

**The Use of English Cartoon to Improve Students' Listening Skill at MTs
Miftahul Khoir Kundi Grade VIII Academic Year 2024**



A THESIS

**Submitted to the Undergraduate School in Partial of the Fulfilment of the
Requirements for the degree of *Sarjana Pendidikan* (S.Pd.) in English
Education Study Program**

By:

AYIN MONISYA

2013029

Tarbiyah Faculty

English Education Study Program

**STATE INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG**

2024



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS
Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 20/In.40/5.3/PP.00.9/07/2024

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Ayin Monisya
NIM : 2013029
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *The Effectiveness of Using English Cartoon to Improve Students' Listening Skill of Grade VIII at MTs Miftahul Khoir Kundi*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 05 Juli 2024

Ketua Program Studi



Handwritten signature of the Program Study Head.

Handwritten name: ...wati, M.Pd

Handwritten ID number: 197802232009122001

LETTER OF DECLARATION

The undersigned:

Name : Ayin Monisya

NIM : 2013029

Department : Tarbiyah

Study Program : Tadris Bahasa Inggris

Hereby declare the fact that in my thesis entitled "The Use of English Cartoon to Improve Students' Listening at MTs Miftahul Khoir Kundi Grade VIII Academic Year 2024" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at a college. Furthermore, I aware that I have quoted some statements and ideas from a lot of sources such as books, articles, and etc. All quotations are properly acknowledged.

Petaling, July 9th 2024



Ayin Monisya

NIM. 2013029

OFFICIAL MEMO OF ADVISORS

The Use of English Cartoon to Improve Students' Listening Skill at MTs Miftahul Khoir Kundi

Grade VIII Academic Year 2024

A Thesis by

Ayin Monisya

2013029

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SAS ABDURRAHMAN SIDDIK

BANGKA BELITUNG 2023

Approved by

Bangka, 21 Juni 2024

Advisors I,



Indrawati, M. Pd
NIP. 1978022322009122001

Advisors II,



Dody Sugiarto, M.Pd
NIP. 198809232020121006

OFFICIAL MEMO OF EXAMINERS

The Use of English Cartoon to Improve Students' Listening Skill at MTs Miftahul Khoir
Kundi Grade VIII Academic Year 2024

A Thesis by

Ayin Monisya

2013029

English Education Study Program

Tarbiyah Faculty

TARBIYAH

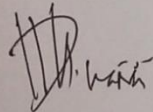
IAIN SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG

2024

Approved by

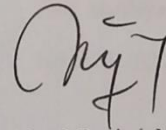
Petaling, 1 Agustus 2024

Examiner I,



Dina Novrieta, M.Pd
NIP. 197911202008012011

Examiner II,



Aisyah Pratiwi, M.Pd
NIP. 199103212019032018



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 205.B9/FT/PP.00.9/08/2024
Skrripsi dengan judul: The Use of English Cartoon to Improve Students' Listening Skill at MTs Miftahul Khoir Kundi Grade VIII Academic Year 2024

Yang dipersiapkan dan disusun oleh:

Nama : Ayin Monisya
NIM : 2013029
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)
telah dimunaqasyahkan pada hari: Senin, tanggal 22 Juli 2024 dengan nilai A (86.50), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I, Indrawati, M.Pd NIP. 19780223 200912 2 001	Pembimbing II, Dody Sugiarto, M.Pd NIP. 19880923 202012 1 006
Penguji I, Dina Novrieta, M.Pd NIP. 19791120 200801 2 011	Penguji II, Aisyah Pratiwi, M.Pd NIP. 19910321 201903 2 018

Ketua Panitia

Ela Isnani Munawwaroh, M.Pd
NIP. 19910716 201801 2 001

Bangka, 13 Agustus 2024
Dekan Fakultas Tarbiyah,

Dr. Hj. Soleha, M.A
NIP. 19750527 200501 2 008

MOTTO

LEARN FROM FAILURES

DO NOT BE AFRAID TO FACE THE PROBLEM

AND

DO NOT BE AFRAID TO TAKE AN ACTION

DEDICATION

Bismillahirrahmanirrahiim...

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favored to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributed in helping me to complete this thesis:

- ✧ For my beloved parents, my mother, Mrs. Nuriwati and my step father, Mr. Rudi and also my beloved grandmas Mrs. Hatijah and Mrs. Japo. Thank you for everything you've done for me. Thank you for never stop believing in me. Thank you for the best effort you have given all this time and never stop praying for all of my goodness. Words cannot describe how much I owe my parents and grandparents for all of the things they have done in my life. I want their names to be immortal in my writings of struggle. I love you so much!
- ✧ For my younger sibling Adyar Ramazen, you are my motivation to finish this thesis. Big thanks for all happiness and sadness we have shared. You always have been my emotional support. Lots of love from your big sister!
- ✧ For my big family, thank you for giving me support and never stop advising me until this thesis is done!
- ✧ For my closest best friends who know everything about me, Ratri Hendesti, Dewi Puspita Suci, Siti Hajar, and Tessa Utari. Thank you very much for the emotional support you've given to me. Thank you very much for believing in me. Thank you very much for never giving up on me despite all of the complaints I said. We have been together through ups and downs of this thesis journey. All of you guys always motivate me to continue, so I do not give up in my thesis. I am so grateful to know all of you guys. I love you to the moon and back!

- ✚ For my high school best friends Cucu Muslihah. Thank you very much for always be there for me when I need emotional support. I love you so much!
- ✚ For my thesis fighter bestie, Marshelia Dyah Safitri. Thank you very much for helping me to finish this thesis. You help me a lot through all of the hard times. You never complain when I ask too many questions. I will forever grateful for that. Thank you so much!
- ✚ For my classmates (TBI B 2020). Thank you very much for always stick together through ups and downs. We always support each other all of this time. We will forever be a family. I love you guys
- ✚ For my academic advisor, Mrs. Indrawati, M.Pd, thank you for all the knowledge you had given to me, thank you for not consider me as a stranger, you are such a role model. Thank you for supporting me in my academic. May Allah bless and protect you forever! *Aamiin*.
- ✚ For my advisors, Mrs. Indrawati, M.Pd. and Mr. Dody Sugiarto Thank you for your help and advice in finishing and completing this thesis. I will forever be grateful for that! May Allah bless and protect you forever, *Aamiin*.
- ✚ For all teachers and students of MTs Miftahul Khoir Kundi, thank you very much for allowed me to do research there and supported me completing this thesis.

The Use of English Cartoon to Improve Students' Listening Skill at MTs Miftahul Khoir Grade VIII

Ayin

Monisya

2013029

Tarbiyah Faculty

English Language Education Study Program

State College of Islamic Studies

Syaikh Abdurrahman Siddik Bangka Belitung

Abstract

This study aimed to find out the use of English cartoon to improve students' listening skill by comparing the result of pre-test and post-test from experimental and control class at MTs Miftahul Khoir Kundi Grade VIII. This study used quasi-experimental design. The population of this study were 28 students, consisted of 12 students from class VIII B and 15 students from class VIII A. The researcher used purposive sampling to choose the sample. The scope of material to teach were limited into two kinds; listening to specific information and listening to the main idea. The researcher used pre-test and post-test to assess students' listening skill. To analyze the data, the researcher used SPSS 25. The researcher used observation sheet to analyze the student's behavior on teaching and learning process. The researcher found that the mean comparison between experimental and control group was 69.23 and 60.66. This research discovered that there was a significant different on students' listening skill between experimental group and control group and using English cartoon video to teach listening skill.

Keywords: cartoon, video, media, listening skill

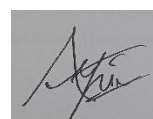
ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “The Use of English Cartoon to Improve Students’ Listening Skill at MTs Miftahul Khoir Kundi Grade VIII Academic Year 2024”. It was written to fulfil the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2023/2024. This thesis was written based on the research that the researcher conducted from February to April 2024 at MTs Miftahul Khoir Kundi. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd.
4. The Academic Advisor, Indrawati, M.Pd
5. The First Advisor, Indrawati, M.Pd
6. The Second Advisor, Dody Sugiarto, M.Pd
7. All lectures of English Education Study Program
8. The Principle of MTs Miftahul Khoir Kundi, S.Pd
9. All the teachers of MTs Miftahul Khoir Kundi
10. All the students in MTs Miftahul Khoir Kundi, especially VIII A and VIII B

Petaling, 20 June 2024

The Researcher



Ayin Monisya

NIM.2013029

TABLE OF CONTENT

LETTER OF DECLARATION.....	i
OFFICIAL MEMO OF ADVISOR.....	ii
OFFICIAL MEMO OF EXAMINER.....	iii
LETTER OF APPROVAL	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	viii
TABLE OF CONTENT	ix
LIST OF APPENDICES	x
ABSTRACT	xi
CHAPTER 1	1
INTRODUCTION	1
A. Background of The Study	1
B. The Limitations of Problem	5
C. The Problems of The Study	5
D. Objectives of The Study	6
E. Significances of The Study	6
F. Hypothesis of Study	6
G. Previous Related Studies.....	7
H. The Structure of The Study	9
CHAPTER II	11
LITERATURE REVIEW	11
A. Listening Skill	11
B. Aspect of Listening	12
C. The Process of Listening Skill	14
D. Definition of Cartoon Video	16

E. Cartoon Video As a Media Learning	17
F. The Implementation of Cartoon As a Learning Media	20
CHAPTER III	23
RESEARCH METDHOLOGY	23
A. Design of Research	23
B. Population and Sample	24
C. Research Instrument	26
D. Data Analysis Method	28
E. Validity and Reliability	32
BAB IV	35
FINDINGS AND INTERPRETATIONS	35
A. Research Findings	35
B. Interpretation of The Study	70
BAB V	78
CONCLUSION AND SUGGESTION	78
A. Conclusions	78
B. Suggestion	79
REFERENCE	
APPENDICES	

LIST OF APPENDICES

The Research Permission of validity Letter

The Statement Research Done

Guidance Consultancy Card

SK Pembimbing

Try Out Test

Try Out Transkrip

Validity and Reliability result

Pre-Test and Post-Test Score of Experimental Group

Pre-Test and Post-Test Score of Control Group

Attendance List of Experimental Group

Attendance List of Control Group

Lesson Plan of Experimental Group

Lesson Plan of Control Group

Syllabus

Documentation