

**IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT
BY USING INSTAGRAM APPLICATION AT THE 8th GRADE
OF SMP NEGERI 6 SUNGAI SELAN IN ACADEMIC YEAR OF
2023-2024**



A THESIS

**Submitted to the Undergraduate School in partial Fulfillment
of the Requirements for the Degree of *Sarjana Pendidikan* (S. Pd.)**

By:

TESSA UTARI

2013019

Tarbiyah Faculty

English Education Study Program

**STATE INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2024**



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 29/In.40/5.3/PP.00.9/10/2024**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Tessa Utari
NIM : 2013019
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *Improving Students' Vocabulary Mastery by Using Instagram Application of the 8th Grade at SMP Negeri 6 Sungaiselan in Academic Year of 2023-2024*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 30% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 01 Oktober 2024

a.n Ketua Program Studi

Ihda Husnayaini, M.Pd
NIP. 197412152009122002

LETTER OF DECLARATION

The undersigned:

Name : Tessa Utari

NIM : 2013019

Department : Tarbiyah

Study Program : Tadris Bahasa Inggris

Hereby declare the fact that in my thesis entitled “Improving Students’ Vocabulary Achievement by Using Instagram Application at the 8th Grade of SMP Negeri 6 Sungaiselan in Academic Year 2023-2024” is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

Bangka, September 27th 2024



Tessa Utari

NIM. 2013019

OFFICIAL MEMO OF ADVISOR

IMPROVING STUDENTS' VOCABULARY MASTERY BY USING
INSTAGRAM APPLICATION AT THE 8TH GRADE OF SMP NEGERI 6
SUNGAISELAN IN ACADEMIC YEAR OF 2023-2024

A Thesis by

Tessa Utari

2013019

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG 2024

Approved by

Bangka, 2024

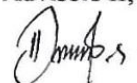
Advisors I,



Supiah, M. Pd

NIP.197802232009122001

Advisors II,



Dody Sugiarto M.Pd

NIP. 198809232020121006

OFFICIAL MEMO OF EXAMINER

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING
INSTAGRAM APPLICATION AT THE 8TH GRADE OF SMP NEGERI 6
SUNGAISELAN IN ACADEMIC YEAR OF 2023-2024

A Thesis by

Tessa Utari

2013019

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG 2024

Approved by

Examiner I,



Zulfikri Betyar Rasuan, M. Pd

NIP. 197412022009121002

Bangka, 2024


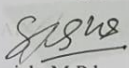

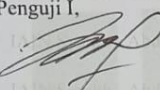
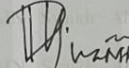
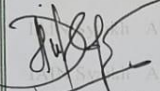
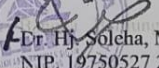
Examiner II,



Dina Novrieta, M. Pd

NIP. 197911202008012011

LETTER OF APPROVAL

	KEMENTERIAN AGAMA RI INSTITUT AGAMA ISLAM NEGERI SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG FAKULTAS TARBİYAH Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung E-Mail: humas@iainsasbabel.ac.id , Website: www.iainsasbabel.ac.id BANGKA 33173
PENGESAHAN	
Nomor: 264.B9/FT/PP.00.9/10/2024	
Skripsi dengan judul: Improving Students' Vocabulary Achievement by Using Instagram Application at the 8th Grade of SMP Negeri 6 Sungaiselan in Academic Year of 2023-2024	
Yang dipersiapkan dan disusun oleh:	
Nama : Tessa Utari	
NIM : 2013019	
Fakultas : Tarbiyah	
Program Studi : Tadris Bahasa Inggris (TBI)	
telah dimunaqasyahkan pada hari: Rabu, tanggal 09 Oktober 2024 dengan nilai B (83.15), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.	
DEWAN SIDANG MUNAQASYAH	
Pembimbing I,	Pembimbing II,
 Supiah, M.Pd NIP. 19771020 200912 2 003	 Dody Sugiarto, M.Pd NIP. 19880923 202012 1 006
Penguji I,	Penguji II,
 Zulfikri Betyar Rasuan, M.Pd NIP. 19741202 200912 1 002	 Dina Novrieta, M.Pd NIP. 19791120 200801 2 011
Ketua Panitia	
 Dwi Haryanti, M.Pd.I NIP. 19900519 201503 2 009	
Bangka, 29 Oktober 2024 Dekan Fakultas Tarbiyah,	
 Dr. Hj. Soleha, M.A NIP. 19750527 200501 2 008	

MOTTO

“No matter how hard it is, come home with a bachelor’s degree”

“Only you can change your life. Nobody else can do it for you”

**“Think like a queen. A queen is not afraid to fail. Failure is another stepping
stone to greatness”**

Oprah Winfrey

DEDICATION

Bismillahirrahmanirrahim...

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhhamad SAW, may peace and blessing be upon him, his family, and his followers.

In preparing this thesis, the researcher received a lot of help, guidance, and direction from various parties. The researcher would not be able to finish this thesis without the support, help, and encouragement of many people. Therefore, on this occasion, the researcher would like to big thank you to the people who helped in the preparation of this thesis.

- For my beloved parents, Andi and Asna. Thank you so much for your love, support, prayers, attention, motivaton, and everything that they give to me until this time. How lucky I am to be your daughter. Thank you so much for everything.
- For my beloved brother, Tata Arga. Thank you so much for the prayers, who always supported me and gave me some motivation for a better future.
- For my respected Advisors; First, Supiah, M. Pd, thank you for the guidance, direction, and encouragement to the researcher so that the preparation of this thesis runs well. Second, Dody Sugiarto, M. Pd, thank you for your guidance and advice to the researcher so that the researcher can complete this thesis. Thank you for both who have given your valuable time to guide the researcher, may Allah always ease your affair.

- For my respected Academic Advisor, Supiah, M. Pd, thank you for the guidance and direction while the researcher was completing this thesis. May Allah always ease your affair.
- For my special best friend, Qudhori S. Pd, thank you always accompanied and became the researcher's support system on difficult days during the thesis work process. May Allah always give us blessings in everything we go through.
- For my best friend, Ayin Monisya. Thank you for the help and valuable experience during college. May Allah always ease your way to get success.
- For my green campus, IAIN Syaikh Abdurrahman Siddik Bangka Belitung. The place where I got much knowledge and good experience. Thanks for everything.
- Last but not least, I wanna thank me. For believe in me, for doing all this hard work, for having no days off, for never quitting, for always being a giver, and for always being me at all time.

Alhamdulillah...

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING
INSTAGRAM APPLICATION AT THE 8TH GRADE OF SMP NEGERI 6
SUNGAISELAN IN ACADEMIC YEAR OF 2023-2024

TESSA UTARI

2013019

English Education Study Program Tarbiyah Department

Institute of Islamic Studies

Syaikh Abdurahman Siddik

Bangka Belitung

Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment by using Instagram as a learning media and those who were not in the eighth grade of SMP N 6 Sungaiselan. It also wanted to discover Instagram effect as a learning media on samples English Vocabulary achievement.

This study adopted a quasi-experimental design. 54 students were included in the sample from two classes, with 27 placed as experimental group and 27 as control group. Pre-test and post-test procedures were used by researcher to assess students' vocabulary achievement. The test was analyzed by SPSS 24.

The observation's outcome revealed, Instagram as a learning media gained the students' enthusiast, motivated, and improved their vocabulary achievement. The research found that the mean in experimental class (Mean= 68.85) was higher compared to control class (Mean=54.96). In conclusion the Instagram application significantly improved the students' vocabulary achievement of the 8th grade students at SMP N 6 Sungaiselan.

Keywords: *Improve, Instagram Application, Vocabulary Achievement*

ACKNOWLEDGEMENT

All praise and gratitude to the presence of Allah SWT, because of his blessing and grace, the researcher can finish the thesis entitled “Improving Students’ Vocabulary Achievement by Using Instagram Application at the 8th Grade of SMP N 6 Sungaiselan in Academic Year 2023/2024”. The researcher would like to express appreciation to the school and the campus for their assistance and cooperation.

Furthermore, the researcher would like to express grate gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M. Pd
4. The Academic Advisor, Supiah, M. Pd
5. The First Advisor, Supiah, M. Pd
6. The second advisor, Dody Sugiarto, M. Pd
7. All Lecturers of English Language Education Study Program
8. All the teacher and students SMP Negeri 6 Sungaiselan

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Bangka, 2024

The researcher

Tessa Utari

NIM. 2013019

TABLES OF CONTENT

SURAT KETERANGAN BEBAS PLAGIASI	i
LETTER OF DECLARATION	ii
OFFICIAL MEMO OF ADVISOR	iii
LETTER OF APPROVAL	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	ix
ACKNOWLEDGEMENT	x
TABLES OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. The Limitation of the Study	5
C. The Problems of the Study	6
D. The Objective of the Study.....	6
E. Hypotheses of Study	7
F. The Significance of the Study	7
G. Previous Related Studis.....	8
H. The Structure of the Study.....	11
CHAPTER II LITERATURE REVIEW	13
A. Definition of Vocabulary	13
B. Kinds of Vocabulary	14
C. Teaching Vocabulary	16
D. Vocabulary Achievement.....	17
E. Instagram Application	17
F. Learning Vocabulary through Instagram	21
G. The Steps of Applying Instagram Application as a Learning Platform	22
CHAPTER III RESEARCH METHOD	24

A. Research Approach and Design	24
B. Population and Sample.....	26
a. The Population	26
C. Technique for Collecting Data	28
D. Technique for Analysing the Data.....	29
E. Validity and Reliability	31
CHAPTER IV FINDINGS AND INTERPRETATIONS.....	35
A. Findings	35
1. The Implementation of Instagram Application in Experimental Group and Non-Instagram Application in Control Group	35
2. The result observation of experimental and control group.....	51
4. The Difference Analysis of Student’s Pre-test Between Experimental and Control Group	59
5. The Difference Analysis of Students’s Post-test Between Experimental and Control Group	61
6. The Comparison Between Experimental Group and Control Group	63
B. Interpretation of the study	63
1. The Interpretation of the Observation and Implementation.....	64
2. The Interpretation of the Statistical Anylisis Result	67
CHAPTER V CONCLUSIONS AND SUGESSTIONS	70
A. Conclusions.....	70
B. Suggestions	72
REFERENCES.....	73
APPENDICES	

LIST OF TABLES

Table 1 Preliminary Test Result Score	4
Table 2 The Population of the Study	26
Table 3 The Sample of the study	27
Table 4 The classification of Validity test	33
Table 5 The Result of the Reliability Test	34
Table 6 The result of observation in Experimental Group.....	51
Table 7 The result of observation in Control Group	54
Table 8 Paired Sample Statistic in Experimental Group	55
Table 9 Paired Samples Correlation in Experimental Group.....	56
Table 10 Paired Sample Test in Experimental Group.....	56
Table 11 Paired Sample Statistic in Control Group.....	57
Table 12 Paired Samples Correlation in Control Group	57
Table 13 Paired Sample Test in Control Group	58
Table 14 Group Statistic	59
Table 15 Independent Sample Test.....	60
Table 16 Group Statistics.....	61
Table 17 Independent Sample Test.....	62
Table 18 Comparison between Experimental Group and Control Group.....	63

LIST OF APPENDICES

- Appendix 1 : Letter of Answer Validity Test
- Appendix 2 : Letter of Answer for Research Permit
- Appendix 3 : Thesis Consultation Card
- Appendix 4 : Lesson Plan
- Appendix 5 : The Questions of Try Out Test English Vocabulary
- Appendix 6 : Questions of Pre-test and Post-test
- Appendix 7 : Score Pre-test and Post-test
- Appendix 8 : The Result Pre-test and Post-test SPSS
- Appendix 9 : t-table
- Appendix 10 : The Result of Validity and Reliability test
- Appendix 11 : r-table
- Appendix 12 : Syllabus
- Documentations