

**INCREASING STUDENTS' VOCABULARY MASTERY
USING ENGLISH CONVERSATION VIDEOS ON YOUTUBE
OF NINTH GRADE AT SMPN 1 MENDO BARAT IN
ACADEMIC YEAR 2023/2024**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment
of the Requirements for the Degree of *Sarjana Pendidikan (S.Pd.)***

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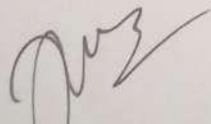
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Motto

“If you look what at what you have in life, you’ll always have more. If you look at what you don’t have in life, you’ll never have enough”

~ Oprah Winfrey

“Every path set by Allah is the best for us even if it is not the path we want. And one day you’ll realize and be grateful for what Allah set for you yesterday”

DEDICATION

Bissmillahirrahmanirrahim...

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers.

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Abstract

This study aimed to discovered if there was a significant difference between the students that used English conversation video on YouTube and the students without used English conversation video on YouTube at SMPN 1 Mendo Barat. The limitations of this study focused on understanding concrete noun and abstract noun. The researcher used quantitative method with quasi experimental design. The researcher had conducted observations with purposive sampling method and multiple choices tests that were given to the students to determine the experimental group used conversation videos on YouTube and the control group which is those that do not used conversation videos on YouTube.

The observation of research showed that class IX C had a lower score than class IX B. Therefore, class IX C as the experimental class and class IX B as the control class with a total sample of 50. The findings of this research showed an increase in students' vocabulary when learning used English conversation videos on YouTube. The test results of the experimental class were pre-test 75,42 and post-test 89,22.

For the control class with the results of the pre-test 56,75 and post-test 79,38, with a total sample of 45 students. With t-obtained 3,111 greater than the t-table 2014. For its 2-tailed significance 0,03 have less score than 0,05. Therefore, it can be concluded that from the statistical analysis, the experimental group was greater performed than the control group. It can be seen that the experimental group mean post-test score was 89,22, while the control group's post-test mean was 79,38.

Keywords: *Vocabulary, English conversation video, YouTube videos, Nouns*

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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 2024
The Researcher

Amaliya Islamiah

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