

**IMPROVING STUDENTS' READING COMPREHENSION IN
ANALYTICAL EXPOSITION TEXT THROUGH CONCEPT-
ORIENTED READING INSTRUCTION (CORI) TO 11TH
GRADE STUDENTS OF MA AL-ISLAM KEMUJA IN
ACADEMIC YEAR 2019/2020**



THESIS

Submitted to the Undergraduate Program
in Partial Fulfillment of the Requirements
for the Degree of
Bachelor of Education (S.Pd) in English

By:

RICA MEYGITA

1513029

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH
STATE INSTITUTE FOR ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG**

2019

LETTER OF DECLARATION

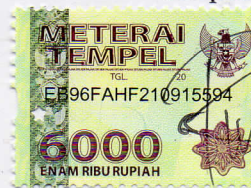
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Hereby declare the fact that in my thesis entitled “Improving Students’ Reading Comprehension in Analytical Exposition Text through Concept-Oriented Reading Instruction (CORI) to 11th Grade Students of MA Al-Islam Kemuja in Academic Year 2019/2020” is the original work or research of my own and not the works that have been proposed by other person to obtain a degree at a college. To my knowledge, there is no work or others’ quotations expert in reading as a reference in the thesis.

Petaling, 2019

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TARBIYAH

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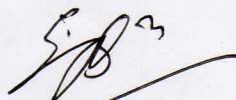
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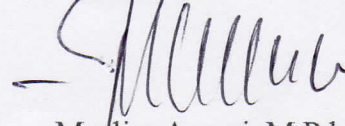
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Dekan Fakultas Tarbiyah,

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MOTTO

For indeed, with hardship [will be]
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DEDICATION

In the name of Allah, the Most Gracious, the Most Merciful

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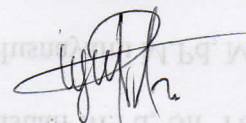
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10. All teachers at MA Al-Islam Kemuja
11. All the students in MA Al-Islam Kemuja especially XI MAK 1 and XI MAK 2.

In addition, the writer would like to express her deepest appreciation to her parents for their love. She also likes to extend her gratitude to her classmates and friends.

Petaling, 18 Desember 2019

The researcher,



Rica Meygita

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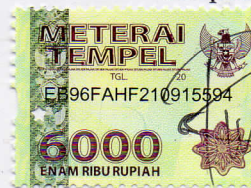
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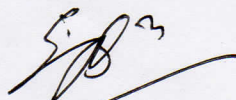
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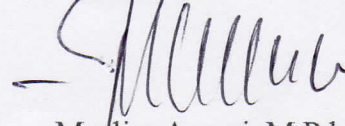
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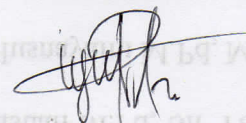
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IMPROVING STUDENTS' READING COMPREHENSION IN ANALYTICAL
EXPOSITION TEXT THROUGH CONCEPT-ORIENTED READING
INSTRUCTION (CORI) TO 11TH GRADE STUDENTS OF MA AL-ISLAM
KEMUJA IN ACADEMIC YEAR 2019/2020

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Abstract

The aim of this research is to know the implementation of Concept-Oriented Reading Instruction (CORI) in improving students' reading comprehension of analytical exposition text and to find out whether there is a significant difference between students who were taught by using CORI and the students who were not taught by using CORI. This research is quantitative approach with experimental research which was conducted at MA Al-Islam Kemuja in academic year 2019/2020. The researcher used purposive sampling technique and two classes were taken as samples, while the samples of this study were 34 students. XI MAK 1 as the control group consisted of 17 students and XI MAK 2 for experimental group consisted 17 students. The result of the test was analyzed by using statistical analysis of *Paired sample t-test* and *Independent sample t-test*. The finding showed that the students who taught by using CORI got higher score than those who taught by non using CORI. It could be seen from the result of the mean score of post-test in the experimental group was higher (83.82) than the mean score in control group (75.18). Then, the result of independent samples test of students' post-test between experimental group and control group, the t-obtained in equal variances assumed was 2.385, and the significant (2-tailed) was 0.023. Since t-obtained was higher than t-table ($2.385 > 2.036$) and the significant (2-tailed) was lower than computation with level significant ($0.023 < 0.05$), the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. Based on the fact above, it could be concluded that there was significant difference between the students who were taught by using CORI at the first year students of MA Al-Islam Kemuja. It means that the CORI significantly improved the students' reading comprehension of the eleventh grade students at MA Al-Islam Kemuja.

Keywords: *Implementation, Reading Comprehension, CORI, Analytical Exposition*