ANALYSIS OF LEARNERS' DIFFICULTIES AND STRATEGIES IN LISTENING ENGLISH AUDIO ON EIGHTH GRADE AT SMP 1 KOBA AT ACADEMIC YEAR 2023/2024



A THESIS

Submitted to the Undergraduate School in Partial Fulfillment of the Requirements for the degree of Sarjana Pendidikan (S. Pd) in English Education Study

Program:

ROSITA

1913033

TARBIYAH FACULTY

ENGLISH EDUCATION STUDY PROGRAM

STATE INSTITUTE OF ISLAMIC STUDIES

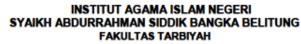
SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2023

LETTER OF PLAGIARISM

KEMENTERIAN AGAMA RI



PRODI TADRIS BAHASA INGGRIS Jaian Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov.Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI Nomor: 116/ln.40/5.3/PP.00.9/01/2024

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Rosita NIM : 1913033 : Strata 1 Program Fakultas : Tarbiyah

Program Studi : Tadris Bahasa Inggris

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Ketua Program Studi

ati, M.Pd

197802232009122001

LETTER OF DECLARATION

The undersigned:

Name: Rosita

Nim: 1913033

Department: Tarbiyah

Study Program: English Education

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Proposed by

Rosita

NIM. 1913033

OFFICIAL MEMO OF ADVISORS

ANALYSIS OF LEARNERS' DIFFICULTIES AND STRATEGIES IN LISTENING ENGLISH AUDIO ON EIGHTH GRADE AT SMP 1 KOBA AT ACADEMIC YEAR 2023/2024

A Thesis by Rosita 1913033 English Education Study Program Tarbiyah Faculty

TARBIYAH IAIN SAS ABDURRAHMAN SIDDIK BANGKA BELITUNG 2024

Approved by

Advisor I,

Yohan, M. Pd.

NIP. 197710092007011014

Petaling, January 2024 Advisor II,

NIP. 2015018101

OFFICIAL MEMO OF EXAMINER

ANALYSIS OF LEARNERS' DIFFICULTIES AND STRATEGIES IN LISTENING ENGLISH AUDIO ON EIGHTH GRADE AT SMP 1 KOBA AT ACADEMIC YEAR 2023/2024

A Thesis by
Rosita
1913033
English Education Study Program
Tarbiyah Faculty

TARBIYAH IAIN SAS ABDURRAHMAN SIDDIK BANGKA BELITUNG 2024

Approved by

Examiner I,

Supiah M.Pd

NIP: 197710202009122003

Petaling, 28 March 2024

Examiner II,

Ihda Husnayaini M.Pd

NIP: 197412152009122002

LETTER OF APPROVAL



KEMENTERIAN AGAMA RI

INSTITUT AGAMA ISLAM NEGERI

SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG **FAKULTAS TARBIYAH**

Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel. ac.id **BANGKA 33173**

PENGESAHAN

Nomor: 067.B9/FT/PP.00.9/04/2024

Skripsi dengan judul: Analysis of Learners' Difficulties and Strategies in Listening English Audio on Eighth Grade at SMP 1 Koba at Academic Year 2023/2024

Yang dipersiapkan dan disusun oleh:

Nama Rosita Rosita

NIM

: 1913033

Fakultas : Tarbiyah

Program Studi: Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 01 Februari 2024 dengan nilai A (89.70), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing L,

Yohan, M.Pd NIP. 19771009 200701 1 014

Penguji I,

Supiah, M.Pd

NIP. 19771020 200912 2 003

Pembimbing II,

Findaus, S.S, M.Pd.B.I

NIP. 19810115 202321 1 005

Penguji II,

Ihda Husnayaini, M.Pd

NIP. 19741215 200912 2 002

Ketua Panitia

Dr. Nikmarijal, M.Pd

NIP. 19861128 201801 1 001

TERIA Bangka, 03 April 2024

April 2024

April 2024

Fakultas Tarbiyah,

Hy Soleha, M.A

NIR 19750527 200501 2 008

DEDICATION

Bismillahirrahmanirrahiim...

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The researcher realized that there are still shortcomings in this thesis, therefore

criticism and suggestions are highly expected by researchers. Finally, I hope this thesis

will be successful useful for researchers in particular and readers in general.

Petaling, 01 February 2024

Rosita

NIM. 1913033

MOTTO

"HASBUNALLAH WANI MAL WAKIL NI MAL MAULA WANI'MAN NASIR "

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ANALYSIS OF LEARNERS' DIFFICULTIES AND STRATEGIES IN

LISTENING ENGLISH AUDIO ON EIGHTH GRADE AT SMP 1 KOBA AT

ACADEMIC YEAR 2023/2024

ROSITA

1913033

English Education Study Program Tarbiyah Faculty
State Institute of Islamic Studies
Syaikh Abdurrahman Siddik
Bangka Belitung

Abstract

This study aims is to find out listening difficulties most faced by students in listening English and listening strategies most used by students in listening English at eighth grade of SMPN 1 Koba in academic year 2023/2024. The samples of this study were students of class VIII, totaling 185 students. Researcher used descriptive quantitative methods to find students' difficulties and strategies by giving questionnaire and interview. There are 2 questionnaires used in this research: listening difficulties and listening strategy questionnaire. Also, the researcher interviewed 5 students for support the questionnaire data. The findings of this research showed that the most difficulties faced by students was environment (84%) The next difficulty most faced by students was bad recording (80%) and the last problem most faced by students was anxiety (79%), Meanwhile based on this research the most listening strategy used by students was cognitive (78%) and socio affective (78%), And the last metacognitive strategy (68%).

Keyword: Students' Listening Difficulties, Students' Listening Strategy and Descriptive Quantitative