

**THE USING OF ENGLISH VIDEOS SUBTITLE TO IMPROVE THE
STUDENTS' PRONUNCIATION OF THE 8th GRADES AT SMPN 1
TEMPILANG IN ACADEMIC YEAR 2024/2025**



A THESIS

Submitted to the Undergraduated Program in Partial Fulfilment of the
Requirements for the Degree of Bechelor of Education (S.Pd)

By:

Siti Sarah Ashari

1713033

Faculty of Tarbiyah

English Education Study Program

STATE INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2024



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Nama : Siti Sarah Ashari
NIM : 1713033
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : The Using of English Video Subtitle to Improve Students' Pronunciation of the 8th Grade at SMPN 1 Tempilang in Academic Year 2024/2025

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Ketua Program Studi



[Signature]
Siti Fawati, M.Pd
No. 197802232009122001

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The Undersigned:

Name : Siti Sarah Ashari
Students Number : 1713033
Faculty : Tarbiyah
Study Program : Tadris Bahasa Inggris

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NIM. 1713033

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**“THE USING OF ENGLISH VIDEOS SUBTITLE TO IMPROVE THE
STUDENTS’ PRONOUNCIATION OF THE 8th GRADES AT SMPN 1
TEMPILANG IN ACADEMIC YEAR 2024/2025”**

A Thesis by

Siti Sarah Ashari

1713033

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2024

Approved by

Petaling, July 2024

Advisor I

Advisor 2



Indrawati, M. Pd
197802232009122001



Juriana, M. Pd
199003082023212042



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka,
Prov. Kep. Bangka Belitung 33173

NOTA DINAS PEMBIMBING

Hal: Skripsi
Kepada Yth,
Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
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
Nama : Siti Sarah Ashari
NIM : 1713033
Fakultas : Tarbiyah
Prodi : Tadris Bahasa Inggris
Judul Skripsi : The Using of English Video Subtitle to Improve Students' Pronunciation at the 8th Grades of SMPN 1 Tempilang in Academic Year 2024/2024.

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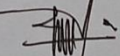
Wassalamu'alaikum Wr. Wb

Mengetahui
Pembimbing 1


Indrawati, M.Pd
NIP. 197802232009122001

Bangka, 22 April 2024

Pembimbing 2


Juriana, M.Pd
NIP. 199003082023212041



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN)
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling KM. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kepulauan Bangka Belitung 33173
E-Mail: humas@iainsasabel.ac.id
Website: www.iainsasabel.ac.id

NOTA DINAS KONSULTAN

Hal: Skripsi
Siti Sarah Ashari

Kepada Yth.
Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
Tempat

Assalamualaikum wr.wb.

Setelah membaca, mencermati, dan melakukan beberapa kali konsultasi serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku konsultan berpendapat bahwa skripsi mahasiswa ini:

Nama : Siti Sarah Ashari
NIM : 1713033
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)
Judul Skripsi : The Using of English Video Subtitle to Improve Students' Pronunciation of the 8th Grades At SMPN 1 Tempilang in Academic Year 2024/2025

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung untuk memenuhi salah satu dari syarat memperoleh gelar Sarjana Pendidikan (S.Pd).

Demikian Nota Dinas Konsultan kami buat, atas segala perhatiannya diucapkan banyak terima kasih. Surat ini dibuat agar dapat dipergunakan sebagaimana mestinya.

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Konsultan I

Ihda Husnayaini M.Pd
NIP. 197412152009122002

Bangka, Mei 2024
Konsultan II

Dody Sugiarto, M.Pd
NIP. 198809232020121006



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH

Jalan Raya Petaling Km.13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
 E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 128.B9/FT/PP.00.9/05/2024

Skripsi dengan judul: *The Using of English Video Subtitle to Improve Students' Pronunciation of The 8th Grade at SMPN 1 Tempilang in Academic Year 2024/2025*

Yang dipersiapkan dan disusun oleh:

Nama : Siti Sarah Ashari
 NIM : 1713033
 Fakultas : Tarbiyah
 Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Selasa, tanggal 07 Mei 2024 dengan nilai B (78.90), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I, Pembimbing II,

[Signatures]

Indrawati, M.Pd NIP. 19780223 200912 2 001
 Juriana, M.Pd NIPPK. 19900308 202321 2 042

Penguji I, Penguji II,

[Signatures]

Ihda Husnayaini, M.Pd NIP. 19741215 200912 2 002
 Dody Sugiarto, M.Pd NIP. 19880923 202012 1 006

Ketua Panitia

[Signature]

Dr. Febrino, M.A NIP. 19890201 201503 1 004

Bangka, 29 Mei 2024

Dekan Fakultas Tarbiyah,



[Signature]
 Dr. Hj. Soleha, M.A NIP. 19750527 200501 2 008

MOTTO

**“It Takes a Great Deal of Bravery to Stand up to our Enemies, but just as
Much to Stand up to our Friends”**

-Albus Dumbledore, Harry Potter and the Sorcerer’s Stone-

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Petaling, 22 April 2024

The reseracher



Siti Sarah Ashari

1713033

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TEMPILANG IN ACADEMIC YEAR 2024/2025**

Siti Sarah Ashari

1713033

English Education Study Program Tarbiyah Faculty

State Institute of Islamic Studies

Syaikh Abdurrahman Siddik

Bangka Belitung

Abstract

The aim of this study was to know the implementation of English video subtitle in improving students' pronunciation and to find out the significant difference of the skill in pronunciation between the students by using English video subtitle and those who are not. The subject of this study were the students of eighth grade students of SMPN 1 Tempilang in academic year 2024/2025. In this study, the researcher used quantitative approach with quasi-experimental design. The population of the research are the students among the eight grade of SMPN 1 Tempilang. And the sample is the class VIII grade students which also consist of 57 students. The instrument used are test, observation and documentation. The findings showed that the result of mean score of post-test in the experimental group was higher (83.27) than the mean score in control group (66.64). Meanwhile, the result of independent samples test of students' post-test between experimental and control group, the t-obtained in equal variances assumed was 7.32 and the significant (2-tailed) was .000. Since the t-obtained was higher than t-table ((7.32>2.05)) and the significant (2-tailed) was lower than computation with level significant (.000<0.05). Based on the fact above, it could be concluded that there was a significant difference between the samples significantly, and English video subtitle improved the students' skill in pronunciation. therefore, the result of this study is expected to contribute to the development of the process of English teaching and learning, especially for teaching and learning pronunciation skill .

Keywords: *English video subtitle, Students' Pronunciation*

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First of all, all praise to Allah SWT the lord of the world who has given me the opportunity to life and enjoy this wonderful life. Then, to our Prophet Muhammad SAW (peace be upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled “The Using of English Video Subtitle to Improve Students Pronunciation in the 8th Grade of SMPN 1 Tempilang in Academic Year 2024/2025”.

Therefore I am as a researcher, this thesis especially dedicated to:

- ❖ My beloved parents, Umardiani and Masni Ratna Dewi. Both of you are the greatest person in my life. Thank you for everything, thank you for your prayer, support, motivation and advice to me. You are the inspiration in my life. I love both of you.
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