

**THE INFLUENCE OF USING INTERACTIVE WRITING
TECHNIQUE ON STUDENTS ABILITY IN WRITING
DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMPN 1
MENDO BARAT**



A THESIS

**Submitted to the Undergraduate School
in Partial Fulfillment of the Requirements
for the Degree of
Sarjana Pendidikan (S.Pd) in English Language Education**

by

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STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT EIGHTH
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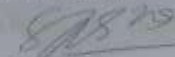
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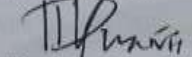
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
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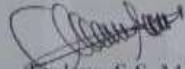
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MOTTO

"Be grateful because failure is God's way of teaching us the meaning of sincerity."

"Whoever frees a believer from a worldly difficulty, then Allah will free him from a difficulty on the Day of Resurrection." (HR. Muslim)

“What Ever You Are, Be a Good one”

DEDICATIONS

Assalamualaikum Warahmatullah Wabarakatuh

Bismillahirrahmanirrahiim...

In the name of Allah, the Most Compassionate, the Most Merciful. First of all, all praise be to Allah, the Lord of the universe, who has given me the opportunity and has made it easy and smooth to complete this thesis. Therefore, as a researcher, I would like to dedicate this thesis to the people who have contributed in helping me complete this thesis:

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THE INFLUENCE OF USING INTERACTIVE WRITING TECHNIQUE ON STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT AT THE EIGHTH GRADE OF SMPN 1 MENDO BARAT

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Abstract

The purpose of this study was to determine the ability of grade VIII students of SMPN 1 Mendo Barat in writing descriptive text using the implementation of interactive writing technique and also to find out whether there is a significant influence by comparing samples that use interactive writing technique and those that do not use interactive writing technique. This study used a quantitative approach that focused on experimental research using a quasi-experimental design.

The researcher used purposive sampling technique and two classes were taken as samples, totaling 50 students, with 25 students as the experimental group and 25 students as the control group. Five important components were focused within the scope of this study to measure students' writing outcomes: content, organization, vocabulary, grammar, and mechanics.

The test results were analyzed using Paired sample t-test and Independent sample t-test statistical analysis in SPSS 26. The results showed that students taught using interactive writing technique obtained higher scores compared to students taught using non-interactive writing technique. This means that the alternative hypothesis (H_a) is accepted, while the null hypothesis (H_o) is rejected. It can be concluded that there is a significant difference between students taught using interactive writing technique and students taught without using interactive writing technique.

Keywords: Interactive Writing Technique, Writing Ability, Descriptive Text

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The Researcher



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Guidance Consultancy

SK Pembimbing

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