

**THE USE OF FIX UP STRATEGY TO IMPROVE STUDENTS'  
READING COMPREHENSION ACHIEVEMENT OF THE  
TENTH GRADE AT SMKN 1 SIMPANGKATIS**



**A THESIS**

**Submitted to the Undergraduate School in Partial Fulfillment of the  
Requirements for the Degree of  
Bachelor of Education (S.Pd) In English Education**

**By**

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**2024**



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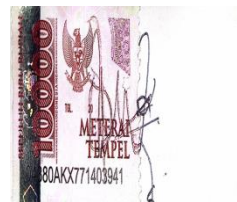
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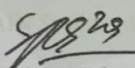
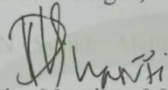
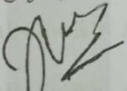

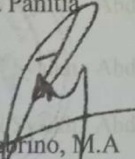

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## MOTTO

**"There is no succes without hard work"**

**"There is no succes without togetherness"**

**"There is no ease without prayer"**

**" So truly where there is hardship there is also  
ease"**

**(Q.S Al- Insyirah:5)**

**"Always Be a Good Person Whatever The  
Situation"**

## DEDICATIONS

*Assalamualaikum Warahmatullah Wabarakatuh*

*Bismillahirrahmanirrahiim...*

In the name of Allah, the Most Compassionate, the Most Merciful. First of all, all praise be to Allah, the Lord of the universe, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me complete this thesis:

- ❖ To my dearest and beloved parents, Mom, Aina and Dad, Juman. Thank you for your love and affection, and endless prayers for your children. I am very grateful that Allah has made me one of your children. Thank you for all the struggles, sacrifices you have made for me. Thank you for believing in me. Thank you for your best efforts and prayers for me that you have given so far. Words cannot describe how dear and loving I am to you both. The results of my sweat and effort may not be worth your sacrifice. However, let me give this gift as a result of responsibility for what you expect from me, to graduate as a bachelor. Thanks for your prayers, Soon I will hold the title of S.Pd.
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- ❖ To my closest friends who know everything about me, junita and weni rezky



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**THE USE OF FIX UP STRATEGY TO IMPROVE STUDENTS' READING  
COMPREHENSION ACHIEVEMENT OF THE TENTH GRADE AT  
SMKN 1 SIMPANGKATIS**

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***Abstract***

This study aim to discovered if there was a significant difference between the students that used fix up strategy in reading comprehension achievement narrative text and the students without used used fix up strategy in reading comprehension achievement at the tenth grade of SMKN 1 Simpangkatis. The limitation of the study focused finding main idea, knowing vocabulary and making inferences. This researcher used a quantitative method with quasi-experimental design. The researcher conducted observations with purposive sampling method and multiple choices tests that were given to the students determine the experimental group used fix up strategy in reading comprehension achievement and control group which is those that do not used fix up strategy in reading comprehension achievement

The observation of research showed that class X TO2 had a lower score than class X SM2. Therefore, class X TO2 as the experimental class and class class X SM2 as the control class with a total sample of 60. The findings of this research showed an improve in students reading comprehension achievement when learning used Fix up strategy. The test result of the experimental class pre-test 41.13 and post-test 74.12

For the control group class with the results of the pre-test 43.10 and post-test 70.43, with a total sample of 60 students. With t-obtained 2241 greater than the t- table was 2.00. for its 2-tailed significance 0,19 have less score than 0,05. So, it can be concluded that from the statistical analysis, the experimental group was greater performed than the control group. It can be seen that the experimental group mean post test 74.12, while the control group post-test mean was 70.43

*Keywords: fix up strategy, reading comprehension, narrative text*

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Bangka, 5<sup>th</sup> of February, 2024  
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