

**IMPROVING STUDENTS' SPEAKING ABILITY OF THE  
ELEVENTH GRADE STUDENTS THROUGH VOA (VOICE  
OF AMERICA) LEARNING ENGLISH APPLICATION AT  
SMK NEGERI 4 PANGKALPINANG**



**A THESIS**

**Submitted to the Undergraduate School  
in Partial of the Fulfilment of the Requirements  
for the degree of  
Sarjana Pendidikan (S.Pd.) in English Education Study Program**

**By  
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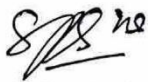
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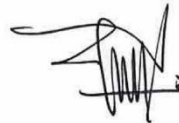
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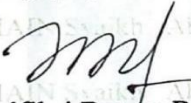
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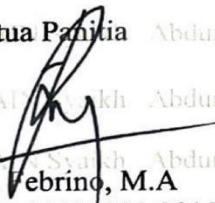
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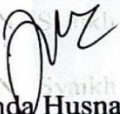
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## **MOTTO**

**DON'T LISTEN TO OTHER PEOPLE'S STORIES THAT YOU  
THINK ARE WRONG, FOCUS ON WHAT YOU ARE DOING IN  
THE BEGINNING.**

**DON'T GIVE UP KEEP SURVIVING REMEMBER WHO YOU  
MOST WANT TO BE PROUD.**

## DEDICATION

*Bismillahirrahmanirrahim..*

In the name of Allah, the Most Gracious, the Most Merciful. First, Praise be to Allah SWT, the Lord of the worlds, who has given researchers the opportunity to do this study and be willing to complete this thesis. Therefore, I am a researcher I would like to dedicate this thesis to the people who have contributed to helping me complete it this thesis:

- ❖ To my beloved parents, mother and father, Haritas and Dody Setia Dharwanto. Thank you for everything you have done for me. Thank you for never stop believing me. Thank you for the best efforts you have given so far and never stop praying for everything about me. Words cannot describe how much I am very grateful to have you in my life, and am indebted to my parents for all the things they have done in my life. I want their names to be immortal in my writings. I really love you!
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**Abstract**

This study aims to find significant differences by comparing samples that received treatment using VoA (Voice of America) English Learning and those who didn't in the eleventh grade of SMK N 4 Pangkalpinang. This study also wants to find the effect of VoA (Voice of America) English Learning on the English Speaking skills of the samples.

This study adopted a quasi-experimental research as well as an experimental research. 55 students were included in the sample from two classes, with 30 placed as the experimental group and 25 as the control group. Four areas of the study were limited: vocabulary, pronunciation, grammar and fluency. Pre-test and post-test procedures were used by the researcher to assess students' speaking skills. The tests were analyzed using SPSS 26.

The results of the observation revealed that VoA (Voice of America) English Learning increased enthusiasm, motivation, and students gained confidence in their oral skills. This study found that the mean in the experimental class (Mean = 72.1250) was higher than the control class (Mean = 71.1875). It be concluded that there was a significant different between students who are thought used VoA (Voice of America) influence on students' speaking skills by using VoA (Voice of America) English Learning.

*Keywords: VOA (voice of america); learning english; speaking ability*

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Petaling, of 31 Oktober 2024

The Researcher

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## TABLE OF CONTENT

<b>TITLE PAGE .....</b>	<b>.....</b>
<b>LETTER OF DECLARATION .....</b>	<b>i</b>
<b>OFFICIAL MEMO OF ADVISOR.....</b>	<b>i</b>
<b>OFFICIAL MEMO OF EXAMINER .....</b>	<b>ii</b>
<b>LETTER OF APPROVAL.....</b>	<b>ii</b>
<b>DEDICATION.....</b>	<b>iii</b>
<b>ACKNOWLEDGE.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>TABLE OF CONTENTS.....</b>	<b>vii</b>
<b>LIST OF APPENDICES.....</b>	<b>x</b>
<b>ABSTRACT .....</b>	<b>xi</b>
<b>CHAPTER I.....</b>	<b>1</b>
<b>INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study.....	1
B. The Limitation of the Study .....	7
C. The Problems of the Study .....	8
D. Objectives of the Study .....	8
E. The Significances of the Study .....	9
F. Previous Related Studies.....	9
G. The Structure of the Study .....	14

<b>CHAPTER II</b> .....	<b>14</b>
<b>LITERATURE REVIEW</b> .....	<b>14</b>
A. Speaking Skills.....	17
B. Teaching Method and Procedure of Speaking VoA.....	21
C. VoA Learning English.....	21
D. Advantages of VoA.....	23
E. The Steps of Implement VoA as s Learning Platform.....	23
F. Teaching Media .....	29
G. Voice of America .....	31
G. Hypotheses .....	34
<b>CHAPTER III</b> .....	<b>35</b>
<b>RESEARCH METHODOLOGY</b> .....	<b>35</b>
A. Method of the Research.....	35
B. Population and Sample .....	37
C. Validity and Reliability .....	42
D. Techniques of Collecting Data.....	44
E. Techniques for Analyzing Data .....	46
<b>CHAPTER IV</b> .....	<b>54</b>
<b>FINDINGS AND INTERPRETATIONS</b> .....	<b>54</b>
A. Findings of the Research .....	54
B. Interpretations of the Research.....	106

<b>CHAPTER V .....</b>	<b>110</b>
<b>CONCLUSIONS AND SUGGESTIONS .....</b>	<b>110</b>
A. Conclusions .....	110
B. Suggestions.....	113
<b>REFERENCES</b>	
<b>APPENDICES</b>	



## **LIST OF TABLE**

Table I : The Population of Study

Table II : The Sample of Study

Table III: The Result of Validity Test

Table III: The Result of Validity Test

Table IV: The Result of Validity Test all Topic

Table V: The Result of the Reliability Test Legend Story

Table VI: The Result of the Reliability Test Fantasy Story

Table VII: Level of Rubric Scoring Ability

Table 4.1: Paired Sample Statistics in Experimental Group

Table 4.2: Paired Samples Correlations in Experimental Group

Table 4.3: Paired Sample T-test in Experimental Group

Table 4.4: Paired Sample Statistics in Control Group

Table 4.5: Paired Samples Correlations in Control Group

Table 4.6: Paired Sample T-test in Control Group

Table 4.7: Group Statistics Independent Sample T-Test of Students' Pre-Test

Table 4.8: Independent Sample T-Test of Students' Pre-Test

Table 4.9: Group Statistics Independent Sample T-Test of Students' Post-Test

Table 4.10: Independent Sample T-Test of Students' Post-Test

## **LIST OF APPENDIX**

- Appendix 1 : The Research Permission Letter
- Appendix 2 : The Letter of Validity and Reliability Test
- Appendix 3 : The Feedback Letter of Validity Test
- Appendix 4 : The Letter of Research
- Appendix 5 : The Feedback Letter of The Research
- Appendix 6 : SK Pembimbing
- Appendix 7 : Guidance Consultancy
- Appendix 8 : Try Out Test for Validity and Reliability
- Appendix 9 : The Result of Validity and Reliability Test
- Appendix 10 : Pre-Test and Post-Test
- Appendix 11 : Pre-Test and Post-Test Score of Experimental Group 1<sup>st</sup> and 2<sup>nd</sup> Rater  
Assesment in Experiment Class
- Appendix 12 : Pre-Test and Post-Test Score of Control Group 1<sup>st</sup> and 2<sup>nd</sup> Rater  
Assesment in Control Class
- Appendix 13 : The Score Category of Experimental Group
- Appendix 14 : The Score Category of Control Group
- Appendix 15 : Observation Sheet of Experimental Group
- Appendix 16 : Observation Sheet of Control Group
- Appendix 17 : Transcript
- Appendix 18 : Attendance List of Experimental Group
- Appendix 19 : Attendance List of Control Group
- Appendix 20 : Module of Experimental Group
- Appendix 21 : Module of Control Group
- Appendix 22 : Syllabus/ATP
- Appendix 23 : Documentation

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