

**THE IMPACT OF THE CONDUCTIVE LEARNING  
ATMOSPHERE IN ENGLISH CLASSROOM ON THE  
STUDENTS CONCENTRATION OF STUDYING AT SMAN 1  
MENDO BARAT**



**A THESIS**

**Submitted to the Undergraduate School in Partial Fulfilled of the  
Requirements for Degree of  
Bachelor of Education (S.Pd.) in English Education**

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**2024**

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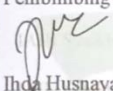
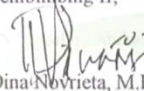
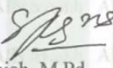
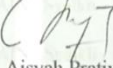
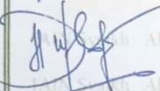



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**MOTTO**

*“And be patient, surely the promise of Allah is True.”*

*Q.S Ar-Rum: 60*

*“There is nothing permanent in the world. Everything is  
just a happening passing through.”*

*-Agust D*

*“Happiness does not come from what we possess, but  
from what we appreciate.”*

*-Dy*

## DEDICATION

*Bismillahirrahmanirrahmim...*

In the name of Allah, the Most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favoured to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

- ❖ For my beloved mother, Mamah Khusniyati. Thank you for all your support, trust and patience in accompanying my process. A great woman who means a lot to me, who always struggle the hardest without complaining for the survival of our little family. There are no words that can explain how grateful I am to be born as her child. My love, my pride and my life's purpose. I will make her name eternal in every beautiful thing I get in this world. Mah, thank you so much for being my mom. I love you so much. Always and forever!
- ❖ For my dearest brother, Bagas Dwi Saputra. Thank you for being born as my little brother, the most beautiful thing that God sent to me. Maybe I cannot be a great figure in your life, but believe me, I am trying everything best for you so that you don't tread the path like me. You are my biggest motivation to finish this thesis. Lots of love from your sister!
- ❖ For my dearest Mak Nardaleni and Aya Muhammad Syamsi, thank you for all your prayers, trust and support. May Allah always protect you and your family forever, *Aamiin*.
- ❖ For my big family, thank you for giving me support and never stop prayers for me so that I can complete this thesis done!
- ❖ For my best and beloved friends, Dian Lutfi Wulandari, Karla Adriana and Lela Dayana. You are the ones who know all my processes so far, who are witnesses to everything what I go through, the best sustenance from Allah for me. Thank you very much for all the support, emotional and trust until finally I was able to complete this thesis. There are no words that can



explain how lucky I am to have you guys in my colorless life. The three of you will always have a special place in my heart. I love you guys 3000!

- ❖ For my friends in arms, Khoirunnisa, Monika, Elfira, Werlika, Veni Rosalina and Yunda Arita Adji. Thank you for our precious time together, being with you guys is the most beautiful memory that will never be forgotten.
- ❖ For my classmates (TBI B 2018). Thank you very much for always stick together through ups and downs. We always support each other all of this time. We'll forever be a family. Thank you so much and I love you guys!
- ❖ For my beloved advisor, Ihda Husnayaini, M.Pd. Thank you for all the knowledge you have given me, guiding me gently and attentively. She is an extraordinary figure who taught me what it means to care about others selflessly. Who is always there to help me in every difficulty and all my doubts, because of her I am no longer afraid of what will happen in the future. She taught me many valuable things, who always supports me so that I don't give up. My dear idol, May Allah always take care of you, be given health and happiness forever. *Aamiin*
- ❖ For my beloved advisor, Dina Novrieta, M.Pd. Thank you for all the time, attention, guidance, motivation and all the advice and input. Because of you ma'am, I was finally able to complete this thesis until the end. There are no words that I can express to explain how grateful I am to be one of those guided by her. She was the one who made me finally return to continue my studies and try to finish what I had started. Ma'am thank you so much, I love you. May Allah always be given health and happiness for you. *Aamiin*
- ❖ For all teachers and students of SMAN 1 MENDO BARAT, thank you very much for allowing me to do research there and supported me completing this thesis.
- ❖ Dedicated to myself, thank you for preserving thus far, refusing to surrender amidst adversity. And for the love that shattered my heart, yet inspired my dreams. This thesis is a testament to our bittersweet legacy.

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STUDYING AT SMAN 1 MENDO BARAT**

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**Abstract**

This research was aimed to discover how conducive atmosphere in learning and students' learning concentration at SMAN 1 Mendo Barat. It also wanted to discover correlation between conducive atmosphere in learning to students' learning concentration. This study used a quantitative approach, focusing on correlational research. The researcher used purposive random sampling technique with a total of six classes as a whole population and 49 respondents were selected as samples. The results of this study were analyzed using the SPSS version 26 program with the simple linear regression analysis method. The results showed that the level of conducive atmosphere in learning at SMAN 1 Mendo Barat was categorized as good with a percentage of (49%) located at the interval 44-56 with 24 respondents and the level of student learning concentration (61%) which was also categorized as good located at the interval 46-55 with 30 respondents. In conclusion the conducive learning atmosphere has a significant effect on students learning concentration at SMAN 1 Mendo Barat.

Keywords *Conducive Learning Atmosphere, Students' Concentration, Language Classroom*

## ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “The Impact of the Conducive Learning Atmosphere in English Classroom on the Students’ Concentration of Studying at SMAN 1 Mendo Barat”. It was written to fulfil the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2023/2024. This thesis was written based on the research that the researcher conducted on August 2024 at SMAN 1 Mendo Barat. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd.
4. The Academic Advisor, Indrawati, M.Pd.
5. The First Advisor, Ihda Husnayaini, M.Pd.
6. The Second Advisor, Dina Novrieta, M.Pd..
7. All lectures of English Education Study Program.
8. The Principle of SMAN 1 Mendo Barat, Sri Wantoro, M.Pd.
9. All teachers of SMAN 1 Mendo Barat
10. All students of SMAN 1 Mendo Barat, especially XII 1-6.

Petaling, 11<sup>th</sup> September 2024

The Researcher



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