

**THE CORRELATION BETWEEN STUDENTS'
VOCABULARY ACHIEVEMENT AND THEIR SPEAKING
ABILITY OF THE TWELFTH GRADE AT MA AL- ISLAM
KEMUJA**



A THESIS

**Submitted to the Undergraduate Program in
Partial Fulfillment of the Requirements for the Degree of
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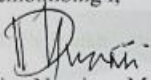
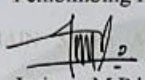
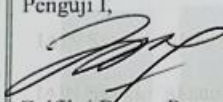
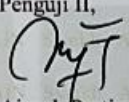
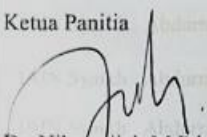

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MOTTO

“Success without effort is impossible”

**“The key to success is action,
and the essential in action is perseverance.”**

Sun Yat-sen

**“Don’t be weak and don’t be sad, because you are the
people who have the highest rank if you believe.”**

Q.S Ali Imran: 139

DEDICATION

Bismillahirrahmanirrahim...

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First of all, the researcher said thank you for all the blessings and opportunity that Allah given to the researcher, therefore this thesis can be completed. Prayers and greetings to our great prophet Muhammad SAW who has brought us from the darkness to the lightness life. So that, the researcher had finished their thesis entitled “The Correlation between Students Vocabulary Achievement and Their Speaking Ability of the Twelfth Grade at MA Al-Islam Kemuja”. Therefore, the researcher would like to dedicate this thesis to:

- ❖ My beloved parents, Alm. Toha Sinambela and Karniati, thank you very much for the love, encouragement, advice, and prayers you have given. So, I have finished this thesis. I love you.
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ABSTRACT

THE CORRELATION BETWEEN STUDENTS' VOCABULARY ACHIEVEMENT AND THEIR SPEAKING ABILITY OF THE TWELFTH GRADE OF MA AL- ISLAM KEMUJA

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The purposes of this study were: (1) to find out the students' vocabulary achievement, (2) to find out students' speaking ability, (3) to find out whether there was any significant correlation between students' vocabulary achievement and students' speaking ability at MA Al-Islam Kemuja. This study applied a Pearson Product Moment formula. The population of this study were all students of the twelfth grade at Ma Al-Islam Kemuja, with the total 142 students. The total samples were 45 students of twelfth grade at Ma Al-Islam Kemuja. The result of students' vocabulary achievement was in good criteria. It could be seen from the result of the mean score of students' vocabulary achievement it was 76.62. Regarding the students' speaking ability, the findings of the study showed that the result of the mean score was 68.58. Then, the findings for the correlation between students' vocabulary achievement and students' speaking ability was 0.583 and the p-value (Sig. (2- tailed)) was 0.000. Meanwhile, the critical value in the table at significant (2- tailed) level 5% was 0.294. It meant that the alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected. It could be concluded that there was significant correlation between students' vocabulary achievement and students' speaking ability.

Keywords: *Vocabulary Achievement, Speaking Ability, Correlation.*

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Bangka, 17 Januari 2024

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TABLE OF CONTENT

CERTIFICATE OF PLAGIARISM	i
LETTER OF DECLARATION	ii
OFFICIAL MEMO OF ADVISORS.....	iii
OFFICIAL MEMO OF EXAMINERS.....	iv
APPROVAL SHEET.....	v
MOTTO.....	vi
DEDICATION.....	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. The Limitation of the study	5
C. The Problem of the Study.....	5
D. The Objective of the Study.....	5
E. The Significances of the Study.....	6
F. The Hypotheses of the Study.....	7
G. The Previous Related Studies.....	7
H. The Structure of the Study.....	12
CHAPTER II LITERATURE REVIEW.....	14
A. Concept of Vocabulary	14
1. Definition of Vocabulary	14
2. Types of Vocabulary.....	15
3. Vocabulary Achievement and Vocabulary Mastery.....	16
4. Assessments of Vocabulary.....	17
B. Concept of Analytical Exposition Text	18
1. Constructing an Analytical Exposition Text	19
2. Generic Structure of Analytical Exposition Text	20
3. Language Features of Analytical Exposition	20
C. Concept of Speaking.....	21
1. Definition of Speaking	21
2. Types of Speaking.....	21
3. Speaking Ability	22
4. Aspects of Speaking Ability	23
5. Factors Affecting Speaking Ability	25
6. Assessments of Speaking Ability.....	27
D. Correlation between Students' Vocabulary Achievement and Speaking Ability	28
CHAPTER III RESEARCH METHOD	30
A. Research Method	30
B. Operational Definition.....	31

C.	Population and Sample	32
1.	Population	32
2.	Sample	32
D.	Technique for Collecting the Data	36
1.	Vocabulary test	37
2.	Speaking Test... ..	38
E.	Technique for Analyzing the Data	38
1.	Vocabulary Test	38
2.	Speaking Test	38
F.	Validity and Reliability	43
1.	Validity	43
2.	Reliability ..	43
	CHAPTER IV FINDINGS AND INTERPRETATIONS.....	52
A.	Findings of the Study.....	52
1.	The Result of Students' Vocabulary Achievement.....	52
2.	The Result of Students' Speaking Ability.....	54
3.	The Result of The Correlation between Students' Vocabulary Achievemen and Their Speaking Ability.....	56
B.	Interpretation of the Study.....	60
1.	The Interpretation of Students' Vocabulary Achievement.	60
2.	The Interpretations of Students' Speaking Ability.....	61
3.	The Interpretation of the Statistical Analysis of the Correlation between Students' Vocabulary Achievement and Their Speaking Ability.....	62
	CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	64
A.	Conclusions of the study	64
B.	Suggestion	65
	REFERENCES.....	67
	APPENDICES	

LIST OF TABLES

Table 1. 1 Students Vocabulary Achievement Score of Preliminary Test.....	4
Table 3. 1 The Population of the 12 th Grade students at MA Al-Islam Kemuja....	33
Table 3. 2 Students Vocabulary Achievement Test Result Based on the Criteria..	35
Table 3. 3 The Sample of the Study	36
Table 3. 4 Vocabulary Achievement Criteria	39
Table 3. 5 English Oral Rating Sheet.....	40
Table 3. 6 Criteria of Speaking Achievement.....	43
Table 3. 7 The Validity Result Statistic of Students' Vocabulary Achievement	Error! Bookmark not defined.
Table 3. 8 The Validity Result Statistic of Students' Speaking Ability	46
Table 3. 9 Reliability of Vocabulary Achievement Test	49
Table 3.10 Reliability of Speaking Ability Test Topic 1.....	49
Table 3.11 Reliability of Speaking Ability Test Topic 2.....	50
Table 3.12 Reliability of Speaking Ability Test Topic 3.....	50
Table 4. 1 Descriptive Statistic of Students Vocabulary Achievement	53
Table 4. 2 The Criteria of Students Vocabulary Achievement Score	54
Table 4. 3 Descriptive Statistics of Students Speaking Ability Test.....	55
Table 4. 4 The Criteria of Students' Speaking Ability Score	55
Table 4. 5 One-Sample Kolmogorov-Smirnov Test	57
Table 4. 6 Correlation Analysis between Students' Vocabulary Achievement as Independen Variable (X) and Students' Speaking as Dependent Variable (Y).....	58
Table 4. 7 Interpretation of Coefficient Correlation	59

LIST OF APPENDICES

Appendix 1: Try out of vocabulary achievement test

Appendix 2: Try out test of Speaking ability test

Appendix 3: The Result of Vocabulary Achievement Validity

Appendix 4: The Result of Validity Try-out Speaking Ability

Appendix 5: The Questions of Students' Vocabulary Achievement

Appendix 6: The Question of Students Speaking Ability

Appendix 7: The Result of Students' Vocabulary Achievement Test

Appendix 8: The Result of Students' Speaking Ability Test with the Topic

Appendix 9: Transcript of Students' Speaking Ability

Appendix10: Letter of Assessment

Appendix 11: Letter of Validity Test Permit

Appendix 12: Letter of Answer for Validity Test Permit

Appendix 13: Letter of Research Permit

Appendix 14: Letter of Answer for Research Permit

Appendix 15: Thesis Consultation Card

Appendix 16: Research Documentation