

**THE USE OF BUSY PICTURES IN IMPROVING THE
VOCABULARY MASTERY OF THE 8th GRADE STUDENT
OF SMP N 6 SUNGAI SELAN**



THESIS

**Submitted in Partial Fulfilment of the Requirement
for the Degree of Sarjana Pendidikan (S. Pd.)**

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MOTTO

“ Better late than never”

“Women can be powerful, graceful, and complex, with the ability to make any choice they desire”.

-Jessica Chastain-

DEDICATION

First of all, all praise to Allah SWT the lord of the world who has given me opportunity to life and enjoy this wonderful life. Then, to our prophet Muhammad SAW (pace upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled “The Use Of Busy Pictures in Improving Vocabulary Mastery Of 8th Grade Of Smp Negeri 6 Sungai Selan”. Therefor , I am as a researcher, this thesis is especially dedicated to:

- ❖ My beloved parents, Ramini. Both of you are greates person in my life. Thanks for everything, thanks for your praying, supporting, motivating and advishing to me. You are the inspiration in my life. I love both of you.
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ABSTRACT

The objectives of the research were to know the implementation of Busy Pictures in Improving Students' Vocabulary mastery to find out whether there was any significant difference of vocabulary mastery between the students by Busy Pictures and students who were taught without busy pictures at SMP N 6 Sungai Selan. In this research the researcher used quantitative approach with quasi-experimental design. The sample of this research was VIII B and VIIC that consisted 66 students determined by using saturation sampling. Next, the result of independent sample post test experimental and control group found that t-obtained in equal variances assumed was 3.056. Comparing the t-obtained 3.056 and t-table was 2.00 and degree of freedom was 64. Since p-output or the significant (2-tailed) was 0.03 lower than computation with level significant 0.05 and t-obtained 3.056 was higher than t-table 2.00. It means that there was a significant difference between the posttest in experimental and control group. Therefore, the implementation of Busy Pictures could motivate students to fulfill all aspects of observation effectively.

Keywords: *Vocabulary Mastery, Busy Pictures.*

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5. The Second Advisor, Yohan, M.Pd.
6. The First Examiner, Zulfikri Betyar Rasuan, M.Pd.
7. The Second Examiner, Dody Sugiarto, M.Pd
8. All lectures of English Education Study Program.
9. All teacher of English in SMP Negeri 6 Sungai Selan and the Students of VIII grade.

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