THE CORRELATION BETWEEN ORAL COMMUNICATION STRATEGIES USED BY 3rd SEMESTER STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM AND THEIR SPEAKING ABILITY IN IAIN SAS BABEL

A THESIS

Submitted to the Undergraduate School

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by

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Hereby declare the fact in my thesis entitled "The Correlation between Oral Communication Strategies used by 3rd Semester Students of English Education Study Program and Their Speaking Ability in JAIN SAS BABEL" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or others quotations except in writing as references in the thesis.

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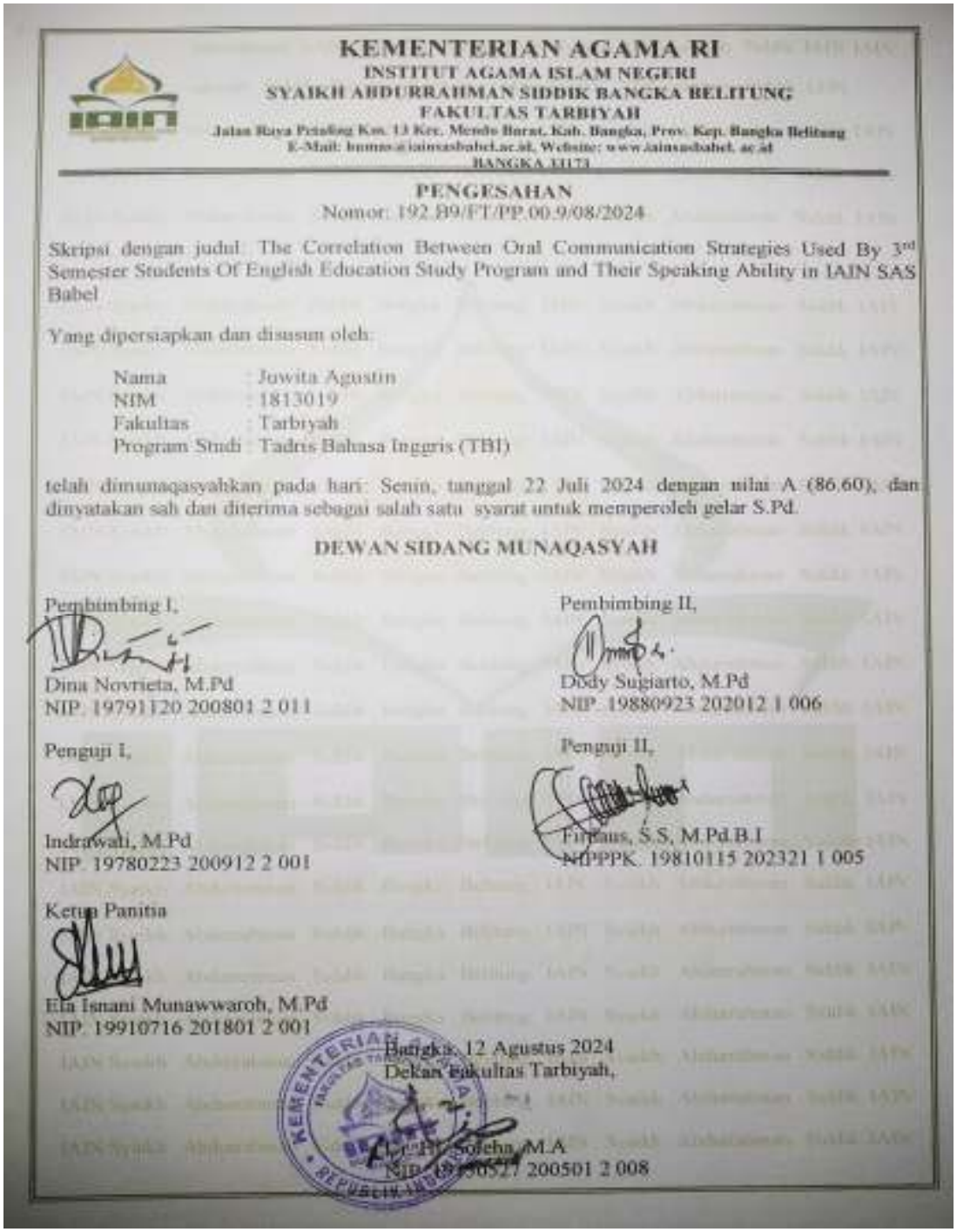

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MOTTO

“AND HE FOUND YOU LOST AND GUIDED (YOU)”

Qur’an Surah Ad-Duhaa, Ayah 7

“BUT ALLAH IS YOUR PROTECTOR, AND HE IS THE BEST OF HELPERS”

Qur’an Surat Ali-Imran 3:150

“THE JOURNEY OF A THOUSAND MILES BEGINS WITH A SINGLE STEP”

-Lao Tzu-

"THE CORRELATION BETWEN ORAL COMMUNICATION STRATEGIES USED BY 3rd SEMESTER STUDENTS OF ENGLISH EDUCATION STUDY PRORAM AND THEIR SPEAKING ABILITY IN IAIN SAS BABEL"

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Abstract

The purpose of this study were: (1) to explore and analyze the oral communication strategies mostly used by 3rd students of English education study program, (2) to find out the students speaking ability, (3) to find out a significant correlation between oral communication strategies used by 3rd student of English education study program and their speaking ability in IAIN SAS BABEL.

A Quantitative method was used in this study. This study applied a Pearson Product Moment Formula. The population of this study were all student of 3rd semester English education study program, with the total 43 students.

Total sample were 43 students. The result of strategies mostly used by 3rd students was fluency oriented strategies. The result of student speaking ability was in average to good criteria. The finding of the study showed that the result of the mean score was 72,28. Then, the findings of the correlation between oral communication strategies and speaking ability was 0,350. It was in low criteria and the alternative hypothesis (Ha) is rejected. It could be concluded that there was low correlation between oral communication strategies and student's speaking ability.

Keywords : *Oral Communication Strategies, Speaking Ability, Correlation.*

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