IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT THE ELEVENTH GRADE OF SMKN 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024

A THESIS

Submitted to the Undergraduate School
In Partial Fulfillment of the Requirements
For the Degree of
***Sarjana Pendidikan (S. Pd)* in English Education**

By:

DARA MATASIA

1913006

Tarbiyah Department
English Education Study Program

INSTITUTE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG
2024

KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS
Jalan Raya Petaling KM 13 Kec.Mendo Barat Kab.Bangka Prov.Kep.Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 117/In.40/5.3/PP.00.9/01/2024

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:.

Nama	:	DaraMatasia
NIM	:	1913006
Program	:	Strata1
Fakultas	:	Tarbiyah
ProgramStudi	:	TadrisBahasaInggris
Judul Skripsi	:	*Improving Students' Vocabulary Achievement by Using Cartoon Video at the Eleventh Grade of SMKN 1 Mendo Barat in Academic Year 2023/2024*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka,22Januari2024

Ketua Program Studi

KEMENTERIAN AGAMA REPUBLIK INDONESIA Prodi Tadris Bahasa Inggris

Indrawati,M.Pd
NIP.197802232009122001

LETTER OF DECLARATION

The undersigned:

Name	: Dara Matasia
NIM	: 1913006
Department	: Tarbiyah
Study Program	: English Education

Hereby declare the fact that in my thesis entitled "Improving Students' Vocabulary Achievement by Using Cartoon Video at the Eleventh Grade of SMK N 1 Mendo Barat in Academic Year 2023/2024" is the original work or research of my own and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or other quotations except in writing as a reference in the thesis.

Bangka, 2024

Proposed by

Dara Matasia
NIM. 1913006

OFFICIAL MEMO OF ADVISORS

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT SMK N 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024

A Thesis by

Dara Matasia

1913006

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2024

Approved by

Petaling, 2024

Advisor I,

Zulfikri Betyar Rasuan, M. Pd

NIP. 197412022009121002

Advisor II,

Dody Sugiarto, M. Pd

NIP. 198809232020121006

OFFICIAL MEMO OF EXAMINERS

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT THE ELEVENTH GRADE OF SMK N 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024

A Thesis by

Dara Matasia

1913006

English Education Study Program

Tarbiyah Faculty

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2024

Approved by

Petaling, 2024

Examiner I,	Examiner II,
Dina Novrieta, M.Pd	Firdaus, M.Pd. B.I
NIP. 197911202008012011	NIDN. 2015018101

Letter of Approval

KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsashabel.ac.id, Website: www.iainsashabel. ac.id
BANGKA 33173

PENGESAHAN
Nomor: 048.B9/FT/PP.00.9/3/2024

Skripsi dengan judul: Improving Students' Vocabulary Achievement By Using Cartoon Video at the Eleventh Grade of SMK N 1 Mendo Barat in Academic Year 2023/2024

Yang dipersiapkan dan disusun oleh:

Nama : Dara Matasia
NIM : 1913006
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 01 Februari 2024 dengan nilai B (80.90), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,
Zulfikri Bayar Rasuan, M.Pd
NIP. 19741202 200912 1 002

Pembimbing II,
Dody Sugiarto, M.Pd
NIP. 19880923 202012 1 006

Penguji I,
Dina Novrieta, M.Pd
NIP. 19791120 200801 2 011

Penguji II,
Faeaul, S.S, M.Pd.B.I
NIP. 19810115 202321 1 005

Ketua Panitia,
Dr. Nikmarijal, M.Pd
NIP. 19801128 201801 1 001

Bangka, 06 Maret 2024
Dekan Fakultas Tarbiyah,
Dr. Hj. Soleha, M.A
NIP. 19750527 200501 2 008

MOTTO

‘‘Happiness is very simple, we just need to be grateful for the blessing that Allah SWT has given’’

DEDICATION

Bissmillahirahmanirrahim...

First of all, the researcher's deepest thanks to Allah SWT for the blessing and grace so that this thesis can be completed. To our prophet Muhammad SAW, may peace and blessing be upon him, his family, and his followers.

In preparing this thesis, the researcher received a lot of help, guidance, and direction from various parties. The researcher would not be able to finish this thesis without the support, help, and encouragement of many people. Therefore, on this occasion, the researcher would like to big thank you to the people who have helped in the preparation of this thesis.

- My Beloved Parents, Jumain and Sam Sam. Thank you so much for your love, support, prayers, attention, motivation, and everything that they give to me until this time. How lucky I am to be your daughter. Thank you so much for everything my number one support system.
- My Beloved Brother, Muhammad Surabi and Muhammad Sultan. Thank you so much for the prayers, who always supported me and gave me some motivation for a better future.
- My Respected Advisers; First, Zulfikri Betyar Rasuan, M.Pd, thank you for the guidance, direction, and encouragement to the researcher so that the preparation of this thesis runs well. Second, Dody Sugiarto, M.Pd, thank you for your guidance and advice to the researcher so that the researcher can complete this thesis. Thanks to you both who have given your valuable time to guide the researcher. May Allah always ease your affair.
- My Respected Academic Advisor, Zulfikri Betyar Rasuan, M.Pd, thank you for the guidance and direction while the researcher was completing this thesis. May Allah always ease your affair.
- My Best Friends, Adistia Sapitri, Meiti Karunia, Echa Jasmine, and Amaliya Islamiah, thank you for the help and valuable experience during college. May Allah always ease your way to get success.
- All My Friends, especially TBI 2019, Thank you for the wonderful memories and valuable experiences. Hopefully, this relationship will last forever.
- Lecturers, especially the TBI lecturers. Thank you for the knowledge and experiences that have been given to the researcher during college.
- All Teachers at SMK N 1 Mendo Barat, thank you very much for allowing me to do this research, especially Ms. Neni and Mr.Syafrie as an English teacher, thank you for your help and support.

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT BY USING CARTOON VIDEO AT THE ELEVENTH GRADE OF SMKN 1 MENDO BARAT IN ACADEMIC YEAR 2023/2024

DARA MATASIA
1913006
English Education Study Program Tarbiyah Department
Institute of Islamic Studies
Syaikh Abdurahman Siddik
Bangka Belitung

Abstract

The aims of this research was to know the implementation of using cartoon video in improving students' vocabulary achievement to the eleventh-grade students of SMK N 1 Mendo Barat. This research is a quantitative approach with experimental research that was quasi-experimental. The samples of this research were 44 students. XI-2 as an experimental group consisted of 19 students and XI-4 as a control group consisted of 25 students. The result of the test was analyzed by using statistical analysis of paired sample t-test and independent sample t-test in SPSS 24.

The researcher found that the experimental group showed a higher average score in the post-test than the control group. It could be seen from the result of the mean score post-test in the experimental group was (60.52) than the mean score in control group was (51.40). Then, the result of independent samples test of students' post-test between experimental group and control group, the t-obtained in equal variances assumed was 2.251, and the significant(2-tailed) was 0.016. Since t-obtained was higher than t-table (2.251>2.018) and the significant (2-tailed) was lower than computation with level significant (0.016<0.05), the null hypothesis (Ho) was rejected and the alternative hypothesis (Ha) was accepted.

Based on the fact above, it could be concluded that there was a significant difference between the students who were taught by using cartoon video and the students who were taught without using cartoon video in students' vocabulary achievement. It means that the cartoon video significantly improved the students' vocabulary achievement of the eleventh-grade students at SMK N 1 Mendo Barat.

Keywords: *Implementation, Cartoon Video, and Vocabulary Achievement*

ACKNOWLEDGEMENT

All praise and gratitude to the presence of Allah SWT, because of his blessing and grace, the researcher can finish the thesis entitled "Improving Students' Vocabulary Achievement by Using Cartoon Video at The Eleventh Grade of SMK N 1 Mendo Barat in Academic Year 2023/2024". The researcher would like to express appreciation to the school and the campus for their assistance and cooperation.

Furthermore, the researcher would like to express great gratitude to:

1. The Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Sholeha, M.A
3. The Head of English Education Study Program, Indrawati, M. Pd
4. The Academic Advisor, Zulfikri Betyar Rasuan, M.Pd
5. The First Advisor, Zulfikri Betyar Rasuan, M. Pd
6. The Second Advisor, Dody Sugiarto, M. Pd
7. All Lecturers of English Language Education Study Program
8. All the Teacher and students in SMK Negeri 1 Mendo Barat

The researcher realizes that there are still shortcomings in this thesis, therefore criticism and suggestions are highly expected by researchers. Finally, I hope this thesis will be successful useful for researchers in particular and readers in general.

Petaling, 2024

The Researcher

Dara Matasia

TABLES OF CONTENT

LETTER OF DECLARATION ..... **ii**
OFFICIAL MEMO OF ADVISORS ..... **iii**
OFFICIAL MEMO OF EXAMINERS ..... **iv**
LETTER OF APPROVAL ..... **v**
MOTTO ..... **vi**
DEDICATION ..... **vii**
ACKNOWLEDGEMENT ..... **viii**
TABLES OF CONTENT ..... **ix**
LIST OF TABLES ..... **xii**
LIST OF APPENDICES ..... **xiii**
ABSTRACT ..... **xiv**
I. INTRODUCTION **1**
A. Background of the Study 1
B. The Limitation of the Study 6
C. The Problem of the Study 6
D. The Objective of the Study 7
E. Hypotheses of Study 7
F. The Significant of the Study 7
G. Previous Related Studies 8
H. The Structure of the Study 11
II. LITERATUR REVIEW **13**
A. Definition of Vocabulary 13
B. Kinds of Vocabulary 14
C. Teaching Vocabulary 21
D. Vocabulary Achievement 22
E. Cartoon Video 23
1. Definition of Cartoon Video 23
2. The Advantages of Cartoon Video 24
F. The Procedure Using Video in the Teaching Learning Process 26

G. The Steps of Teaching Vocabulary by Using Cartoon Video 28
III. RESEARCH METHOD 31
A. Research Approach and Design 31
B. Population and Sample 33
1. The Population 33
2. The Sample of study 34
C. Technique of Collecting Data 35
1. Test 35
2. Observation 35
3. Documentation 36
D. Technique for Analyzing Data 37
1. Data of Test 37
2. Data of Observation 38
3. Data of documentation 38
E. Validity and Reliability 38
1. Validity 39
2. Reliability 40
IV. FINDINGS AND INTERPRETATIONS 42
A. Findings 42
1. The Implementation of Cartoon Video in Experimental Group and Non-Cartoon Video in Control Group 42
2. The result observation of experimental and control group 57
3. Statistical Analysis of Pre -test and post-test of the Experimental Group and Control Group 61
4. The Difference Analysis of Student's Pre-test Between Experimental and Control Group 65
5. The Difference Analysis of Student's Post-test Between Experimental and Control Group 66
6. The comparison between Experimental Group and Control Group 68
B. Interpretation of the study 68
1. Interpretation of the observation and implementation of Cartoon Video 68

2. The interpretation of the statistical analysis 72
V. CONCLUSIONS AND SUGGESTIONS 75
A. Conclusions 75
B. Suggestions..... 76
REFRENCES 78
APPENDICES 82

LIST OF TABLES

1. Table 1 Vocabulary Test Result.....5
2. Table 2 The Population of the Study.....33
3. Table 3 The Sample of the Study.....34
4. Table 4 The Classification of Validity Test.....40
5. Table 5 The Result of Observation in Experimental Group.....58
6. Table 6 The Result of Observation in Control Group.....60
7. Table 7 Paired Sample Statistic in Experimental Group.....62
8. Table 8 Paired Samples Correlation in Experimental Group.....63
9. Table 9 Paired Sample Test in Experimental Group.....63
10. Table 10 Paired Sample Statistic in Control Group.....63
11. Table 11 Paired Samples Correlation in Control Group.....64
12. Table 12 Paired Sample Test in Control Group.....64
13. Table 13 Group Statistic Independent Sample in Pre-test.....65
14. Table 14 Independent Sample Test in Pre-test.....65
15. Table 15 Group Statistic Independent Sample in Post-test.....66
16. Table 16 Independent Sample Test in Post-test.....67
17. Table 17 Comparison between Experimental and Control Group.....68

LIST OF APPENDICES

Appendix 1 : Letter of Answer Validity Test

Appendix 2 : Letter of Answer for Research Permit

Appendix 3 : Thesis consultation card

Appendix 4 : Lesson Plan

Appendix 5 : Questions of Pre-test and Post-test

Appendix 6 : Score Pre-test and Post-test

Appendix 7 : The Result Pre-test and Post-test of SPSS

Appendix 8 : t-table

Appendix 9 : The Result of Validity and Reliability test

Appendix 10 : r-table

Appendix 11 : Absence and Sheet of Observation

Documentations