

**THE EFFECTIVENESS OF PEER REVIEWING IN
IMPROVING DESCRIPTIVE TEXT WRITING OF SEVENTH
GRADE STUDENT AT SMPN 1 KEPULAUAN PONGOK IN
ACADEMIC YEAR 2020/2021**



THESIS

**Submitted to the Undergraduate Program in Partial Fulfillment of the
Requirements for the Degree Bachelor of Education (S.Pd)**

By :

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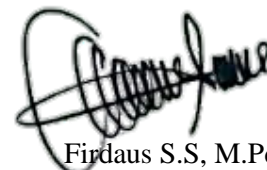
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MOTTO

**“ FA-INNA MA’AL ‘USRI YUSRAAN, INNA MA’AL ‘USRI
YUSRAAN”**

(QS. Al-Insyirah 5-6)

**(So, verily, with every difficulty, there is relief. Verily, with every difficulty
there is relief)**

**“INNA ALLAHA LAA YUGHAYYIRU MAA BIGAWMIN HATTAA
YUGHAYYIRUU MAA BI-ANFUSIHIM” (QS. Ar-Ra’d : 11)**

**(Indeed, Allah will not change the condition of people until they change
what is in themselves)**

DEDICATION

First of all, all praise to Allah SWT the lord of the world who has given me opportunity to life and enjoy this wonderful life. Then, to our prophet Muhammad SAW (pace upon you) who has brought us from the darkness to the lightness life. At the moment, the researcher had finished this thesis entitled “The Effectivness of Peer Reviewing in Improving Descriptive Text Writing of Sevnth Grade Students SMPN 1 Kepulauan Pongok in Academic Year 2020/2021”

Therefor , I am as a researcher, this thesis is especially dedicated to:

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ABSTRACT

The purpose of this study are (1) to know implementation of Peer Reviewing Technique in improving writing skill and (2) to find out whether any significant difference or not improving students writing skill who are taught by using Peer Reviewing Technique. In this researcher use quantitative method with quasi experimental design. the samples were 40 students that were taken VIIth grade students of SMPN I Kepulauan Pongok in academic year 2020/2021. The data were obtained by means of the test. The result of the test analyzed by sample t-test. Based on the result analysis, the were to major finding namely (1) the implementation of Peer Reviewing Technique in improving students writing skill was very good, (2) based on the paired sample t-test, it could be seen that mean different of pre-test and post-test in experimental group was 76,35, while the mean different of pre-test and post-test in control group was 43,20, in addition, base on independent sample t-test statistical analysis on post-test experimental and control group show that the value of obtained was 23,10, which exceeded the critical value t-table 0.02 at the significant ($0,000 < 0,005$), in two tailed testing with degree of freedom 14. It means the null hypothesis (H_0) was rejected and alternative hypothesis was accepted. In other words, there was a significant difference in students writing skill between students who are taught by using Peer Reviewing Technique and those who are were taught by using non Peer Reviewing. Peer Reviewing Tehnique effective to improve students writing skill.

Keywords: Peer Reviewing Technique

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Petaling, 27 Juni 2023
The Researcher



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