THE CORRELATION BETWEEN STUDENTS' ANXIETY AND THEIR ENGLISH READING SKILL AT CLASS 11TH GRADE OF MA DAARUL ABROR KACE

A THESIS

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BY

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MOTTO

"dreams never hurt anybody if he keeps working right behind the dream to make as much of it come real as he can"

-F. W. Woolworth-

"don't be affraid to make a mistake. But make sure you don't make the same mistake twice"

-Akio Morita-

"Teaching is the highest form of understanding"

-Aristotle-

DEDICATION

I dedicated this thesis to my beloved :

- The greatest and all my praises to You, ALLAH S.W.T. Thank you for strengthening my belief to you, the glory faith and perfect religion.
- My prophet Muhammad SAW (Peace be upon you). You are the greatest human not only for me, but for all creation in the world.
- My beloved parents, Seno and Kartini. Thank you for all, you are the best for me. I love you so much.
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ABSTRACT

THE CORRELATION BETWEEN STUDENTS'ANXIETY AND THEIR ENGLISH READING SKILL AT CLASS 11th GRADE OF MA DAARUL ABROR

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Abstract

The objective of the study was to find out the correlation between anxiety and students' reading skill , frequently used of learning style and the best prediction of learning style. The samples of this study were students of 11th grade of MA Daarul Abror Kace. This study used two instruments for collecting data, first was learning style questionnaire was distributed to the students in the form of closed questionnaire. The aim of the learning style questionnaires were to find out the students' learning style score, frequently used and the best prediction learning style. Second, reading test was conducted to measure students' reading skill. Then, the researcher analyzed the correlation by using Pearson Product Moment formula to correlate both variables learning style (X) and students' reading skill (Y). The result showed that learning style was correlation to students' reading skill. The result of applying the rxy distribution showed that the coefficient correlation was 0.502 and value at the significant level 5%. It meant that there were significant correlation between learning style and students' reading skill at MA Daarul Abror Kace. After that, the frequently used of learning style at 11th grade of MAN Bangka was visual style. There were 66 students in visual style. 9 students were in auditory style and 9 students also were in kinesthetic style. The most students had visual style. Therefore, the researcher found that, the best prediction of learning style was visual style. Visual style had coefficient correlation 0.403, and auditory and kinesthetic were 0.347and -0.032. The student had visual learning at 11th grade of MA Daarul Abror Kace was 66 students. So, the researcher found that reading skill had negative correlation to students' reading skill. Based on the result of the study, the researcher suggested that in teaching reading, the teachers should recognize the students' learning style to enrich their reading skill.

Keywords: *learning style, reading skill, and best prediction learning style.*

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Petaling, Juli03, 2020

The Researcher

Putra Wahyu Wijayanto

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