

**IMPROVING STUDENTS' READING COMPREHENSION SKILL BY
USING SAVE THE LAST WORD FOR ME (SLWM) STRATEGY OF
NINTH GRADE STUDENTS AT MTS AR-RAHMAN SIMPANG YUL IN
ACADEMIC YEAR 2018/2019**



A THESIS

**Submitted to the Undergraduate School
in Partial Fulfillment of the Requirements
for the Degree of
Bachelor of Education (S.Pd.) in English Language Education**

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Hereby declare the fact that in my thesis entitled “Improving Students’ Reading Comprehension Skill by using Save The Last Word For Me (SLWM) Strategy of Ninth Grade Students at MTs Ar-Rahman Simpang Yul in Academic Year 2018/2019” is the original work of research of my own and not the works that have been proposed by other people to obtain a degree at a college. To my knowledge, there is no work or others’ quotations except in writing as a reference in the thesis.

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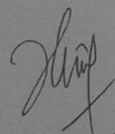
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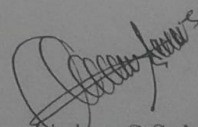
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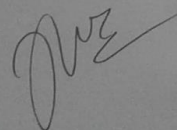
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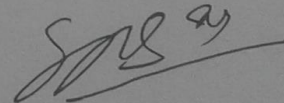
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MOTTO

"Just because you can't do much, don't do nothing."

(Anonymous)

"Knowing Is Not Enough; We Must Apply. Wishing Is Not
Enough; We Must Do."

(Johann Wolfgang Von Goethe)

"You Don't Have To Be Great To Start, But You Have To Start To Be
Great."

(Zig Ziglar)

DEDICATION

Bismillahirrahmanirahim.....

First of all, praise and gratitude to Allah SWT, the glorious and merciful who has given so much favoured that this small paper entailed Improving Students' Reading Comprehension Skill by using Save the Last Word for Me (SLWM) Strategy of Ninth Grade Students at MTs Ar-Rahman Simpang Yul has been finished. And do not forget to our prophet Muhammad SAW (peace be upon you) the greatest human not only for me, but for all creation in the world.

The researcher needed much time to finish this thesis. Therefore, I am willing to dedicate this thesis to:

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- My beloved brothers and sister, thank you so much.
- My honourable Academic Advisor, Mam Supiah M.Pd.
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Petaling, July, 2019

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Abstract

The aims of the research were to know the implementation of SLWM strategy in improving student's reading comprehension in narrative texts and to find out whether there was any significant difference of reading skill between students who were taught by using Save the Last Word for Me (SLWM) Strategy. And students who were taught by using none Save the Last Word for Me (SLWM) Strategy at Mts Ar-Rahman Simpang Yul in Academic Year 2018/2019.

In this research, the researcher limited the study in reading comprehension skill specifically; understanding main idea, using vocabulary knowledge and making inference. The type of text used in the research was narrative texts in legend and fables. In this research, the researcher used quantitative approach namely quasi-experimental design. To find out whether there were significant difference between who were taught by using SLWM strategy and who were taught by using non SLWM strategy.

Based on the result of independent simple post-test of experimental and control group, it was found that t-obtained in equal variances assumed was 3.084. Comparing the t-obtained and t-table was 2.06 and degree of freedom was 50. Since p-output or the significant (2-tailed) was .003 lower than computation with level significant 0.05 and t-obtained 3.084 was higher than t-table 2.06. It means that there was significant difference between the post-test in experimental and control group. The researcher result showed that the null hypothesis (H_0) was rejected and Alternative hypothesis (H_a) was accepted. It means that SLWM strategy was proven significantly to improve students' reading comprehension skill.

Keyword: *Reading Comprehension Skill, Narrative Text, SLWM Strategy*