

**AN ANALYSIS OF ENGLISH CODE MIXING USED BY  
STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM  
CLASS OF 2019 AT IAIN SYAIKH ABDURRAHMAN SIDDIK  
BANGKA BELITUNG IN INSTAGRAM CAPTIONS,  
COMMENTS, AND STORIES**



**A THESIS**

**Submitted to the Undergraduate School  
in Partial Fullfillment of the Requirements  
for the degree of  
*Sarjana Pendidikan (S. Pd)* in English Education Study Program**

**By:**

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**2022**



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## MOTTO

“The best way to get started is to quit talking and begin doing”

-Walt Disney

## **DEDICATION**

In the name of Allah, the most Gracious, the Most Merciful. First of all, praised be to Allah, Lord of the world, who has given the researcher opportunity to study and had favored to finish this thesis. Therefore, I am as the researcher would like to dedicate this thesis to people who have contributions in helping me to complete this thesis, as follows:

- ❖ For my beloved parents, Mrs. Dasiyem and Mr. Mukhlasin, for the endlesslove, pray, and support to keep going and never giving up. They have always supported me and facilitated all my academic needs so that I could complete this thesis. Although this writing cannot replace what they have given but I just want the world to know that they are heroes in my life, everyone should know their struggles and I want their names to be immortal in my writings of struggle. I'm really grateful to have you two in my life.
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9. All the teachers of IAIN Syaikh Abdurrahman Siddik.

10. All the students in IAIN Syaikh Abdurrahman Siddik, especially eight semester.

Bangka, Maret 2023

The Researcher

A handwritten signature in black ink, appearing to be 'Lilis Indrayani', written in a cursive style.

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**Abstract**

The aim of this study was to find out the types of code mixing and the reasons for using code mixing in Instagram captions, comments, and stories by students class of 2019 at IAIN Syaikh Abdurrahman Siddik Bangka Belitung. The population in this study was all of English Education Study Program students at IAIN Syaikh Abdurrahman Siddik with a total population 153 students. The sample in this study were class 5 A and 5 B students 2019 with a total of 31 students. The method of this study was qualitative method, the researcher used theory proposed by Muysken to find the type of code mixing and Hoffman's theory for the reasons using code mixing. In collecting the data, the researcher conducted observation and documentation about students' post in Instagram caption, comments, and stories. Both of the data were calculated with Sudjiono's formula. The result showed that there were 197 data of code mixing, 15 data of congruent lexicalization (7.6%), 77 data of alternation (39.1%), and

165 data of insertion(53.3%).

While for the reasons for using code mixing there are 161 data, 30 data of being emphatic about something (18.6%), 5 data of quoting somebody else (3.1%), 125 data of talking about particular topic (77.6%), 1 data of repeating word used for clarification (0.7%). Afterwards, the researcher concluded that the types of code mixing used by students was insertion (53.3%) and the most reasons used was talking about particular topic (77.6%)

**Keywords:** *Analysis of code mixing, Bilingual and Multilingual, Code Mixing*

