

**AN ANALYSIS OF STUDENTS' PROBLEM ON LEARNING
SPEAKING AT MTs NURUL YAQIN TANAH BAWAH
PUDING BESAR**



A THESIS

**Submitted to the Undergraduate Program in Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan (S.Pd)* in English Education**

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2023



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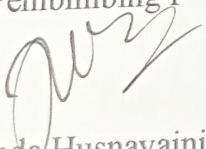
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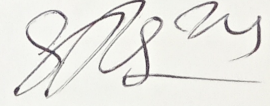
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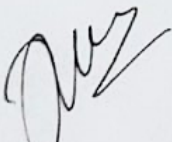
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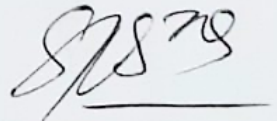
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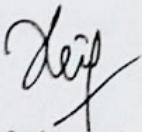
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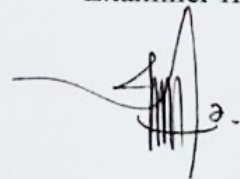
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MOTTO

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt.
Start with hand shaking. Start with voice trembling. Just start. Start and don’t stop.
Start where you are, with what you have. Just Start”

DEDICATION

“Ya Allah tambahkanlah aku ilmu, dan berilah aku karunia untuk dapat memahaminya, dan jadikanlah aku termasuk golongannya orang-orang yang shoolih.”

I dedicated this thesis to my beloved:

- The great and all my praises to you, Allah SWT. Thank you for strengthening my belief to you, the glory faith and perfect religion.
- My prophet Muhammad SAW (peace be upon you). You are the greatest human not only for me, but for all creation in the world.
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ABSTRACT

AN ANALYSIS OF STUDENTS' PROBLEMS ON LEARNING SPEAKING AT MTs NURUL YAQIN TANAH BAWAH PUDING BESAR

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Abstract

The objective of the study were (1) to know what are the students problems in learning speaking at MTs Nurul Yaqin (2) to find out what are the factors makes the students have problems in learning speaking. In this research, the researcher used descriptive qualitative method. The techniques for collecting data are questionnaire and interview. The result of questionnaire was analyzed by means of average. The samples of this study consisted of 51 students' for questionnaire and 6 students' for interview at MTs Nurul Yaqin Tanah Bawah Puding Besar. (1) The result of this research are the students' in that school have a problem in speaking, especially in linguistic and non-linguistic problems. In linguistic problems they had high criteria it means this problems is serious, so the teacher should pay more attention to the students'. In non-linguistic problems they had medium criteria, but the teacher should pay attention because it will continue to serious problem. (2) Then, the researcher found the students' had some factors causing the problems in speaking, there are lack of self-confident and low motivation. Finally, the researcher suggests the teacher should make the learning process more fun, interesting and give the students' motivation. For the students, they should more active in class and more practice speaking in daily life.

***Keywords:** Analysis, Factors of Problems, Problems of Speaking*

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3. The Head of English Education Study Program, Indrawati, M.Pd
4. The First Advisor, Ihda Husnayaini, M.Pd
5. The Second Advisor, Supiah, M.Pd
6. The first Examiner, Indrawati, M.Pd
7. The Second Examiner, Juriana, M.Pd
8. All the lecturers of English Language Education Study Program.
9. All the teachers of MTs Nurul Yaqin Tanah Bawah Puding Besar.
10. All the students in MTs Nurul Yaqin Tanah Bawah Puding Besar.

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