

**THE STRATEGIES USED BY ENGLISH TEACHERS IN  
TEACHING SPEAKING AT MTS NURUL FALAH AIR MESU  
TIMUR**



**THESIS**

**Submitted to the Undergraduate School**

**In Partial Fulfilment of the Requirements**

**For the Degree of**

***Sarjana Pendidikan (S. Pd) in English Education***

**By:**

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## MOTTO

*“Work hard until everything become easy for you”*

*“Do your best then the best will come to you”*

*“What is meant for you, will reach you even if it is beneath  
two mountains. And what is not meant for you will not  
reach you even if it’s between your two lips.”*

**IMAM AL-GHAZALI**

## DEDICATION

### *Bismillahirrahmanirrahiim...*

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers.

In preparing this thesis, the researcher received a lot of help, guidance, and direction from various parties. The researcher would not be able to finish this thesis without the support, help, and encouragement of many people. Therefore, on this occasion, the researcher would like to thank you to the people who have helped in the preparation of this thesis.

- My beloved parents. Mrs. Siti Hawati and My Hero Mr. Sakdin. Thank you so much for the sacrifice, affection, motivation, patience, and the greatest prayer for the researcher's future. Hopefully, the researcher can make the father and mother happy, become what they want, and expected to be a useful human being, at least for the life of the researcher self.
- My sweet sister, Santi. Thank you for the prayers and support both moral and material that has been given to the researcher. So lucky to have a sister like you.
- My beloved little brother, Zaki Pirmansyah. Thank you for making the researcher happy during the preparation of this thesis. I am proud to have a little brother like you.



- My respected advisers; First, Ihda Hunayaini, M.Pd. Thank you for the guidance, direction, and encouragement to the researcher so that the preparation of this thesis runs well. Second, Dody Sugiarto, M.Pd. Thank you for your guidance and advice to the researcher so that the researcher can complete this thesis. Thanks to you both who have given your valuable time to guide the researcher. May Allah always ease your affair.
- My respected academic advisor, Ihda Husnayaini, M.Pd. Thank you for the guidance and direction while the researcher was completing this thesis. May Allah always ease your affair.
- My special person, (Muhammad Dika). He always gives attention, support, and encouragement in completing this thesis. Thank you for always being there in good and bad times. May Allah always ease your way to get success.
- My best friends, Amanda Rosalina. Thank you for accompanying the researcher in conducting research. Tiara Aulia and Siti Zulpa Adawiyah, thank you for the help and valuable experience during college. May Allah always ease your way to get success.
- To my friends, who have been willing to listen to all kinds of despair while going through this step. Thank you to my very best friends “miak luser squad” who always provide laughter after the storm of sadness comes. Love you to the moon and back.
- All my friends, especially TBI 2019, nice to meet all of you. Sorry I couldn't mention your names one by one. Thank you for the wonderful memories and valuable experiences. Hopefully, this relationship will last forever.

- Lecturers, especially the TBI lecturers. Thank you for the knowledge and experiences that have been given to the researcher during college.
- All teachers at MTs Nurul Falah Air Mesu Timur, thank you very much for allowing me to do this research, especially Mrs. Fitriyani and Mr. Rizal Saryadi as an English teacher, thank you for your help and support.
- My almamater, my campus, and my motorcycle, thanks for everything

*Alhamdulillah.*

# **THE STRATEGIES USED BY ENGLISH TEACHERS IN TEACHING SPEAKING AT MTS NURUL FALAH AIR MESU TIMUR**

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## **Abstract**

This study aims to find out the kinds of the strategies used by English teachers in teaching speaking at Mts Nurul Falah Air Mesu Timur. From these statements, the researcher analyzed the strategies used by English teacher in teaching speaking at Mts Nurul Falah. The objectives of this research were: to elaborate the strategies used by English teacher in teaching speaking at MTs Nurul Falah Air Mesu Timur and to elaborate the implementation in teaching speaking at MTs Nurul Falah Air Mesu Timur. The researcher used descriptive qualitative method and data collection was based on observation and interview. The collected data were analyzed by Miles and Huberman theory in Sugiyono, they are: data reduction, data display, and drawing conclusion. The observation was used to observe the process of how the strategies used by English teacher in teaching speaking in class, the interview was used to support the results of the observation checklist. The samples of this study were two English teachers. Then, to point out the trustworthiness of the data, this research used triangulation technique method. The findings of this research showed that the teachers applied many strategies to teaching speaking in the classroom, such as role play, drilling, discussion, picture describing, storytelling, brainstorming, and creative tasks. The teachers also varied the strategies in every meeting. Furthermore, their reason for applying the strategies was because the strategies would make the students active in the class and could motivate them to teacher speaking.

**Keywords:** *Teacher Strategy, Teaching Speaking*

## ACKNOWLEDGEMENT

All praise and gratitude to the presence of Allah SWT, because of his blessing and grace, the researcher can finish the thesis entitled “The Strategies Used by English Teachers in Teaching Speaking at MTs Nurul Falah Air Mesu Timur”. The researcher would like to express appreciation to the school and the campus for their assistance and cooperation.

Furthermore, the researcher would like to express great gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Hj. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M. Pd
4. The Academic Advisor, Ihda Husnayaini, M. Pd
5. The First Thesis Advisor, Ihda Husnayaini, M. Pd
6. The Second Thesis Advisor, Dody Sugiarto, M. Pd
7. All lecturers of English Language Education Study Program
8. All the Teacher and Students in MTs Nurul Falah Air Mesu Timur

The researcher realized that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 01 February 2024

The Researcher



Rizki Rahmawati

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