

**THE EFFECTIVENESS OF USING RAINBOW CARDS
TO IMPROVE READING COMPREHENSION OF
EIGHTH GRADE STUDENTS AT MTS AN-NAJAH**



A THESIS

**Submitted to the Undergraduate School
in Partial Fulfillment of the Requirements
for the Degree of
Sarjana Pendidikan (S.Pd) in English Language Education**

by

Zubaidah

1813045

Tarbiyah Faculty

English Language Education Study

**STATE COLLEGE OF ISLAMIC STUDIES
SYAIKH ABDURRAHMAN SIDDIK
BANGKA BELITUNG**

2023



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
PRODI TADRIS BAHASA INGGRIS

Jalan Raya Petaling KM 13 Kec. Mendo Barat Kab. Bangka Prov. Kep. Bangka Belitung

SURAT KETERANGAN BEBAS PLAGIASI
Nomor: 104/In.40/5.3/PP.00.9/10/2023

Ketua Prodi Tadris Bahasa Inggris Institut Agama Islam Negeri Syaikh Abdurrahman Siddik Bangka Belitung menerangkan bahwa mahasiswa/i dengan identitas berikut:

Nama : Zubaidah
NIM : 1813045
Program : Strata 1
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : *The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at MTs An-Najah*

dinyatakan sudah memenuhi syarat batas maksimal plagiasi 25% pada skripsi yang disusunnya.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Bangka, 13 Oktober 2023

Ketua Program Studi



Indrawati, M.Pd
NIP. 197802232009122001

LETTER OF DECLARATION

The Undersigned:

Name : Zubaidah
NIM : 1813045
Department : Tarbiyah
Study Program : English Education

Hereby declare the fact that my thesis entitled “The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at Mts An-Najah” is the original work or research of mine and not the works that have been proposed by other people to obtain a degree at college. To my knowledge, there is no works or others quotations except in writing as a reference in the thesis.

Bangka, October 05th 2023

Proposed by



1813045

OFFICIAL MEMO OF ADVISORS

THE EFFECTIVENESS OF USING RAINBOW CARDS TO IMPROVE
READING COMPREHENSION OF EIGHTH GRADE STUDENTS AT MTS
AN-NAJAH

A Thesis by

Zubaidah

1813045

English Education Study Program

Tarbiyah Department

TARBIYAH

IAIN SYAIKH ABDURRAHMAN SIDDIK

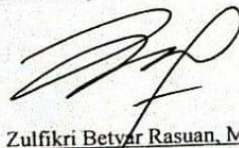
BANGKA BELITUNG

2023

Approved by

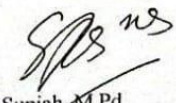
Petaling, 05 October 2023

Advisor I,



Zulfikri Betyar Rasuan, M.Pd
NIP. 197412022009121002

Advisor II,



Supiah, M.Pd.
NIP. 197710202009122003



NOTA DINAS KONSULTAN

Hal: Skripsi

Kepada Yth,
Dekan Fakultas Tarbiyah
IAIN Syaikh Abdurrahman Siddik Bangka Belitung
di-
tempat

Assalamu'alaikum Wr,Wb

Setelah melakukan beberapa kali konsultasi serta mengadakan perbaikan sebelumnya, baik dari segi isi, bahasa, serta teknik penulisan maka kami selaku konsultan berpendapat bahwa skripsi

Nama : Zubaidah
NIM : 1813045
Fakultas : Tarbiyah
Prodi : Tadris Bahasa Inggris (TBI)
Judul Skripsi : The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at MTs An-Najah

mahasiswa di bawah ini:

Telah dapat diajukan kepada Fakultas Tarbiyah IAIN Syaikh Abdurrahman Siddik Bangka Belitung guna memenuhi sebagian syarat memperoleh gelar Sarjana Pendidikan (S.Pd). Demikian Nota Dinas Konsultan ini kami buat, atas segala perhatiannya diucapkan banyak terima kasih.

Wassalamu'alaikum Wr,Wb.

Konsultan I

Bangka, 24 November 2023
Konsultan II

Indrawati, M.Pd
NIP. 19782232009122001

Ihda Husnayaini, M.Pd
NIP. 197412152009122002



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI
SYAIKH ABDURRAHMAN SIDDIK BANGKA BELITUNG
FAKULTAS TARBIYAH
Jalan Raya Petaling Km. 13 Kec. Mendo Barat, Kab. Bangka, Prov. Kep. Bangka Belitung
E-Mail: humas@iainsasbabel.ac.id, Website: www.iainsasbabel.ac.id
BANGKA 33173

PENGESAHAN

Nomor: 385.B9/FT/PP.00.9/12/2023

Skripsi dengan judul: The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at Mts An-Najah

Yang dipersiapkan dan disusun oleh:

Nama : Zubaidah
NIM : 1813045
Fakultas : Tarbiyah
Program Studi : Tadris Bahasa Inggris (TBI)

telah dimunaqasyahkan pada hari: Kamis, tanggal 26 Oktober 2023 dengan nilai B (81.70), dan dinyatakan sah dan diterima sebagai salah satu syarat untuk memperoleh gelar S.Pd.

DEWAN SIDANG MUNAQASYAH

Pembimbing I,

Zulfikri Betyar Rasuan, M.Pd
NIP. 19741202 200912 1 002

Penguji I,

Indrawati, M.Pd
NIP. 19780223 200912 2 001

Pembimbing II,

Supiah, M.Pd
NIP. 19771020 200912 2 003

Penguji II,

Inda Husnayaini, M.Pd
NIP. 19741215 200912 2 002

A.n. Ketua Panitia
Sekretaris

M. Thaib Rizki, M.Pd
NIP. 19910430 201903 1 013

Bangka, 15 Desember 2023

Dekan Fakultas Tarbiyah,



Dr. Hj. Soleha, M.A
NIP. 19750527 200501 2 008

MOTTO

“There is only one thing that makes a dream impossible to achieve: the fear of failure.”

-Paulo Coelho, The Alchemist-

“Never force yourself to be perfect, but look for a place where your shortcomings are accepted”

-Nabila Taqiyyah-

“A rolling stone gathers no moss”

“Although they plan, Allah also plans and Allah is the best of planners”

(Al-Anfal : 30)

DEDICATION

Bismillahirrahmaanirrahiim

First of all, all praise to Allah SWT the lord of the world who has given me the opportunity to life and enjoy this wonderful life. Then, to our Prophet Muhammad SAW (peace be upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled “The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at Mts An-Najah”.

Therefore, I am as a researcher, this thesis is especially dedicated to:

1. My beloved parents, Zainuddin and Rina (is the perfect human being in my life). You two are the greatest people in my life. Thank you for everything, thank you for your prayers, support, motivation and advice to me. You are an inspiration in my life. thank you for your *endless love* and affection, I don't get tired of saying thank you to you for the love and support that always supports me in my life. You are the perfection of my life, my strength, my love, once again I love my mother and father without edge and love without end for you.
2. For my whole big family, especially My Sister Zaitun Aprianti S.Pd, My brother Ahmad Riadi, Edward and also my niece Aqilla Fariza Mufia, you should know that I also love you, of course love without edges. My sister, thank you for the love you have given me all this time. Always strengthens me in goodness, always strengthens me when I am fragile, always there in *sadness and happiness*, I always love you. For my brother who always considers me as the only younger brother he loves, of course I am fully supported in terms of education, my brother always loves me in his own way, who always supports this little brother, I want to say thank you for your help and loving me always and forever, *greetings of love from your youngest sister*. I have no other words but to say Thank you for the support, motivation and kindness

that you have given me so far in completing this thesis. You need to know that you are a complement to my happiness. Apart from that, Aqilla also influences my happiness. I want to say that Aqilla is my only beloved niece. Zaitun Aprianti, Ahmad Riadi, Edward & Aqilla Fariza Mufia thank you guys. I say I love you with all my heart.

3. My best friends, Popy Marsela & Zuriyatun Hasanah were my bestfriends during college. To my early college friends, Riska Amelia and Kristina and also to all my friends who have ever been friends with me and Thank you for your support and motivation while working on this thesis, I really love you guys.
4. My classmates TBI B (2018). Thanks a lot for being good companion inside and outside the classroom to develop a good friendship. Thank you my good friends, you have all been good from the start of college until we are at this point I hope we love each other and hopefully we will always be friends forever.
5. My advisors, Zulfikri Betyar Rasuan, M.Pd and Supiah, M.Pd. Thank you for your help and advice in finishing and completing this thesis.
6. My academic advisor, Ihda Husnayaini, M.Pd. Thank you for your advice and kindness to me.
7. All of my lectures in IAIN SAS Bangka-Belitung, thank you for the knowledgeand your patience to me. Especially to the lectures of English Education Study Program. I got so many lessons from all of you it is not only about education but also about life. Thank you for the kindness you have given me. May Allah bless you.
8. All of teacher of MTs An-Najah Petaling. You always help me whenever I need anything to finish this thesis and you all teach me how to be a good teacher for the next time.
9. Last but not least, I want to say thanks for My-self, because at this stage I have to be grateful to me and appreciate the efforts I have made. For

myself, I am very grateful and proud of course for having gone through this without losing my smile and remaining a person who always wants to make the people around me happy with a smile. Thank you for working hard to finish this thesis, mentally competing and exchanging ideas in the stages of completion, I love myself and mentally thank you for persevering. Lastly, don't forget a few words that I always remember, "You're tired, don't give up," for myself, don't forget to be grateful and happy, I hope that I will always be a good person and always spread goodness.

THE EFFECTIVENESS OF USING RAINBOW CARDS TO IMPROVE READING COMPREHENSION OF EIGHTH GRADE STUDENTS AT MTS AN-NAJAH

Zubaidah
1813045
English Education Study Program Tarbiyah Faculty
The State Of Islamic Institute
Syaikh Abdurrahman Siddik
Bangka Belitung

Abstract

The aims of this study were to described the implementation of Rainbow card in improving students' reading comprehension of descriptive text and especially Finding Main Idea, Making Inferences, and Using Vocabulary Knowledge for Effective Reading to find out the significant difference between the student who are taught by using rainbow cards and students who are not taught by using non rainbow cards of eighth grade students at MTs An-Najah. The population in this study was all the eighth grade students of MTs An-Najah with total number of students 60. In this research, the researcher used census sampling or saturated sampling. While for the sample, the researcher took eighth grade students as samples. All samples of both classes were 60 students. The instrument used were observation, test, and documentation. Based on the independent sample t-test, it was found that the mean difference between post-test in experimental and control group was 10.267, and the standard error difference was 1.757. Then, the significant (2-tailed) was .000, t-obtain was 5.845, critical value of t-table was 2.02 and degree of freedom was 58. Since the p-output or the significant (2-tailed) was .000 lower than computation with level significant 0.05, and t-obtain 5.845 was higher than critical value of t-table 2.02. Therefore, the alternative hypothesis (H_a) was accepted, while the null hypothesis (H_0) was rejected. It could be concluded that there was a significant difference in post-test between students who were taught by using rainbow card and those who were taught without using rainbow card. It could be concluded that there was a significant difference in post-test between students who were taught by using Rainbow Card media and those who were taught without using Rainbow Card media.

Keyword: Reading Comprehension, Descriptive Text, Rainbow Card

ACKNOWLEDGMENT

First of all, I would like to thank to my Almighty Allah SWT who has given me the opportunity, so that I can finish this thesis entitled “The Effectiveness of Using Rainbow Cards to Improve Reading Comprehension of Eighth Grade Students at Mts An-Najah”. It was written to fulfill the academic requirements of S1 Bachelor degree (S.Pd) in English language study, The State Of Islamic Institute Syaikh Abdurrahman Siddik Bangka Belitung in academic year 2022/2023. This thesis was written based on the research conducted from June to July 2023 at MTs An-Najah Petaling Banjar. Furthermore, the researcher would like to express her great gratitude to:

1. Rector of IAIN SAS Bangka Belitung, Dr.Irawan, M.S.I
2. The Dekan of Tarbiyah Departement, Dr. Soleha, M.A
3. The Head of English Education Study Program, Indrawati, M.Pd
4. The Academic Advisor, Ihda Husnayaini, M.Pd.
5. The First Advisor, Zulfikri Betyar Rasuan, M.Pd.
6. The Second Advisor, Supiah, M.Pd.
7. All lectures of English Education Study Program.
8. The Principle of MTs An-Najah Petaling Banjar.
9. All the teachers of MTs An-Najah Petaling Banjar.
10. All the students in MTs An-Najah Petaling Banjar, especially VIII A and VIII B

Petaling, 28 September 2023

The Researcher



Zubaidah
NIM.1813045

TABLE OF CONTENTS

TITLE PAGE
LETTER OF DECLARATION.....	ii
OFFICIAL MEMO OF ADVISOR.....	iii
OFFICIAL MEMO OF EXAMINER.....	iv
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGE.....	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF APPENDICES.....	xv
ABSTRACT	xvi
CHAPTER I.....	1
INTRODUCTION	1
A. Background of the Study.....	2
B. The Limitation of the Study.....	6
C. The Problem of the Study	6
D. The Objective of the Study.....	6
E. The Significances of the Study	7
F. Previous Related Studies.....	7
G. The Structure of the Study.....	10
CHAPTER II	12
LITERATURE REVIEW.....	12
A. Concept of Reading	12
1. Definition of Reading	13
2. Models of Reading	14
B. Concept of Comprehension.....	15
1. Definition of Comprehension.....	15

2. The Elements of Comprehension Skills.....	16
C. Concept of Reading Comprehension	17
1. Definition of Reading Comprehension.....	17
2. Levels of Reading Comprehension	18
D. Descriptive Text.....	20
1. Definition of Descriptive Text	20
2. Generic of Structure of Descriptive Text.....	21
3. Purpose of Descriptive Text.....	21
4. Language Feature of Descriptive Text	22
E. Rainbow cards	22
1. Definition of Rainbow Cards	22
2. The Application of Rainbow Cards.....	24
3. Steps to use Rainbow Cards.....	25
F. The implementation, Advantages, disadvantages of Rainbow Cards	26
1. The Implementation of Rainbow Card	26
2. The Advantages and Disadvantages of Rainbow Card	27
G. Conceptual Framework.....	28
H. Hypothesis of the Study.....	29
CHAPTER III	30
METHOD AND PROCEDURES	30
A. Method of the Research	30
B. The Operational Definitions	34
C. The Population and Sample.....	35
D. The Techniques for Collecting Data.....	38
E. The Techniques for Analyzing Data.....	40
F. Validity and Reliability	42
CHAPTER IV	46
FINDINGS AND INTERPRETATIONS	46
A. Research Findings.....	46

1. The Implementation of Rainbow Card in the Experimental Group	46
2. The Implementation Non Rainbow Card in the Control Group.....	60
3. The Result of Pre-Test and Post-Test.....	69
B. Interpretations of the Research	90
1. The Interpretation of the Implementation Observations.....	90
2. Interpretation of Statistical Analysis Results	91
CHAPTER V.....	93
CONCLUSION AND SUGGESTION	93
A. Conclusion	93
B. Suggestion.....	94

REFERENCES

APENDICES

LIST OF TABLES

1. Table 1: The Result of Preliminary Test of Vocabulary
2. Table 2: The Population of the Study
3. Table 3: The Sample of the Study
4. Table 4: The Classification of Validity Test
 - a. Table 4.1: The Result of Observation in Experimental Group
 - b. Table 4.2: The Result of Observation in Control Group
 - c. Table 4.3: Paired samples Correlations in Experimental Group
 - d. Table 4.4: Paired Samples T-Test in Experimental Group
 - e. Table 4.5: Paired sample statistic in control group
 - f. Table 4.6: Paired Samples Correlations in Control Group
 - g. Table 4.7: Paired samples T-test in control group
 - h. Table 4.8: Group statistic independent samples T-test of students' pre-test
 - i. Table 4.9: Independent Samples T-test of Students' Pre-Test
 - j. Table 4.10: Group statistic independent samples T-test of students' post-test
 - k. Table 4.11: Independent Samples T-test of Students' Post-Test

LIST OF APPENDICES

- A. The Questions of Try Out Test of Reading comprehension
- B. The Result of Try Out Test
- C. Validity Table of Questions
- D. The Result of Reliability Test
- E. The Table T of Critical Value for T Two Tailed Significance
- F. The Questions of Pre-test and Post-test
- G. The Result of Pre-test and Post-test (Experimental Group and Control Group)
- H. The Observation Sheet (Experimental Group and Control Group)
- I. The Result of Observation Sheet (Experimental Group and Control Group)
- J. The Lesson Plan (Experimental Group and Control Group)
- K. The Syllabus of The Eight Grade Students of MTs An-Najah
- L. Attendee List of The Eight Grade Students of MTs An-Najah
- M. Surat Keterangan Telah Melakukan Uji Validitas
- N. Surat Keterangan Telah Melakukan Penelitian Skripsi
- O. Thesis Consultation Card
- P. SK Pembimbing Skripsi
- Q. Documentation