

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING
DESCRIPTIVE TEXT AT 7TH GRADE SMPN 1 MENDO
BARAT**



A THESIS

Submitted to the Undergraduate Program in Partial Fullfillment of the
Requirements for the Degree of Bachelor of Education (S.Pd)
in English Education Study Program

By

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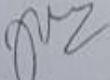
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MOTTO

“There is no success without hard work. There is no success without togetherness. There is no ease without prayer”

“Always involved God in everyway, to make all the affairs to be easier. Time keeps running, learn from the past, prepare for the future give the best reply to this day”

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**“An Analysis of Students’ Difficulties in Writing Descriptive Text at 7th Grade
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DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Gracious, Most Merciful

First of all, all praise to Allah SWT the lord of the world who has given me the opportunity to life and enjoy this wonderful life. Then, to our Prophet Muhammad SAW (peace be upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled “An Analysis of Students’ Difficulties in Writing Descriptive Text at 7th Grade SMPN 1 Mendo Barat”.

Therefore, I am as a researcher, this thesis is especially dedicated to:

- ❖ My beloved parents, La Ode Ali Fitrah and Rubiyah. Both of you are the greatest person in my life. Thank you for everything, thank you for your prayer, support, motivation and advice to me. You are the inspiration in my life. Without you I am nothing. I love both of you.
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Finally, by reciting Alhamdulillah Rabbil Alamin, the researcher can finish her thesis successfully, suggestion, corrections and advice very necessary to the researcher for reader in future. May Allah SWT blesses our prays and efforts. Aamiin...

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING DESCRIPTIVE TEXT AT 7TH
GRADE SMPN 1 MENDO BARAT**

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Abstract

The research aimed to find out the difficulties of students' at SMPN 1 Mendo Barat in writing descriptive texts. The method used in this research is descriptive quantitative. The researchers used a written test as an instrument, a written test in the form of an essay test to make a descriptive text about describing my family and animal. The population of this research was the seventh grade at SMPN 1 Mendo Barat in 2023/2024 school year. The sample is class VII A and B which consists of 35 students selected using purposive sampling. This finding shows that students' difficulties in writing descriptive texts are based on 5 assessment components in writing descriptive texts. First, the content component with an average score of 3.17 or including good criteria, second, the organizational component with an average of 2.66 or including sufficient criteria, the third grammatical component with an average of 2.11 or including poor criteria, fourth , the vocabulary component with an average of 2.06 or poor criteria, and lastly, the mechanical component with an average of 2.17 or including bad criteria. From the results of the data, only 2 components are classified as good and there are 3 components that are under the good category. This proves that at the level of students' difficulty in writing descriptive texts academically, they are still classified as poor. The students' most difficulties it was found the vocabulary category. This is based on the calculation of student assessment from 35 samples obtained a total score of 72, then to calculate the average overall score, the total score (72) is divided by the number of samples (35 students) obtained an average score of 2.06.

Keywords: difficulty, writing, descriptive text

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Petaling, 1 May 2024

The researcher



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