

**STUDENTS' PERCEPTION TOWARDS THE USE OF GROUP  
WORK ACTIVITY IN LEARNING ENGLISH  
AT SMP N 1 JEBUS**



**A THESIS**

**Submitted to the Undergraduate School in partial Fulfilment  
of the Requirements for the Degree of *Sarjana Pendidikan (S. Pd.)***

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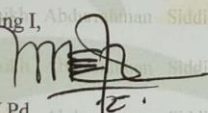
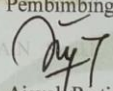


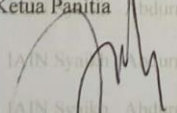
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## **MOTTO**

*“Your perception creates your reality. You can look at life and see scarcity or abundance. It depends on your mindset.”*

*(Joe Vitale)*

*“Every person has a different view of another person’s image. That’s all perception. The character of a man, the integrity, that’s who you are.”*

*(Steve Alford)*

*“For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.”*

*(QS. AL-Insyirah: 5-6)*

## A LETTER OF DEDICATION

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**Abstract**

The research aimed to discover the students' perceptions at SMP N 1 Jebus in responding to the implementation of group work in English subjects and its implementation in learning. This research used descriptive qualitative research using data collection techniques that was technical triangulation including observation, interviews and documentation aimed at obtaining data directly. This research used data analysis technique theory by Miles and Huberman model in which data reduction, data display, and conclusion drawing. The samples of this research were 16 students of class 9 C which is classified by six active students, five average students, and five passive students. The research result showed that learning English with group work used discussion and presentations meaning that learning was carried out by discussion between group members in receiving material and completing assignments. The results of the interview showed from cognitive aspects, group work helped them to worked collaboratively, finished tasks quickly, gaining respect; from affective aspects, it made learning fun, gathered with their friends, and prefer to use group work in learning English; and from conative aspects, students could shared ideas, have roles and divide the task to the members. Others had negative perceptions of group work in English class, such as unfair task participations, not being serious in finishing assignments, and afraid their opinions were not heard. Students emphasized that the productivity of group work was greatly influenced by their group members. Therefore, it can be concluded that most of the students have positive perception of group work activities in Learning English.

**Keywords:** *Perception, Group Work Activity, Students' Perception, Group Work Implementation*



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The researcher realizes that there are still shortcomings in this thesis, therefore criticisms and suggestions are highly expected by researchers. Finally, the researcher hope this thesis will be a successful useful in gaining insight and expertise for researchers in particular and readers in general.

Petaling, 22 January 2024

The Researcher,

A handwritten signature in black ink, appearing to read 'Meiti Karunia', is written over a light gray rectangular background.

Meiti Karunia

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