

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH
INFORMATION GAP ACTIVITY OF EIGHTH GRADE AT SMP N 1
MENDO BARAT IN ACADEMIC YEAR 2023- 2024**



THESIS

Submitted to the Undergraduate School in Partial Fulfillment of the

Requires for the Degree of

Sarjana Pendidikan (S.Pd) in English Education Study Program

By

Erlisa Latifah

1813010

Tarbiyah Department

English Education Study Program

INSTITUTE OF ISLAMIC STUDIES

SYAIKH ABDURRAHMAN SIDDIK

BANGKA BELITUNG

2023



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS**

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

**SURAT KETERANGAN BEBAS PLAGIASI
Nbmor: 112/In.40/5.3/PP.00.9/10/2023**

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama	:	Erlisa Latifah
NIM	:	1813010
Program	:	Strata 1
Fakultas	:	Tarbiyah
Program Studi	:	Tadris Bahasa Inggris
Judul Skripsi	:	<i>Improving Students' Speaking Ability through Information Gap Activity of 8 Grade at SMP N 1 Mendo Barat in Academic Year 2023-2024</i>

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 18 Oktober 2023

Ketua Program Studi



Indrawati, M.Pd
NIP. 197802232009122001

LETTER OF DECLARATION

The undersigned:

Name : Erlisa Latifah
NIM : 1813010
Department : Tarbiyah
Study Program : English Education

Hereby declare the fact that my thesis entitled” Improving Students’ Speaking Ability through Information Gap Activity of 8th Grade at SMP N 1 Mendo Barat in Academic Year 2023-2024” is the original work or research of mine and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or others quotations except in writing as a references in the thesis.

Bangka, October 12th 2023

Proposed by



Erlisa Latifah

NIM :1813010



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: stainbangkabelitung@kemenag.go.id, stain32_sasabel@yahoo.co.id
BANGKA 33173

NOTA DINAS PEMBIMBING

Hal: Skripsi

Kepada Yth,

Dekan Fakultas Tarbiyah

IAIN Syaikh Abdurrahman Siddik Bangka Belitung

di-

tempat

Assalamu'alaikum Wr,Wb

Setelah membaca, mencermati dan melakukan beberapa kali bimbingan serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku pembimbing berpendapat bahwa skripsi mahasiswa di bawah ini:

Nama : Erlisa Latifah
NIM : 1813010
Fakultas : Tarbiyah
Prodi : Tadris Bahasa Inggris (TBI)

Judul Proposal Skripsi : IMPROVING STUDENTS' SPEAKING ABILITY THROUGH INFORMATION GAP ACTIVITY OF 8 GRADE AT SMPN 1 MENDO BARAT IN ACADEMIC YEAR 2023-2024

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung untuk memenuhi salah satu dari syarat memperoleh gelar Sarjana Pendidikan (S.Pd). harapan kami semoga dalam waktu dekat skripsi ini dapat dimunaqsyahkan.

Demikian Nota Dinas Pembimbing ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

Wassalamu'alaikum Wr,Wb.

Pembimbing I,


Ihda Husnayaini, M.Pd

NIP:197412152009122002

Bangka, 12 Oktober 2023
Pembimbing II,


Indrawati, M.Pd

NIP:197802232009122001



NOTA DINAS KONSULTAN

Hal: Skripsi

Kepada Yth,
Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
tempat

Assalamu'alaikum W, Wb

Setelah melakukan beberapa kali konsultasi serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku konsultan

Nama	: Erlisa Latifah
NIM	: 1812010
Fakultas	: Tarbiyah
Prodi	: Tadris Bahasa Inggris (TBI)
Judul Skripsi	: Improving Students' Speaking Ability through Information Gap Activity of Eighth Grade at SMP N 1 Mendo Barat In Academic Year 2023-2024

berpendapat bahwa skripsi mahasiswa di bawah ini:

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung guna memenuhi sebagian syarat memperoleh gelar Sarjana Pendidikan (S.Pd). Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

Wassalamu'alaikum W, Wb.

Konsultan I

Zulfikri Betyar Rasuan, M.Pd.
NIP. 1974120220009121002

Bangka, 17 Desember 2023

Konsultan II

Aisyah Pratiwi, M.Pd.
NIP. 199103212019032018



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBİYAH
Jalan Raya Petaling Km/ 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsabel.ac.id, Website: www.iainsabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 009.B9/FT/PP.00.9/02/2024
Skripsi dengan judul: Improving Students' Speaking Ability Through Information Gap Activity of 8 Grade at SMP N 1 Mendo Barat in Academic Year 2023-2024

Yang dipersiapkan dan disusun oleh:

Nama : Erlisa Latifah
NIM : 1813010
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 26 Oktober 2023 dengan nilai B (77.65), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I, Pembimbing II,

Ihda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

Indrawati, M.Pd
NIP. 19780223 200912 2 001

Pengaji I,

Zulfikri Besar Rusuan, M.Pd
NIP. 1974/202 200912 1 002

Pengaji II,

Aisyah Pratiwi, M.Pd
NIP. 19910321 201903 2 018

A.n. Ketua Panitia
Sekretaris,

M. Thaib Rizki, M.Pd
NIP. 19910430 201903 1 013

Bangka, 02 Februari 2024

Dekan Fakultas Tarbiyah,



“MOTTO”

SECRET TO HAPPINESS ARE THREE:

SHUKR

SABR

IKHLAS

DONE IS BETTER THAN PERFECT

IF ITS **IMPORTANT** TO YOU, YOU WILL FIND A WAY

DEDICATION

Bismillahirrahmanirrahim...

First of all, praise and gratitude only to Allah SWT, the Most Honorable, God and the Almighty, who has given so many blessings so that this thesis can be completed. Blessings and greetings to our prophet Muhammad SAW, thank you for his intercession.

Researcher needs a lot of time to complete this thesis. Therefore, as a researcher, I am willing to dedicate this thesis to everyone who loves me and is loved by me.

- ❖ My beloved parents, Elly Pranata and Narlina. You are my biggest motivation in completing this thesis. Thank you for never stop believing in me. Thank you for the best effort you've given all this time and never stop praying for all of my goodness. Nothing can beat my laziness other than your support and motivation not to be a burden to you.
- ❖ My grandfather alm. A Latif and my grandmother Siti Zaina. Thank you for taking care of me and helping me in my college journey. May Allah bless you both, I love you atok, nek.
- ❖ My husband Deki Purwadi and my son Muhammad Elfathir. Thank you for being in my life, thank you for being my support system to complete my thesis. I love you both from dusk till dawn forever!
- ❖ My siblings; Erlangga Saputra, Eka Novita and Sarmila Oktalina Thank you for taking care of me all this time. All of you are my motivation and thank you for helping me in many ways.
- ❖ My respected advisors; First, Ihda Husnayaini M.Pd, my respected Thesis Advisor, thank you very much for the advice, for example, for helping me in writing this thesis. Second, Indrawati, M.Pd who has been wise to help me inpreparing my thesis. Thanks to you both. May Allah give an easier fortune for both of you.
- ❖ My besties, Zuriyatun Hasanah, Iwan. Thank you very much for the emotional support you've given to me. Thank you very much for everything. Thank you very much for never giving up on me. I'm so grateful to know all of you guys.
- ❖ For my classmates (TBI B 2018). Thank you very much for always stick together through ups and downs. We always support each other all of this time. We'll forever be a family. I love you guys
- ❖ For my friend, Nada Shofiyah. Thank you very much for helping me when I was so

confused and I had no one to count on. You gave me clues, and guided me to do my thesis, I will forever be grateful for that! May Allah bless and protect you forever.

- ❖ For my thesis fighter besties, Happy Dermawan Siahaan, Florensi Rafflesiana Novrita, Rama Muslimin Hambali. Thank you very much for helping me to finish this thesis. You guys never complain when I ask too many questions. I will forever be grateful for that. Thank you so much!
- ❖ For my raters, Mrs. Hartati,S.Pd and Mr. Belly Januarta. Thank you for taking your time, energy and thoughts to provide the assessment that I need for this thesis. I will forever be grateful for that! May Allah bless and protect you forever, *Aamiin*.
- ❖ Lecturers, thank you for the knowledge and this place, especially the TBI lecturers. I've learned so much from you, it's more than I ever expected. Not only about English, but also about life.
- ❖ All teachers at SMP N 1 MENDO BARAT, thank you very much for allowing me to do this research, especially Mr. Pebri Susanto as an English teacher, thank you for your kindness and support.
- ❖ My campus, IAIN SAS Bangka Belitung

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH INFORMATION
GAP ACTIVITY OF 8 GRADE AT SMP N 1 MENDO BARAT IN ACADEMIC
YEAR 2023-2024**

Erlisa Latifah
1813010
Tarbiyah Faculty
English Language Education Study Program
State College of Islamic Studies
Syaikh Abdurrahman Siddik Bangka Belitung

Abstract

This research was aimed to discover a significant difference by comparing samples who got a treatment through information gap activity and those who were not in the eighth grade of SMP N 1 Mendo Barat. This study adopt a quasi-experimental design. The researcher used purposive sampling to select group representatives who had the same characteristics as the research objectives. 56 students were included in the sample from two classes, with 29 placed as experimental group and 29 as control group. Two areas of this study's scope were restricted: vocabulary and pronunciation. Pre-test and post-test procedures were used by researcher to assess students' speaking skills. The test was analyzed by SPSS 21. The result of the test was analyzed by using statistical analysis of Paired sample t-test and independent sample t-test. Based on the result analysis. The observation's outcome revealed, Information Gap Activity gained the students' participation, cooperation, and students' concept aspect. The result of this study revealed that the post-test scores were better than the pre- test scores of experimental groups. It could be seen by comparing their means. The research found that the mean in experimental class (Mean=63.6043) was higher compared to control class (Mean=55.4828). In line with the result, the researcher suggests that informartion gap activity was one of the effective methods to improve students' speaking ablity.

Keywords: Information Gap Activity, Speaking Skill

ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled "Improving Students' Speaking Ability through Information Gap Activity". It was written to fulfil the academic requirements of S1 Bachelor degree (S.Pd) in English language study, the State of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2023/2024. This thesis was written based on the research that the researcher conducted from August to October 2023 at SMP N 1 Mendo Barat. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr. Irawan, M.S.I
2. The Dean of Tarbiyah Faculty, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd.
4. The Academic Advisor, Indrawati, M.Pd.
5. The First Advisor, Ihda Husnayaini, M.Pd.
6. The Second Advisor, Indrawati, M.Pd.
7. All lectures of English Education Study Program.
8. The Principle of SMP N 1 Mendo Barat, Mrs. Sofiyannah, M.Pd
9. All the teachers of SMP N 1 Mendo Barat.
10. All the students in SMP N 1 Mendo Barat, especially VIII A and VIII C

TITLE PAGE.....
LETTER OF DECLARATION.....	i
OFFICIAL MEMO OF ADVISOR.....	ii
OFFICIAL MEMO OF EXAMINER.....	iii
LETTER OF APPROVAL.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGE.....	vii
TABLE OF CONTENTS.....	viii
ABSTRACT.....	x
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of the Study.....	1
B. The Limitation of the Study.....	5
C. The Problems of the Study.....	5
D. The Objectives of the Study.....	6
E. The Significances of the Study	6
F. Previous Related Studies.....	7
G. The Structure of the Study.....	13
CHAPTER II... ..	15
THEORITICAL FRAMEWORK... ..	15
A. Defenation of Speaking.....	15
B. The Elements of Speaking.....	16
C. Types of Speaking Test	18
D. Theaching Speaking.....	20
E. Descriptive Text.....	22
F. Information Gap Activity.....	23
G. Teacing Speaking Through Information Gap Activity.....	26
H. The Adventages and Disanventages of Information Gap Activity.....	26
I. Hypotheses.....	32

CHAPTER III.....	33
RESEARCH METHODOLOGY.....	33
A. Research Method	33
B. Population and Sample.....	35
C. Validity and Reliability.....	37
D. Techniques of Collecting Data	40
E. Techniques for Analyzing Data.....	42
CHAPTER IV	46
FINDINGS AND INTERPRETATIONS... ..	46
A. Findings of the Research	46
B. Interpretations of the Research	77
CHAPTER V.....	83
CONCLUSIONS AND SUGGESTIONS	83
A. Conclusions.....	83
B. Suggestions	84
REFERENCES	
APPENDICES	

