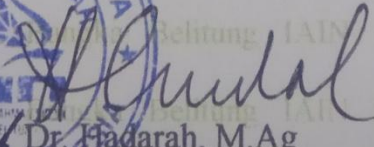

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MOTTO

Don't Forget To Smile During Thesis,
Do your best at any moment that you have
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Berkerja keraslah tanpa banyak bicara,
biarkan keberhasilan Anda yang bersuara lantang.

"Slow is good position, be positive thinking.

Every problem have a solution."

**THE CORRELATION BETWEEN STUDENTS' PERCEPTIONS ON
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Abstrack

The objectives of this study were to find out whether or not: (1) there was a significant correlation between the students' perceptions on teachers' written feedback and their writing achievement, (2) there was a significant correlation between students' perceptions on teachers' written feedback and each aspect of their writing, (3) there was a significant difference between male and female students in students' on teachers' written feedback of the eleventh grade students at MAN 1 Bangka. The sample of this study was 72 science eleventh grade students who were chosen by using purposive sampling technique at Eleventh Grade Students at MAN 1 Bangka. This study used quantitative method with the correlational as the research design of the study. The data were collected by using students' perceptions on teachers' written feedback scale questionnaire and writing test. Pearson Product Moment Correlation of SPSS version 22.0 was used to see whether there was any significant correlation to measure both variables and used Independent Sample T-test to measure any significant differences between male and female students in their perceptions on teachers' written feedback. The results showed that there was a fair significant correlation between the students' perceptions on teachers' written feedback and their writing achievement of eleventh grade students at MAN 1 Bangka. There were a fair significant correlation between the students' perceptions on teachers' written feedback and four aspects of students' writing, namely; content, organization, vocabulary, and language use. The result of students' perceptions on teachers' written feedback showed that male students got mean 100.27 and female students got mean 102.60. It meant female students score was higher than male students score. In addition, the T-score was 2.022 and T-table was 1.994. It meant that T-score was higher than T-table and H_a was accepted and H_o was rejected.

Keywords: *Correlation, Students' Perceptions on Teachers' Written Feedback, Writing Achievement*

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Secondly, peace and salutation always be given to our Prophet Muhammad SAW who has guided us to be a precious man.

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