

**IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT by USING
BOARD RACE GAME 7th GRADE OF MTs AN-NAJAH PETALING IN
ACADEMIC YEAR OF 2022-2023**



A THESIS

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Sarjana Pendidikan (S.Pd) in English Education Study Program**

By

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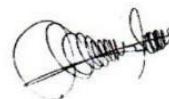


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motto

“Be serious in your studies, stay away from
laziness and boredom because
otherwise you will be in danger of error”

Imam Gozali

“for good health, control your food. for a
good soul, control your sins, and for good
faith, send blessings to the Prophet
Muhammad.”

Imam gozali

DEDICATION

Bissmillahirrahmanirrahim...

First of all, praise and gratitude only to Allah SWT, the Most Honorable, God and the Almighty, who has given so many blessings so that this thesis can be completed. Blessings and greetings to our prophet Muhammad SAW, thank you for his intercession.

Researchers need a lot of time to complete this thesis. Therefore, as a researcher, I am willing to dedicate this thesis to everyone who loves me and is loved by me.

- ❖ My beloved parents, Rasyid Suryana and Alm.Yatimah. You are my biggest motivation in completing this thesis. Thank you for never stop believing in me. Nothing can beat my laziness other than your support and motivation not to be a burden to you.
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ABSTRACT

IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT by USING BOARD RACE GAME 7th GRADE OF MTS AN- NAJAH PETALING IN ACADEMIC YEAR 2022/2023

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Abstract

This thesis aims to improve students' vocabulary achievement through board race game at Mts An-Najah Petaling. The purpose of this research was to determine whether or not the use of board race game improve students' vocabulary achievement. In this study, the researcher used the quantitative method with quasi experimental group design. The samples of this study consisted of 25 students of VII A as Experimental Group and 25 students of VII B as Control Group taken from the first year students of seventh classes of Mts An-Najah Petaling. The data were analyzed using SPSS 26. The result of the test was analyzed by using statistical analysis of Paired sample t-test and independent sample t-test. Based on the result analysis, there were two major findings, namely (1) the implementation of Board Race Game to improve students' vocabulary achievement was good, (2) based on Paired Sample T-Test, it could be seen that the mean difference of pre- test, and post-test in experimental group was 29.880, while the mean difference of pre-test and post-test in control group was 23.880. In addition, the result of difference analysis in post-test of experimental and control group showed that the value of t obtained was 4.896 which exceed the critical value of t-table 2.01 (at the significant level $p < 0.05$ in two tailed testing with degree of freedom 48). It means that the null hypothesis was rejected and

the research hypothesis was accepted. The result of this study revealed that the post-test scores were better than the pre- test scores of experimental groups. It could be seen by comparing their means. The mean of the pre-test scores was (56.00) while the mean of the post-test scores was (85.88). In line with the result, the writer suggests that the Board Race Game was one of the effective methods to improve students' enthusiasm in learning English and developing students' vocabulary.

Keywords: Vocabulary Achievement, Board Race Game

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Petaling,

The Researcher



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