

**THE CORRELATION BETWEEN STUDENTS' BEHAVIOR
AND THEIR VOCABULARY ACHIEVEMENT IN LEARNING
ENGLISH AT SMA N 1 KELAPA**



A THESIS

**Submitted to the Undergraduate School in Partial Fulfillment of The
Requirement for The Degree of Bachelor of Education (S.Pd) in English**

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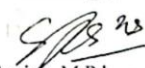


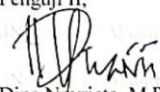
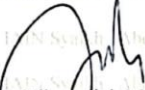
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MOTTO

“We don’t have to be smarter than other people. We just need to be more disciplined than other people.” – Warren Buffet

DEDICATION

Bismillahirrahmanirrahim...

The first of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers.

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ABSTRACT

This study aims to find out the students' behavior in learning discipline towards English achievement, to determine students' vocabulary achievement, and correlation between students' behavior and vocabulary achievement in eleventh grade students at SMA Negeri 1 Kelapa. Furthermore, the limitations of the research were 1) this research focused on students' behavior in discipline in English learning as a supporter in field of act behavior, attitude, and personality. 2) respondents focused on eleventh grade students in the first semester of the school year 2023/2024 at SMA Negeri 1 Kelapa and teachers. The research method used is quantitative with correlational design. The population of this way 8 classes consisting of 251 eleventh grade students of SMA Negeri 1 Kelapa. The samples of this study were 38 students from class XI.1, XI.2, XI.3, XI.4, XI.5, XI.6, XI.7 and XI.8. The data were collected from questionnaire on students' behavior in discipline learning, and test from vocabulary Test students' at SMA Negeri 1 Kelapa.

The data collection technique was carried out using questionnaire on students' behavior towards learning which was already validity at school. A total of 20 statement items were declared valid and declared reliable, because the results of $r_{count} > r_{table}$ were $0,749 > 0,361$. The test using vocabulary test of eleventh grade in students in Vocabulary achievement. The total of 24 questions of vocabulary test items were declared valid and reliable the result was $0,805 > 0,361$.

The data were analyzed using Pearson's Product-Moment Correlation. The results showed that r_{xy} (0.477) was higher than table at 5% significant level (0.320). It is considered that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. The conclusion was that there was a medium or significant correlation between students' behavior and students' vocabulary achievement. The students' behavior on discipline in learning and vocabulary achievement showed positive results and each class had a positive correlation and the majority of level grade have a very strong correlation category.

Keywords: *Students' behavior, students, vocabulary achievement*

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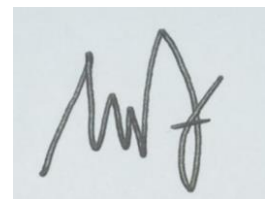
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The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 2024

The Researcher

A rectangular box containing a handwritten signature in black ink. The signature is stylized and appears to be the name 'Inda Agusma'.

Inda Agusma

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